

# Assessment Literacy

**Target Audience:** K-8 Teachers- All Content, Special Education, Administrators

## **Intended Outcomes:**

- Develop an understanding of assessment formats and construction
- Alignment of curriculum standards and formative assessment practices
- Creation of formative assessments which mirror state assessment requirements
- Understanding in the difference of summative and formative assessments
- Provide steps for implementation from standards through instruction to assessment

## **Data Analysis/Pre-Assessment:**

- Using an implementation rubric, the following components will be reviewed to determine current level of implementation:
  - 1) Knowledge of Missouri Learning Standards
  - 2) Current use of formative assessments
  - 3) Assessment alignment
  - 4) Components of assessment design – formal/informal

## **Content/Modules:**

- Missouri Learning Standards
  - Priority and Supporting Standards
  - Student learning targets
- Formative Assessment System
  - Alignment of priority standards to formative assessment tools
  - Constructing quality assessment questioning
  - Ensure necessary rigor in formative assessment design with DOK
  - Creating multi-leveled rubrics and performance tasks
- Implementation and Instructional Design
  - Collaborative revision for reflective practice
  - Application within the classroom for data diagnosis and assessment analysis

**Possible Resources:** Ainsworth, CTB- McGraw Hill, Missouri Learning Standards, Wiggins and variety of other assessment resources

## **Data Analysis/Post-Assessment:**

- Fidelity and effectiveness of implementation will be assessed using an implementation rubric for each of the following areas: 1) priority and supporting standards, 2) quality assessment design and 3) reflective application to assessment analysis
- Teacher input on understanding and skillsets around curriculum and formative assessment

## **Learning Design:**

- Onsite or networking professional development training experiences
- Onsite coaching through the development and revision of assessments and rubrics

**Fee:** Based on the Individual District's Plan

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