Assessment for Learning

Target Audience: K-12 Teachers, All Content Areas, Administrators

Teacher Outcomes:

- Awareness Level:
 - To develop an understanding of the difference between Assessment *for* Learning and Assessment of Learning
 - To develop an understanding of curriculum based measurements
- Skill Level:
 - Use and design assessments to monitor and report student progress
 - Use the Descriptive Feedback process during instruction
- Implementation Level:
 - o Use a variety of assessments to determine student progress and achievement
 - Use learning targets, state standards and curriculum to address student needs from assessment to lesson planning
 - Use descriptive feedback to increase student achievement
- Unconscious Competence:
 - Weaves descriptive feedback into lessons as the "norm" during instruction
 - Uses assessment to drive instruction

Data Analysis/Pre-Assessment Options:

- Teacher survey/evaluation of tests given and how data is used
- District test scores
- Student grades

Content/Modules:

- 1. Balanced Assessment: What is meant by assessment for and of learning
- 2. Learning Targets, State Standards, and Curriculum
- 3. Engaging the Learner in active self-reflection and self-evaluation
- 4. Designing assessments using the Assessment Development Cycle to do what you want
- 5. Four kinds of assessment items and using rubrics as instructional tools in the classroom
- 6. Using assessment to monitor student learning and plan instruction
- 7. Communicating about student learning (report cards/student conferencing/portfolios)

Possible Resources: Assessment for Student Motivation, Assessment for Learning:

<u>Classroom Assessment for High-Stakes Success, Classroom Assessment for Student Learning</u> by Richard J. Stiggins and others, and a variety of other resources

Evaluation/Post-Assessment:

Teacher Outcomes:

- Post teacher survey to evaluate knowledge of quality assessments for learning
- Teacher assessment portfolio and reflection log
- Pre-post test data analysis

Fee: Based on the Individual District's Plan**RPDC Contact:** NW RPDC800-663-3348