



NORTHWEST
MISSOURI STATE UNIVERSITY
MARYVILLE | KANSAS CITY

School of Health Science and Wellness
Professional Development
45-510-50
Spring 2021

Midwest Symposium on Therapeutic Recreation, 1 credit hour

Dates/Times: March 1-3; Various

Location: Ameristar Casino, 1 Ameristar Blvd., St. Charles, MO 63301

Instructor: Dr. Terry Long

Email: TLONG@nwmissouri.edu

Office Hours: By Appointment

Address: 800 University Drive, Maryville, MO 64468

Office #: Martindale Hall 209

Fax: 660.562.1483

Phone: 660.562.1706

Prerequisites: none

Textbook and supplementary materials: none

Course description: Designed for graduate/advanced level special workshops, special topics, new initiatives and developing courses in recreation. Repeatable for new experience and further mastery.

Student learning outcomes: The student will grow professionally by attending conference sessions in some or all of the following areas: (1) Theories and concepts of TR, (2) Practice guidelines for TR, (3) Selections & implementation of assessment for TR, (4) Individualized intervention plans for TR, (5) Discharge and transition plans for TR, (6) Modalities of TR, (7) Personnel management in TR, (8) Budgeting and fiscal management in TR, (9) Credential maintenance and competencies in TR.

Assessment methods: Students are assessed based on their reflection log(s) and reflection paper.

Instructional methods: Students will attend conference sessions at the Midwest Symposium on Therapeutic Recreation. They must attend at least 13 hours of conference sessions. To receive credit from Northwest they must complete the assignments contained within this syllabus.

Graded course requirements:

For Students Earning Undergraduate Credit

Attendance – Participant attended a minimum of **13 hours** of conference sessions at the 2021 Midwest Symposium on Therapeutic Recreation.

Attendance Verification – All conference sessions attended are documented in the reflection log indicating **major concepts and big ideas learned**, reflecting on **Job Task Analysis** content area(s), as well as reflecting on **application to one's own practice**.

Reflection Paper* – Pick 1 major concept from the conference. For this concept:

- Identify the strengths and weaknesses and justify your opinion
- Relate a previous professional experience to that concept (If you have no previous experience with that concept, explain why you think the concept is important.)
- Develop an implementation strategy
- Develop an assessment strategy

*Reflection paper must use the following format: Double-spaced typed pages with font no larger than 12 and margins no more than 1" on all sides. In addition, a title page that states the course title, course number, student's name, home address, and conference sessions attended must accompany the paper. Major concepts (bullet points) should be identified by a free standing sub-heading.

For Students Earning Graduate Credit

Attendance – Participant attended a minimum of **13 hours** of conference sessions at the 2021 Midwest Symposium on Therapeutic Recreation.

Attendance Verification – All conference sessions attended are documented in the reflection log indicating **major concepts and big ideas learned**, reflecting on **Job Task Analysis** content area(s), as well as reflecting on **application to one's own practice**.

Reflection Paper* – Pick 2 major concepts from the conference. For EACH concept:

- Identify the strengths and weaknesses and justify your opinion
- Relate a previous professional experience to that concept (If you have no previous experience with that concept, explain why you think the concept is important.)
- Develop an implementation strategy
- Develop an assessment strategy

*Reflection paper must use the following format: Double-spaced typed pages with font no larger than 12 and margins no more than 1" on all sides. In addition, a title page that states the course title, course number, student's name, home address, and conference sessions attended must accompany the paper. Major concepts (bullet points) should be identified by a free standing sub-heading.

Grading scale:

A: 90-100%
 B: 80-89%
 C: 70-79%
 D: 60-69%
 F: 0-59%

Course outline/major topics studied:

- Please see the program for the 2021 Midwest Symposium on Therapeutic Recreation listing for a complete list of sessions available, dates and times. The current program can be found at: <https://www.nwmissouri.edu/health/MidwestSymposium/program.htm>.
- All Outreach Enrollment Forms are due to Northwest Missouri State University-Kansas City (profdev@nwmissouri.edu) by **March 8, 2021**.
- **Official Assignment Deadline:** Handwritten journal and reflection paper must be received by **April 5, 2021**.

Disclaimer: Course schedule is subject to change and you will be responsible for abiding by any such changes. Your instructor will notify you of any changes.

NOTICE: ALL ASSIGNMENTS RECEIVED AFTER APRIL 5, 2021 WILL AUTOMATICALLY BE LOWERED BY ONE LETTER GRADE.

SUBMIT COMPLETED ASSIGNMENTS TO:

Dr. Terry Long

Northwest Missouri State University • 800 University Drive, MH209 • Maryville, MO 64468 • 660.562.1706 phone
660.562.1483 fax • TLONG@nwmissouri.edu

Note: Course schedule is subject to change with instructor notification and students will be responsible for abiding by these changes.

Attendance: Students are expected to attend all classes as specified in the course syllabi for each course. **Students must attend a minimum of 13 hours of conference sessions at the 2021 Midwest Symposium on Therapeutic Recreation.** It is the responsibility of the student to promptly notify his or her instructor when unable to attend class. Please refer to the university policy on attendance at <https://www.nwmissouri.edu/policies/academics/Attendance.pdf>

Academic integrity policy: The students, faculty, and staff at Northwest endeavor to sustain an environment that values honesty in academic work, that acknowledges the authorized aid provided by and intellectual contributions of others, and that enables equitable student evaluation. Please refer to Northwest Missouri State University's Academic Integrity Policy at <http://www.nwmissouri.edu/policies/academics/Academic-Integrity.pdf>

Special accommodations policy: Northwest Missouri State University complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 [ADA] and the ADA Amendments Act of 2008 [ADAAA]. If a student has a disability that qualifies under the ADA/ADAAA and requires accommodations, they should contact the Office for Equity and Accessibility for information on appropriate policies and procedures at 660.562.1639, or pjp@nwmissouri.edu / ADA@nwmissouri.edu. For the university policy on disability accommodation refer to <http://www.nwmissouri.edu/policies/student/Disability-Accommodation.pdf>

Non-discrimination and anti-harassment policy: Northwest Missouri State University is committed to maintaining an environment for all faculty, staff, students, and third parties that is free of illegal discrimination and harassment. Please refer to the Non-Discrimination and Anti-Harassment Policy at <http://www.nwmissouri.edu/diversity/titlevi.htm>

Family Educational Rights and Privacy Act (FERPA) policy: Family Educational Rights and Privacy Act of 1974, as amended (commonly known as the Buckley Amendment), is a federal law which provides that colleges and universities will maintain the confidentiality of student education records. Please refer to the Family Educational Rights and Privacy Act (FERPA) Policy at <http://www.nwmissouri.edu/policies/academics/Family-Educational-Rights-and-Privacy-Act.pdf>

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2021 Midwest Symposium on Therapeutic Recreation

Participant's Name _____

Title of Session _____ Hours/minutes attended in this session _____

Session Presenter _____ Day & time of session _____

<p>What are the major concepts and big ideas learned in this session?</p>	<p>Reflect on Job Task Analysis content area(s).</p>	<p>Reflect on the application of what you have learned on your own practice.</p>
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Title of Session _____	Day & time of session _____	
Session Presenter _____		
What are the major concepts and big ideas learned in this session?	Reflect on Job Task Analysis content area(s).	Reflect on the application of what you have learned on your own practice.

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