

Department of Health and Human Services
Six Months Post Graduation Data - Recreation

School Year 2010-2011								
	Employed	Continuing Education	Total Cont. Ed/ Employed	Other	Total Placement	Seeking employment	Internship Participation	
Recreation and Park Management	80%	13.30%	93.30%	6.00%	100%	0%	100%	
Therapeutic Recreation	71.40%	0%	71.40%	28.60%	100%	0%	100%	
Corporate Recreation/Wellness	68.20%	27.30%	95.50%	4.50%	100%	0%	100%	
School Year 2011-2012								
	Employed	Continuing Education	Total Cont. Ed/ Employed	Other	Total Placement	Seeking employment	Internship Participation	
Recreation and Park Management	64%	21.40%	85.70%	14.30%	100%	0%	100%	
Therapeutic Recreation	44.40%	44%	88.90%	11.10%	100%	0%	100%	
Corporate Recreation/Wellness	70.00%	20.00%	90.00%	5.00%	95%	5%	100%	
School Year 2012-2013								
	Employed	Continuing Education	Total Cont. Ed/ Employed	Other	Total Placement	Seeking employment	Internship Participation	
Recreation and Park Management	100%	0%	100%	0%	100%	0%	100%	
Therapeutic Recreation	92.3%	7.7%	100%	0%	100%	0%	100%	
Corporate Recreation/Wellness	83.3%	11.1%	94.5%	5.5%	94.5%	5.5%	100%	
School Year 2013-2014								
	Employed	Continuing Education	Total Cont. Ed/ Employed	Other	Total Placement	Seeking employment	Internship Participation	
Recreation and Park Management	100%	0%	100%	0%	100%	0%	100%	
Therapeutic Recreation	94.5%	5.5%	100%	0%	100%	0%	100%	
Corporate Recreation/Wellness	85.5	10.5%	96%	4%	96%	4%	100%	

School Year 2014-2015								
	Employed	Continuing Education	Total Cont. Ed/ Employed	Other	Total Placement	Seeking employment	Internship Participation	
Recreation and Park Management	100%	0%	100%	0%	100%	0%	100%	
Therapeutic Recreation	96.4%	3.6%	100%	0%	100%	0%	100%	
Corporate Recreation/Wellness	88.6%	8.4%	97%	3%	97%	3%	100%	

**AGENCY FIELD
EXPERIENCE/INTERNSHIP
EVALUATION DATA 2000-2015
STUDENTS PERFORMING
ABOVE THE 75% BASELINE**

Item	Student Performance	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
1	<u>Personal Group Leadership Traits</u> - Mentally alert; sense of humor; self control; confidence; takes the initiative	100%	87%	91%	92%	85%	94%	87%	96%	93%	98%	89%	97%	92%	91%	93%	
2	<u>Public Relations / Social Qualities</u> - Is friendly, understanding and helpful; courteous and tactful; interested in patrons; able to get along with others; understanding and helpful	92%	92%	96%	97%	95%	97%	96%	98%	90%	97%	93%	96%	93%	93%	96%	
3	<u>Professional Attitude</u> - Student is industrious; strives for self-improvement; enthusiastic worker; conveys a positive attitude	100%	90%	93%	88%	85%	97%	91%	94%	93%	97%	84%	94%	92%	88%	89%	
4	<u>Judgment and Problem Solving</u> - Makes common sense decisions; anticipates and generally able to handle problems successfully; uses resources well	100%	82%	94%	92%	85%	100%	86%	94%	89%	93%	89%	93%	91%	84%	87%	
5	<u>Knowledge, Skills, & Competencies</u> - General knowledge of job related tasks; general mastery of job related competencies; exhibits an understanding of the population served and the needs of this population; displays the ability to develop activities	100%	82%	94%	95%	95%	97%	92%	93%	92%	95%	93%	94%	97%	88%	88%	
6	<u>Ability to Organize Materials for the Purpose of Program Leadership</u> - Plans well in advance and adequately; selects activities with regard for individual difference; organizes materials effectively	92%	85%	91%	88%	85%	97%	86%	98%	92%	96%	86%	93%	91%	88%	91%	
7	<u>Written Communication Skills</u> - Conveys ideas clearly; written work is neat with few errors; meets deadlines for written tasks	100%	77%	87%	92%	83%	91%	88%	93%	86%	88%	92%	94%	91%	77%	81%	
8	<u>Oral Communication Skills</u> - Student expresses him/herself well; easy to understand, clarifies points; free from irritating mannerisms; can be heard by others; avoids inappropriate slang	100%	90%	91%	90%	85%	94%	90%	94%	89%	92%	93%	96%	91%	89%	91%	
9	<u>General Knowledge & Information</u> - Has wide variety of interests; has a good understanding of society; understands the community or population being served	92%	90%	94%	95%	93%	97%	96%	100%	88%	97%	92%	96%	90%	91%	93%	

10	<u>Knowledge of Recreation Subject Matter</u> - Exhibits understanding and working knowledge of recreation management, leadership, and program theory	100%	82%	94%	95%	85%	94%	95%	98%	88%	97%	92%	95%	96%	89%	91%	
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