

Collaborative Data Teams

Target Audience: PK-12 Teachers, Special Education, Title I, Administrators

Intended Outcomes:

- Alignment of curriculum standards and formative assessment practices
- School-wide formative assessment system
- Job-embedded collaborative data teaming processes
- System-wide reflection on student achievement in order to inform curriculum, instruction, and assessment practices

Data Analysis/Pre-Assessment:

- Using an implementation rubric, the following components will be reviewed to determine current level of implementation:
 - 1) curriculum, specifically learning standards
 - 2) formative assessment system
 - 3) collaborative processes

Content/Modules:

- Priority and Supporting Standards
 - Purpose of distinguishing between priority and supporting standards
 - Purpose of unpacking learning standards
 - Identification of priority and supporting standards
 - Student understanding of learning standards
- Formative Assessment System
 - Purpose and effective use of formative assessment tools
 - Alignment of priority standards to formative assessment tools
 - Ensure necessary rigor in formative assessment design
 - Student involvement in formative assessment practices
- Collaborative Data Teams
 - Data organization system to support teacher interpretation and analysis
 - Collaborative protocols/processes to foster interdependence and reflective practice
 - Use of formative assessment data to inform instructional practice and effectiveness
 - Use of formative assessment to generate explicit feedback to students

Possible Resources:

- The Leadership and Learning Center *Data Teams* Training Manual
- Rick Stiggins *Assessment for Learning*

Data Analysis/Post-Assessment:

- Fidelity and effectiveness of implementation of collaborative data teams will be assessed using an implementation rubric for each of the following areas: 1) priority and supporting standards, 2) formative assessment system, 3) collaborative processes
- Analysis of district and school-wide data to reflect on impact of collaborative data team processes. This data will be used to identify needs within curriculum, instruction and assessment.
- Teacher input on understanding and skillsets around curriculum, formative assessment and the data team processes will be reviewed to determine future goals.

Learning Design:

- Onsite professional development training experiences
- Onsite coaching and facilitation support at data team meetings
- Technical assistance in data management and monitoring implementation of new learning
- Coaching support for teachers and leaders

**Learning design is customized to building-level needs*

Fee: Based on the Individual District's Plan

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