

# New Teacher Induction and Mentoring

## WHO

PK-12 new teachers, mentors, and building administrators

## WHY...

**Because growing and retaining great teachers is an important investment for all schools.**

Just as the quality of instruction that students receive has a tremendous impact on their performance, the quality of mentoring that new teachers receive can significantly influence their development. This training series is the first step in developing a confident beginning teacher and capable mentor. New this year, mentors will experience a two-day academy specifically for them to develop skills to support the growth and development of the novice teacher. This training meets the Initial Professional Certification (IPC) requirement of participating in a beginning teacher assistance program and aligns to the new Missouri Teacher Standards.

## PROGRAM DATES

### Maryville

**Day 1:** July 30, 2015

**Day 2:** July 31, 2015

**Late Hires:** September 3, 2015

**Day 3:** September 29, 2015

**Mentor Academy 2:** October 28 in St. Joseph

**Day 4:** November 13, 2015

**Day 5:** February 10, 2016

### Trenton

**Day 1:** August 4, 2015

**Day 2:** August 5, 2015

**Late Hires:** September 3, 2015 in Maryville

**Day 3:** September 24, 2015

**Mentor Academy 2:** October 28 in St. Joseph

**Day 4:** November 13, 2015 in Maryville

**Day 5:** February 18, 2016

## WHAT

### ***Day 1: New Teacher and Mentor***

- **New Teacher** – Classroom Management
- **Mentor** – Mentor Academy Day 1

### ***Day 2: New Teacher and Mentor***

- Preparation for the first day of school
- Establishing relationships with students, parents, and colleagues.

### ***Day 3: New Teacher and Principal***

- Principal expectations
- Getting to know the New Teacher Standards
- Parent Teacher Conferences
- Lesson design/planning
- Certification – Professional Development Plan

### ***Mentor Academy Day 2***

- Expanding coaching and feedback skills

### ***Day 4: New Teacher and Mentor***

- Educational Speaker

### ***Day 5: New Teacher***

- Lesson design
- End of year procedures
- Reflect on year one and plan for second year

**Fee:** \$350 per new teacher; mentor free

**Time:** 9:00am – 3:00pm

**Registration:** [www.nwrpdc.org](http://www.nwrpdc.org)

Both new teacher and mentor must register

**Contact:** 660-562-1995 / [rpdc@nwmissouri.edu](mailto:rpdc@nwmissouri.edu)

## MISSOURI TEACHER STANDARDS

### Addressed thru New Teacher Induction

**Standard #1 Content knowledge, including varied perspective, aligned with appropriate instruction.**

Quality Indicator 2: Engaging students in subject matter

**Standard #2 Understanding and encouraging student, learning growth and development**

Quality Indicator 4: Meeting the needs of every student

Quality Indicator 5: Prior experiences, learning styles, multiple intelligences, strengths and needs

Quality Indicator 6: Language, culture, family and knowledge of community values

**Standard #3 Implementing the Curriculum**

Quality Indicator 2: Develop lessons for diverse learners

**Standard #4 Teaching for critical thinking**

Quality Indicator 1: Instructional strategies leading to student engagement in problem-solving and critical thinking

Quality Indicator 3: Cooperative learning

**Standard #5 Creating a positive classroom environment for learning**

Quality Indicator 1: Classroom management, motivation and engagement

Quality Indicator 2: Managing time, space, transitions and activities

Quality Indicator 3: Classroom, school and community culture

**Standard #6 Utilizing effective communication**

Quality Indicator 1: Verbal and nonverbal communication

**Standard #7 Use of student assessment data to analyze and modify instruction**

Quality Indicator 5: Communication of student progress and maintaining records

**Standard #8 Professional Practice**

Quality Indicator 2: Professional learning

**Standard #9 Professional collaboration**

Quality Indicator 1: Roles, responsibilities, and collegial activities

Quality Indicator 2: Collaborating with historical, cultural, political and social context to meet the needs of students

Quality Indicator 3: Cooperative partnerships in support of student learning