

# Northwest RPDC Professional Learning Opportunities—Summer 2019

<b>Leadership</b>	
<b>Leadership Conference</b> <i>Keynote: Beth Houf Topics: PBL, Trauma, SBG, Legal, APR, MSIP 6, SpEd Compliance, MAP/EOC, Dyslexia Next Steps</i>	June 3
<b>Becoming an Assessment Capable Learner School: Overview for School Leaders</b> <i>Learn the seven steps to developing an ACL school and how these steps lead to not only higher levels of student learning, but increases in student ownership and motivation towards their learning.</i>	June 18
<b>Facilitating Organizational Energy for Change</b> <i>Change efforts often run out of fuel before they accomplish their objective. Learn practical strategies that will positively impact both current and future change efforts.</i>	June 20
<b>Effective Teaching and Learning Practices</b>	
<b>Co-Teaching: Deepening the Power of Two</b> <i>Which strategies work best when you place two teachers in a classroom for instruction or for intervention? Topics include: designing a program, scheduling students, identifying students, understanding the necessary supports for successful co-teaching and addressing parental concerns</i>	June 10-11 or Aug 14-15
<b>Moving Beyond the Blank Stares to True Student Engagement</b> <i>Have you ever exhausted your instructional toolbox with your more difficult, hard to reach students? This session will focus on providing effective student-centered instruction by building relationships and using a variety of research based strategies to engage students in their own learning.</i>	June 17
<b>Cracking the Code of Critical Thinking</b> <i>Fill your toolbox with over twenty strategies that support K-12 instruction and characteristics of an environment that is optimal for learning.</i>	June 24-25
<b>Personalized Learning with Differentiation and UDL</b> <i>This training will provide practical and simple methods to adapt curriculum and teaching strategies based on student needs. Participants will investigate hands-on ways to diagnose learner profile needs and explore various instructional strategies to meet the needs of different learners.</i>	June 27
<b>Differentiation: G Suite Style</b> <i>Learn strategies to <u>differentiate</u> learning using Docs, Slides, and Forms while making the shift toward student-centered instruction</i>	June 28
<b>Developing Problem/Project Based Learning (PBL) for the Classroom</b> <i>Participants will walk away with a strong foundation of each design element and the skills to begin creating PBL experiences in their classroom.</i>	July 15-16
<b>Kagan Cooperative Learning</b> <i>Participants will gain skills and strategies to implement effective cooperative learning in the classroom, creating an environment where students enjoy learning and are accountable for complete engagement.</i>	July 22-24
<b>Assessment and Grading</b>	
<b>Getting Started with Standards-Based Grading and Proficiency Scales</b> <i>Participants will walk through thoughtful and practical implementation of each element of an effective standards-based grading system—highlighting the potential pitfalls, opportunities, and challenges.</i>	June 6-7 or July 23-24
<b>College and Career Readiness</b>	
<b>Missouri Connections &amp; Individual Career and Academic Plan (ICAP)</b> <i>An overview of Missouri’s Individual Career &amp; Academic Plan (ICAP) now available as a part of Missouri Connections CIS360. This new feature includes a series of activities consisting of assessments, modules and components assigned by grade level beginning in the 8th grade and culminating in the 12th grade.</i>	July 30 or Aug 1
<b>Technology Integration</b>	
<b>Incorporating Google Suite of Apps in the Classroom: Grades K-5</b> <i>Learn how to integrate Google Classroom, Docs, Slides, Sheets, Keep and Forms, as well as Google Earth, Maps, Tour Creator, YouTube, and Sites to enhance instruction.</i>	June 12
<b>Incorporating Google Suite of Apps in the Classroom: Grades 6-12</b> <i>Learn how to integrate Google Classroom, Docs, Slides, Sheets, Keep and Forms, as well as Google Earth, Maps, Tour Creator, YouTube, and Sites to enhance instruction.</i>	June 13
<b>Visual Learning with Chromebooks</b> <i>Explore ways to use Chromebooks for CREATION and VISUAL THINKING. Be able to collect evidence of student thinking using a variety of apps and resources!</i>	June 27
<b>Differentiation: G Suite Style</b> <i>Learn strategies to <u>differentiate</u> learning using Docs, Slides, and Forms while making the shift toward student-centered instruction</i>	June 28

<b>Positive Behavioral and Cultural Practices</b>	
<b>Check &amp; Connect Comprehensive Training (for School Teams)</b> <i>Check and Connect is a comprehensive intervention designed to help marginalized, disengaged students in grades K-12. Check &amp; Connect is used to promote relationship-building, problem-solving, and systematic use of data to enhance engagement and student learning.</i>	June 24-25
<b>Effective Behavior Management Using the Great 8 Teaching and Learning Practices</b> <i>Learn proven strategies that will assist in the daily demands of behavior management in your classroom. Strategies to implement the 8 Effective Teaching and Learning Practices will be practiced.</i>	June 27
<b>SW-PBS Reconnect</b> <i>This session is designed to support SW-PBS schools that have completed Tier 1 training but see evidence of system pieces needing attention. This experience is highly recommended to schools who have experienced turnover in staff and are interested in rebuilding or deepening their capacity in SW-PBS.</i>	July 10-11
<b>Kagan Win-Win Discipline</b> <i>Learn winning step-by-step strategies for every discipline problem. Win-Win Discipline gives you easy-to-use strategies for prevention, for the moment-of-disruption, and for follow-ups. You will learn to recognize and respond differently to the seven positions that cause almost all discipline problems.</i>	July 25-26
<b>New to School-Wide Positive Behavior Support?</b> <i>Staff and administrators new to a NW SW-PBS school/district will gain an understanding of the essential systemic pieces and how they are being implemented in their new building.</i>	August 8
<b>Content Area Specific</b>	
<b>K-2 Writing: Building the Foundation</b> <i>Gain hands-on practice in strategies and practices to build a strong writing foundation in your writing classroom.</i>	June 11
<b>Preparing for the MAP: Developing 3-5 Writers</b> <i>This session will focus on finding time to embed effective writing strategies into daily instruction to prepare students for the MAP assessment.</i>	June 13
<b>Reaching and Teaching Students with Dyslexia &amp; Other Reading Disorders (Level 1-2)</b> <i>Understanding, reaching, and teaching students with reading difficulties or signs of dyslexia. Receive hands-on strategies in the areas of phonemic/phonological awareness and phonics that impacts reading and spelling.</i>	June 13-14
<b>Preparing for the MAP: Writing in the 6-8 Classroom</b> <i>This session will look at methods to instruct students in developing a well-crafted argumentative essay, as well as, additional methods to support writing instruction in the middle school classroom.</i>	June 18
<b>Integrating Science and English Language Arts</b> <i>Our new science state assessment requires the use of literacy skills. Come join us as we discover strategies to integrate Science with ELA expectations, using the state Item Specifications and the new Science/ELA crosswalk documents.</i>	June 20
<b>Reaching &amp; Teaching Students with Dyslexia &amp; Other Reading Disorders (Advanced)</b> <i>Understanding the deeper orthographic needs of students with characteristics of dyslexia and other reading disorders. We will analyze student errors to determine learning needs for instruction and accommodations.</i>	July 8-9
<b>The Effective Math Classroom</b> <i>Learn strategies to move students from a fixed to growth mindset in the math classroom. Participants will walk away with ready to use learning activities that will take learning to a deeper level.</i>	July 10-11
<b>Dyslexia Data—Interpreting the Data and Identifying Next Steps for Effective Instruction and Intervention</b> <i>Which data impacts student growth most effectively? Where do I start? What matters most? The next steps leading to effective instruction and intervention will be covered and practiced for application.</i>	July 11-12
<b>Building Speaking &amp; Listening Skills in the Grade 3-8 Classroom</b> <i>Good speaking and listening skills enhance the reading and writing standards. Learn implementation strategies to embed speaking and listening standards into your daily classroom teaching.</i>	July 15
<b>LETRS: Language Essentials for Teachers of Reading and Spelling</b> <i>LETRS provides teachers with the tools and understanding to teach the essential skills needed for literacy. Teachers learn the ‘science of reading’ so they are able to apply research into classroom application no matter the curriculum or program used.</i>	July 18-19
<b>Special Education</b>	
<b>Post-Secondary Transition for Novices</b> <i>Post-Secondary Transition plays an important part in a 15-21 year old’s IEP. From Assessment, Present Level, Form C, Course of Study, to Post-Secondary Goals and Objectives, this training will provide the novice with understanding and hands-on practice to write compliant and quality IEP’s.</i>	June 26
<b>Writing an IEP Using Missouri Learning Standards</b> <i>This session will walk teachers through the steps involved in “developing a process of planning” that improves the development of the IEP and helps the IEP team see the importance of connecting instructional goals to the general curriculum and grade level standards.</i>	July 16-17

<p><b>SpEd Bootcamp for New Special Education Teachers</b>  <i>Participants will explore the different areas of disabilities, as well as gain an understanding of an IEP. Strategies will be provided to assist educators in: understanding reading and writing evaluation reports, writing present levels and objectives, how to deal with challenging parents and students, writing behavior plans, and accommodations and modifications.</i></p>	<p>July 22-23  or  Aug 7-8</p>
<p><b>Transition Assessment &amp; Missouri Connections</b>  <i>Participants will review free or low cost options, including Missouri Connections, to gather needed information to determine student's interests, aptitudes, and capabilities for future education, employment, and community living. Educators will be able to apply this information in student IEPs to ensure positive post-secondary school outcomes.</i></p>	<p>July 29</p>
<p><b>New Teacher Induction</b></p>	
<p><b>BTAP Day 1 &amp; 2</b>  <i>This system of support provides a district with the infrastructure to develop a confident beginning teacher and capable mentor. This series meets the Initial Professional Certification (IPC) requirement of participating in a beginning teacher assistance program and aligns to the new Missouri Teacher Standards.</i></p>	<p>July 31-Aug 1  or  August 5-6</p>

*\*Dates are tentative. Keep checking [www.nwrpdc.org](http://www.nwrpdc.org) for dates and registration questions, please contact NWRPDC at 660-562-1995 or [rpdc@nwmissouri.edu](mailto:rpdc@nwmissouri.edu)*