



First Year					
First Semester			Second Semester		
62-107	Ecology and Developmental Foundations of Education	2	62-108	Introduction to Curriculum, Instruction and Assessment	2
62-113	Professional Learning Community I	1	62-116	Professional Learning Community II	1
10-111	Composition 1	3	10-112	Composition II	3
29-102	Foundations of Oral Communication	3	17-171	Fundamentals of Math	3
73-101	University Seminar	1	40-102/103	Physical Science & Lab	4
13-102 19-201 19-202 19-222 43-101	Art Appreciation OR Enjoyment of Music OR Jazz Appreciation OR American Popular Music OR Theatre Appreciation	3	62-130/ 44-130	Ed Computing & Tech or Computers & Info Tech	3
32-101	Introduction to Geography	3			
<b>Total Hours</b>		<b>16</b>	<b>Total Hours</b>		<b>16</b>
Second Year					
First Semester			Second Semester		
62-109	Positive Communication in an Inclusive Classroom	2	62-220	Designing Integrated Curriculum: (Part I)	1
62-119	Professional Learning Community III	1	62-221	Literacy In the Elementary School	3
17-371	Algebra & Geometry for Elem/Mid Teacher (Fund. of Math Prerequisite)	3	62-222	Social Studies in the Elementary School	2
04-102/103	General Biology & Lab		62-223	Delivering Integrated Curriculum Part I	1
33-155 OR 33-156	The United States to 1877 OR The United States since 1877	3	62-224	Professional Learning Community IV	1
08-299	Educational Psychology	3	08-333	Developmental Psychology Prerequisite: Educational Psychology	3
			34-102	Introduction to American Government and Politics	3
<b>Total Hours</b>		<b>15</b>	<b>Total Hours</b>		<b>15</b>
Summer Semester					
	Humanities (See degree audit for choice of courses)	3			
	Humanities (See degree audit for choice of courses)	3			
<b>Total Hours</b>		<b>6</b>			
Third Year					
First Semester			Second Semester		
62-225	Designing Integrated Curriculum Part II	1	61-569	Multiculturalism in Education	3
28-226	Science In the Elementary School	2	62-331	Designing Intervention/Assessment	1
17-227	Math in the Elementary School	2	62-322	Literacy Assessment and Intervention: Theories and Techniques	2
62-228	Delivering Integrated Curriculum: (Part II)	1	17-323	Math Assessment and Intervention: Theories and Techniques	2
62-229	Professional Learning Community V	1	62-324	Implementing Practicum 1	2



10-220	Introduction to Literature	3	62-342	Implementing Practicum 2	2
	Electives	4	62-332	Professional Learning Community VI	1
<b>Total Hours</b>		<b>14</b>	<b>Total Hours</b>		<b>13</b>

Fourth Year					
First Semester			Second Semester		
62-431	Residency Practicum	2	61-471	Directed Student Teaching in the Elementary School	12
62-432	Professional Capstone	3	62-434	Professional Learning Community VIII	1
62-433	Professional Learning Community VII	1			
62-456	Practicum Elementary School Reading	3			
62-216	Children's Literature	3			
<b>Total Hours</b>		<b>12</b>	<b>Total Hours</b>		<b>13</b>

*Students must earn a minimum total of 120 hours to complete their degree.*

This sample plan is a supplement to your Degree Audit. Consult your advisor on a regular basis for individual academic planning.

## THE NORTHWEST DIFFERENCE

**Elementary Education** majors are placed in their student teaching placement for a full academic year with the first semester, Residency Practicum, serving as the springboard for their independent teaching practice, Student Teaching, in the second semester.

## CAREER OPPORTUNITIES

**100%**  
placement rate

**100%** of students who graduate with the elementary education degree obtain employment or continue their education within six months after graduation.

\*Based on self-reported data in recent years.

## PROFESSION-BASED LEARNING EXPERIENCES

Education majors receive hands-on placements in field experiences beginning during their freshman year. As part of their profession-based experiences, students progress through a range of field experiences beginning in their freshman year when they are placed in Horace Mann Laboratory School to observe. Throughout their time on campus, students participate in over 150 hours of clinical placements in both Horace Mann and diverse regional schools. Students work alongside master teachers to plan lessons, conduct assessments, solve classroom management challenges, and hone their craft as future educators.



Northwest Missouri State University  
School of Education  
Elementary Education  
Bachelor of Science in Education

**Horace Mann Laboratory School** is a clinical teaching environment on the Northwest campus to gain profession-based opportunities and skills. Horace Mann is one of a small number of laboratory schools in the United States, and provides hands-on, project-based learning for students to ensure they are career-ready upon graduation.