



Northwest Missouri State University
 School of Language, Literature, and Writing
 English (Minor Required), 33 Hours
 Bachelor of Arts

This Four-Year Plan is meant to supplement your **Degree Audit**. You should work with your academic advisor on a regular basis for individual academic planning.

This Four-Year Plan assumes a 24-credit hour minor. Credit hours for minors can vary and may have an impact on the number of General Electives needed to reach the **120 credit hours needed for graduation**. Advanced elective and minor courses should be chosen with Advisor counseling.

Milestone courses are courses which, if not taken in the appropriate semester, can delay graduation. Milestone courses are denoted in yellow below

First Year					
First Semester			Second Semester		
10-111	Composition I	3	10-112	Composition II	3
10-220	Introduction to Literature	3	10-230	Foundations of Literary Study	3
77-101	University Seminar	1	34-102	American Government & Politics	3
29-102	Fund. of Oral Communication	3	14-141	Spanish I	3
33-155/156	The United States to 1877 OR Since 1877	3		NW Core	3
Total Hours		13	Total Hours		15
Second Year					
First Semester			Second Semester		
10-306 or 318	U.S. Lit I or Brit Lit I	3	10-307 or 319	U.S. Lit II or Brit Lit II	3
	Life Science and Lab	3		Physical Science and Lab	4
14-142	Spanish II	3	14-242	Intermediate Spanish I	3
	Fine Arts	3		Social and Behavioral Science	3
17-115	Concepts of Math (or any Core Math)	4		Minor	3
Total Hours		16	Total Hours		16
Third Year					
First Semester			Second Semester		
10-306/318	U.S. Lit I or Brit Lit I	3	10-307/319	U.S. Lit II or Brit Lit II	3
	Writing: 203, 312, or 315 OR Approved English Elective			Writing: 313, 314, or 316 OR Approved English Elective	3
	Social and Behavioral Science OR Humanities Core option	3		Social and Behavioral Science OR Humanities Core option	3
10-372	Introduction to Shakespeare (if offered) OR Elective	3		Minor	3
	Minor	3		Minor	3
Total Hours		15	Total Hours		15
Fourth Year					
First Semester			Second Semester		
10-405	Senior Seminar	3		Approved English Elective	3
10-372	Introduction to Shakespeare OR Elective	3		Approved English Elective	3
	Minor	3		Minor	3



	Minor	3		Minor	3
	Elective	3		Elective	3
Total Hours		15	Total Hours		15

This sample plan is a supplement to your Degree Audit. Consult your advisor on a regular basis for individual academic planning.

THE NORTHWEST DIFFERENCE

English majors tend to be readers or writers. Many are both. Through coursework in literature, writing, linguistics and the history of the English language, students explore a diverse range of texts with the goal of becoming thoughtful and knowledgeable readers, writers, thinkers, communicators and artists.

In addition to reading and writing, students are introduced to the principles of linguistics, writing pedagogy, community literacies, publishing, workplace writing and creative writing. They read and engage in discussions about literary works, participate in literary criticism, write in a variety of analytical argumentative and creative genres, and are challenged to view language through artistic, social and scientific lenses.

Minor in English

A minor in English teaches students the foundations of American and English literature. Additionally, students will learn skills about creative writing, writing for professionals and playwriting. After taking the required courses, students can customize their minor from a list of approved electives. For a list of required courses, visit the academic catalog. This minor requires the completion of 24 credit hours.

CAREER OPPORTUNITIES

91%

placement rate

91% of students who graduate with an English degree obtain employment or continue their education within six months after graduation. Job titles related to this major include:

- Writer
- Editor
- Publisher
- Copy writer
- Technical writer
- Speech writer



PROFESSION-BASED LEARNING EXPERIENCES

- **GreenTower Press** is a small press supported by the department, and managed by two faculty members. GreenTower Press publishes a highly lauded literary magazine, *The Laurel Review*. Each term, **student interns gain professional publishing experience** with GreenTower Press and *The Laurel Review*. Students work as editors-in-training at *The Laurel Review*, where they read, judge and edit manuscripts for publication.
- Middle and high school **teacher candidates in English** acquire not only the certification required for success in the classroom, but also the skills and experiences necessary to make meaningful and lasting change in future students' lives and communities.