

Dear Student Applicant,

Thank you for your interest in the Northwest Missouri State University Upward Bound Math/Science (UBMS) Program. Before completing the UBMS application, it is important to read and understand what being an UBMS participant is all about. The purpose of UBMS is to assist students in the development of academic skills and motivation necessary to succeed both in high school and beyond. Through academic mentoring and instruction, the UBMS Program assists participants with high school and encourages them to pursue a college education. Students are engaged in regular mentoring sessions at their high school as well as on selected Saturdays either at our Northwest Kansas City Center or our main campus in Maryville, called "Saturday Academies, and a 61 week Summer Residential Academic program which includes traveling to large metropolitan areas, dinner theaters, amusement parks and so much more.

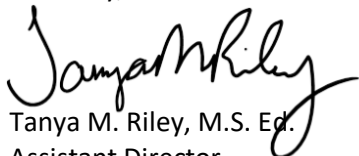
Upward Bound Math/Science is a federally funded TRIO program that works with over 70 students from eleven target high schools.

Upward Bound Math/Science activities must be taken seriously by each participant. Students who are admitted agree to take part in both the academic year and six1 week summer program. These important components have the following objectives:

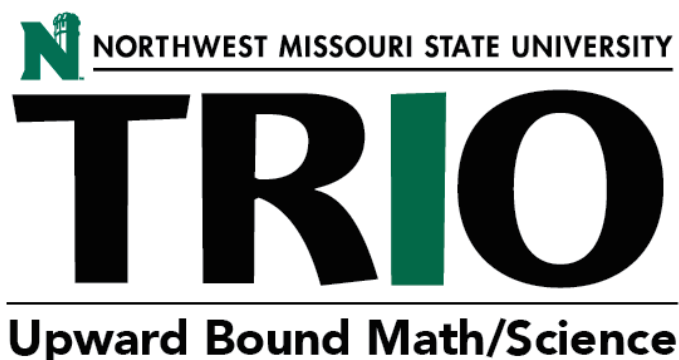
- To increase academic performance of program participants.
- To assist participants in developing motivation to succeed in high school and attend college.
- To provide informative and enriching educational opportunities for all participants.
- To encourage participation in cultural/educational experiences beyond those available at their high schools.
- To provide mentoring, career exploration, and college advising to participants.
- To aid in securing admission to a postsecondary institution and guidance in acquiring financial aid.

We are grateful for the support of the university, the U.S. Department of Education, the area public school system, the community, and our educational partners. We are confident that we can and will continue to help address the academic needs and challenges of our students.

Sincerely,



Tanya M. Riley, M.S. Ed.
Assistant Director
TRiO, Upward Bound Math/Science
Northwest Missouri State University
(660) 562-1538



About the Upward Bound Math/Science Program....

The Northwest Missouri State University TRIO UBMS Program is a pre-college program administered by the U.S. Department of Education and is designed to motivate and prepare high school students for postsecondary education. The program serves over 70 students in 9th through 12th grades. Students who are accepted into the program remain in the program until graduation from high school or until the student is released from the program, either voluntary or involuntary.

Priority is given to applicants whose economic status or taxable income meets the Federal TRIO Income Guidelines (see Part III: Parent/Guardian Information) and who demonstrate academic need. Although grades are important, they are not a determining factor whether or not a student is eligible for UBMS. Throughout the program, students must demonstrate academic potential. Statistically, participants in UBMS show grade improvement from year to year.

The following is a brief outline of the services that a student will receive through Upward Bound Math/Science:

Academic Year Component (September-May):

- Mentoring sessions at your high school (minimum of 12 per year)
- Various activities and guidance meetings at Northwest Missouri State University
- Saturday Academies at Northwest Missouri State University
 - Includes; career, college, ACT Prep, Financial Literacy, cultural and academic activities

Summer Component (June-July):

- High school-level instruction (Monday-Friday for six weeks) at Northwest Missouri State University
 - Classes include Math, Science, Financial Literacy, Literature, Technology, ACT Prep, Foreign Language and more
 - *Lunch*
 - Evening activities
 - Job Shadow/Work Study opportunities
- Cultural trips, some one-day trips and a multiple day trip

Year-Round Services

- Personal, academic and career counseling/advising
- Stipends-monetary rewards given to students for participation
- ACT/SAT Preparation
- College Tours
- Field Trips
- Financial Aid and Scholarship Education

Additional Offerings

Academic, Career, and Personal Counseling

- Information on Colleges and Career Opportunities
- Leadership Training and Development Opportunities
- Assistance in Completing College Entrance and Financial Aid Applications
- Assistance in Preparing for the ACT Test and College Entrance Exams
- Work Study Positions to Expose Students to Careers Requiring a Post-Secondary Degree
- Assistance with Scholarships and Dual Credit Expenses
- Travel to a Variety of College and University Campuses around the Midwest

All expenses for participating in the Upward Bound programs, activities and events are paid for by the Program. For more information, please call (660) 562-1538.

How can UBMS help you?

Advising:

Academic Advising
Class Scheduling
Postsecondary Education Selection
Choosing College Majors & Careers
College Application Assistance

Academic Support:

Academic Year Services
Mentoring Program
ACT Prep

Career Exploration:

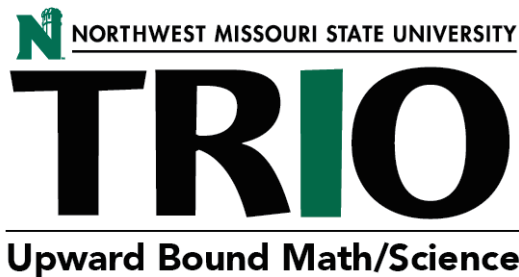
Cultural Trips
Explore Math & Science Careers
Guest Speakers

Financial Assistance:

FAFSA Information and Assistance
Financial Literacy
Scholarship Assistance

Mandatory Summer Program:

6-week Residential Program
Math & Science Courses Taught by High School and College Instructors



For Office Use Only				
Eligibility:	LI	FG	LI/FG	DNQ
Interviewed: Y / N	Date:			
Status:	Accepted	Wait List		
	Declined	Ineligible		
Received:	Income Info	Transcript		
	Counselor Form	Letter of Rec.	Math	Sci.
Attended:	Saturday Academy			

APPLICATION DEADLINE
Wednesday, October 31st, 5:00pm
Upward Bound Math/Science Office

Upward Bound Math/Science Participant Application

Part I: Student Information

Today's Date _____ Social Security Number _____

Name _____
First M.I. Last

I prefer to be called (name): _____

Home Address _____

City _____ State _____ ZIP Code _____

PO Box Address _____ Home Phone Number _____

Student Cell # _____ Student Email Address _____

Parent/Guardian Cell # _____ Parent Email Address _____

Date of Birth / / Age _____ Gender M F
Mon Day Year

High School _____ Current Grade 9 10 11 12

Expected Year of High School Graduation: 2019 2020 2021 2022

Ethnic Background: (mark all that apply, needed for federal reporting)

- Asian Hispanic
 Black or African American Native Hawaiian or other Pacific Islander
 American-Indian/Alaskan Native White

U.S. Citizen: ___ Yes ___ No Preferred Language in Home _____

Place of Birth: _____

Have you ever applied to an Upward Bound Math/Science Program before? ___ Yes ___ No

Have you ever been a member of an Upward Bound Math/Science Program? ___ Yes ___ No



I attest to the fact that the above information is true and accurate to the best of my knowledge.

I understand the purpose of the Northwest Missouri State University TRIO Upward Bound Math/Science Program, which is to prepare participants to successfully complete a program of postsecondary education. As part of my personal effort in this preparation, I commit to Upward Bound Math/Science and intend to participate in all academic year and summer components of the program. I understand that attendance is an integral part of participating. Therefore, I agree to attend and actively participate in all classes, meetings and activities sponsored by Upward Bound Math/Science. I will comply with all rules and regulations of the TRIO Upward Bound Math/Science Program, and I am aware that failure to comply could result in dismissal from the program.

I understand and willingly commit to meeting these expectations.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

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Do you have a physical or documented learning disability? If yes, please attach copy of current IEP.

Yes No

Student Goals

What is your career interest? _____

Do you plan to attend college? Yes No

Do you want to attend college? Yes No

If yes, which college(s) are you interested in attending? _____

Student Interests

What are your hobbies and/or interests? _____

What school activities, clubs or other extracurricular activities in which you participate? _____

What is your favorite subject? _____ Least favorite? _____

In what subject area(s) would additional tutoring be beneficial? _____

What is the title of the last book you read that was not assigned to you by a teacher? _____

Student Commitment

Why do you want to join the Northwest Missouri State University Upward Bound Math/Science Program?
(Check all that apply.)

Academic support/enrichment

Mentoring services

Personal support/counseling

Encouraged to apply by family

Career counseling

Field trips

Assistance with college admission

Saturday Academies

Assistance with financial aid

Assistance with the ACT

To make friends

Other

Six-Week Summer Component

Are you able to participate in an academic program held on the Northwest campus approximately one Saturday morning each month? Yes No

Are you able to participate in required mentoring held at your school? (may be held before or after school) Yes No

Are you able to participate in a six-week residential summer program where you will be required to live on the Northwest campus?

Residential Summer Component Dates: June 2 – July 12, 2019

Potential Summer Component Trip: July 8 – July 12, 2019 Yes No

If you answered “**NO**” to any of the above three questions, please explain:

Part II: Personal Statement

Directions: Below or on a separate sheet(s) of paper, please address all of the following items in essay form in at least 100 words. Please type or print clearly.

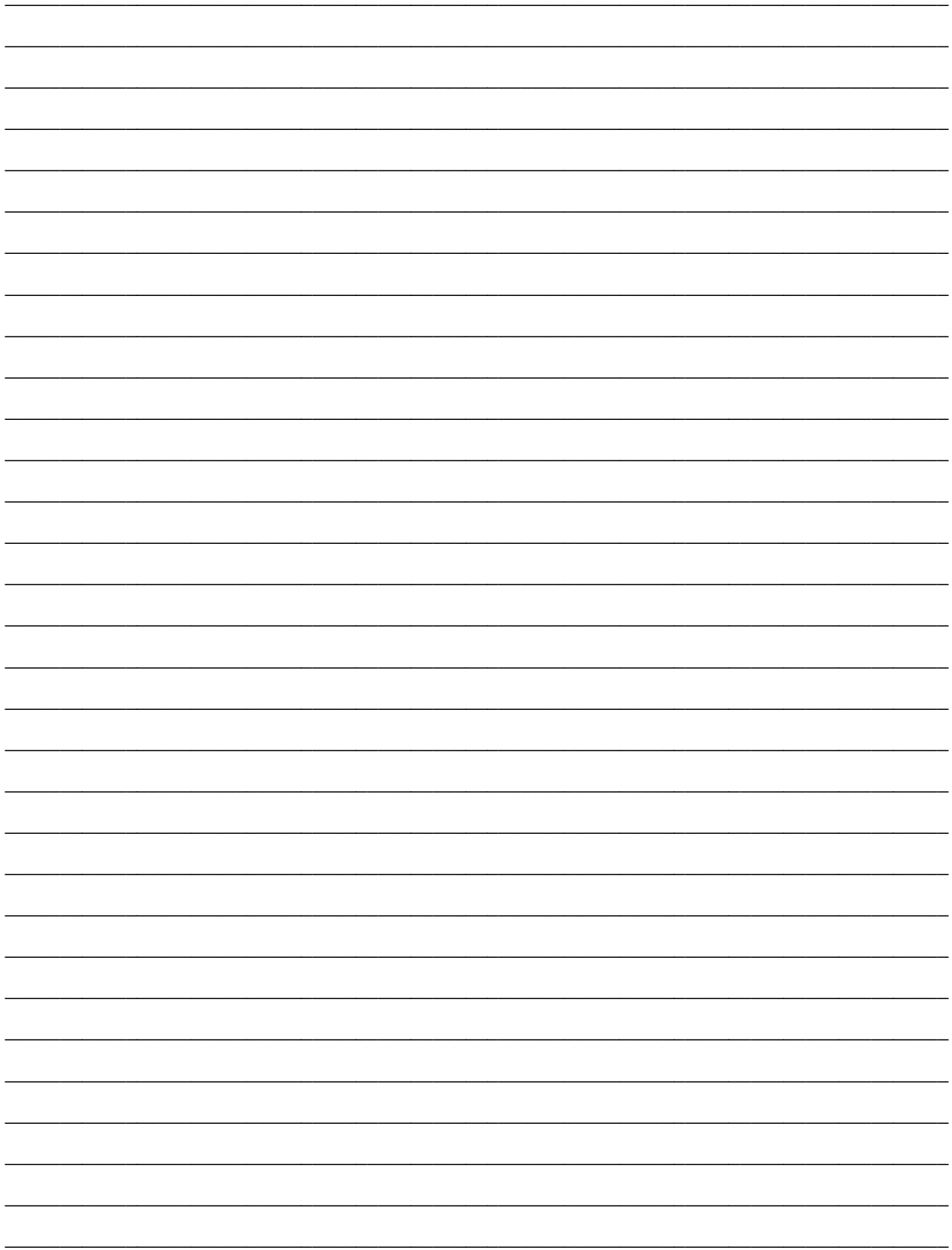
- 1st Paragraph: Introduce yourself and include information about your family and school.

- 2nd Paragraph: Write about your background: where and how you were raised; any interesting incidences in your life.

- 3rd Paragraph: Write about your plans for the future, including your college, career, and personal plans and goals.

- 4th Paragraph: Discuss two of your *academic* strengths and *academic* weaknesses and two of your *personal* strengths and *personal* weaknesses.

- 5th Paragraph: Explain why you want to become a part of the TRIO Upward Bound Math/Science Program and describe what role you see the Upward Bound Math/Science Program playing in your life and college/career plans.



Part III: Parent/Guardian Information

Note, this information is necessary for determining program eligibility and is required of all families whose children are served by the Upward Bound Math/Science Program. Your cooperation is needed in filling out the information completely. All information provided is kept confidential.

Student Name _____

Please check only one blank for father and one blank for mother within the boxes:

*The student's natural/adoptive **father's** highest level of education:*

Some high scho
 High school degree
 Some college
 Associate's degree (2 year)
 Bachelor's degree (4 year)
 Master's or Doctorate degree

*The student's natural/adoptive **mother's** highest level of education:*

Some high school
 High school degree
 Some college
 Associate's degree (2 year)
 Bachelor's degree (4 year)
 Master's or Doctorate degree

Does the student live with the natural/adoptive father?
 Yes No

Does the student live with the natural/adoptive mother?
 Yes No

Is the natural/adoptive father deceased?
 Yes No

Is the natural/adoptive mother deceased?
 Yes No

Please complete the following:
 Name: _____
 Occupation: _____
 Work Phone: _____
 Cell Phone: _____

Please complete the following:
 Name: _____
 Occupation: _____
 Phone: _____
 Cell Phone: _____

The following numbers correspond to 2017 taxable income on the federal forms. If the student is married or has legal dependents other than a spouse (i.e. a child), use the student's tax information. (This information is required by U.S. Department of Education to help determine eligibility for acceptance into Upward Bound Math/Science.)

Did you complete an Income Tax Return last year? Yes No

- If you answered **yes**, please submit a copy of last year's signed tax return, which includes your 1040. Skip the rest of this box and sign below.
- If you answered **no**, enter your information below and attach a **signed statement**, which summarizes your financial situation.

HOUSEHOLD MEMBERS List the names of everyone currently residing in the household	Gross MONTHLY Earnings (Before Deductions)		MONTHLY Welfare Payments, Child Support, Alimony, Public Assistance	MONTHLY Payments from Pensions, Retirement, Social Security, Veteran Benefits	Any other Monthly income
	Job 1	Job 2			
1.					
2.					
3.					
4.					
5.					
6.					
7.					

I hereby certify that the above-stated is, to my knowledge, correct and true.

Parent/Guardian Signature: _____ Date: _____

Part IV: Parent/Guardian Statement of Permission and Support

I hereby grant permission for my child, _____, to participate in the Upward Bound Math/Science Program at Northwest Missouri State University.

I pledge to support my child in his/her endeavors for academic success and to encourage his/her participation in the Northwest Missouri State University Upward Bound Math/Science Program. I understand that my child will be required to attend approximately five or more Saturday Academies and regular mentoring at his/her high school during the academic year and the six-week residential summer component on the Northwest Missouri State University campus each year.

I hereby give the Northwest Missouri State University TRIO Upward Bound Math/Science Program permission to receive copies of educational records and other materials necessary for participation in the Program. Further, permission is granted to request academic and financial aid information and records from any and all postsecondary institution in order to track college progress. I understand all of my records will be kept in confidence and in accordance with the Privacy Act of 1974.

You have our consent to release grades, test scores, and any other academic records to the Northwest Missouri State University TRIO Upward Bound Math/Science Program.

<i>Student Signature:</i> _____	<i>Date:</i> _____
<i>Parent/Guardian Signature:</i> _____	<i>Date:</i> _____

Media Release Form

I give permission for my son/daughter's photo image to be used on the Northwest Missouri State University's Upward Bound Math/Science website or in other program promotional materials.

<i>Parent/Guardian Signature:</i> _____	<i>Date:</i> _____
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Application Checklist:

Part I: Student Information

- Are all appropriate boxes and blanks filled in completely (if a question does not apply to you, please write "none")?
- Did you sign the appropriate fields?

Part II: Personal Statement

- Did you include your personal statement in the exact format requested?
- Did you answer all of the questions and complete all five paragraphs?

Part III: Parent/Guardian Information

- Are all appropriate boxes and blanks filled in completely?
- If your parents filed an income tax return last year, did you include a copy?
If your parents did not file an income tax return last year, did you fill out your income information in the appropriate box?
- Did your parents/guardians sign the application?

Part IV: Information Release Form

- Are all appropriate boxes and blanks filled in completely (if a question does not apply to you, please write "none")?
- Did both you and your parents/guardians sign the appropriate fields?

Part VI: Counselor Recommendation Form

Part VII: Teacher Recommendation Forms (from math teacher and science teacher must have both)

Finally:

- Did you make a copy of this application for your records?

If the answer is "yes" to all of these, you are ready to submit your application! You may turn it in to your high school's school counselor OR send it directly to the Northwest Missouri State University TRIO Upward Bound Math/Science Office at 362 Administration Building, 800 University Drive, Maryville, MO 64468, or fax it to our office 660-562-1631. Please call 660-562-1538 or email tmriley@nwmissouri.edu if you have any questions.

Note: Priority given to applicants who attend at least one Saturday Academy (by November 10th to complete participant application). Dates available for visitors to attend: October 6 and November 10. Applicants must also ask their school counselor, math teacher and science teacher to complete a recommendation form (pgs. 10 & 11)

Part VI: School Counselor Recommendation

To be completed by your school counselor

Counselor's Name _____
Student's Name _____ Current Grade 9 10 11 12

High School _____ How long have you known the student? _____

Which best describes the student's high school curriculum?
____ college preparatory ____ general ____ vocational or technical
____ other (please explain) _____

How would you rate the student's attendance?
____ excellent ____ good ____ fair ____ poor

How would you rate the student's general conduct?
____ excellent ____ good ____ fair ____ poor

What is the present reading level of the student?
____ above grade level ____ at grade level ____ below grade level

Please select the subject areas in which you feel this student has an academic need (please include courses in which the student needs credit or subjects in which the student would benefit from enhancement):

____ Writing ____ Reading ____ Math
____ Science ____ Foreign Language ____ History
____ Career Information ____ Self-concept ____ Edu. planning
____ Other (please specify) _____

Does this student have the potential for college success Yes No

Would this student take full advantage of college preparatory assistance? Yes No

Why or why not?

Please make any additional comments that would help us evaluate this applicant.

Would you recommend this student for the Northwest Missouri State University Upward Bound Math/Science program?

____ highly recommend ____ recommend ____ not recommend

Student's Previous Year's GPA is ____/4.00. Student's class rank is ____ of ____.
Student's 8th MAP Reading/LA score(s) were _____. Student's 8th MAP Math score(s) were _____.
Student's 1st ACT Composite Score ____ Student's 2nd ACT Composite Score ____
Students Aspire Composite Score _____

Important! Please return a copy of the following items with this form:

- 1. Student's official high school transcript
- 2. Student's most current high school four-year plan
- 3. Student's most recent report card/progress report
- 4. A copy of student's middle school academic record

Please sign below and attach this form to the other required forms. Please insert all forms in an envelope and return this evaluation directly to the Upward Bound Math/Science office by **Wednesday, October 31st, 2018.**

Signature of Counselor _____ Date _____

Part VII: Math/Science Teacher Recommendation

To be completed by a teacher who had had this student enrolled in their class within the past year.

Student's Name _____ Current Grade 9 10 11 12

High School _____

Teacher's Name _____ Academic Area _____

How long have you known the student? _____

Upward Bound Math/Science is a federally-funded college preparatory program for high school students. Program participants must exhibit the potential for postsecondary success in addition to a need for our services.

Please rate the applicant, from 1 through 5, according to your observations and/or knowledge, compared to all other students in the same grade. If unable to rank, please leave the space blank.

	1 – superior	2 – above average	3 – average	4 – fair	5 – poor
Academic skills	_____	Social skills	_____	Time management	_____
Analytical skills	_____	Respects authority	_____	Career planning	_____
Teamwork	_____	Class preparedness	_____	Study habits	_____
Attendance	_____	Oral communication	_____	Test taking skills	_____
Responsibility	_____	Written communication	_____	Classroom behavior	_____
Leadership	_____	Respects peers	_____	Effort	_____
Maturity	_____	Decision making	_____	Attitude	_____
Self-image	_____	College planning	_____	Work Ethic	_____

In what areas does the student need academic support? _____

Does this student have the potential for college success? Yes No

Would this student take **full** advantage of college preparatory assistance? Yes No

Why or why not?

Please make any additional comments that would help us evaluate this applicant.

Would you recommend this student for the Northwest Missouri State University Upward Bound Math/Science program?

_____ highly recommend _____ recommend _____ not recommend

Signature of Evaluator _____ Date _____

Please return this recommendation directly to the Upward Bound Math/Science office at Northwest Missouri State University, 362 Administration Building, 800 University Drive, Maryville, MO 64468, or fax the information to Upward Bound Math/Science at 660-562-1631 by **Wednesday, October 31st, 2018.**