

## **Graduate Council Minutes February 20, 2017, 4:00 p.m. Room "D" in the Union**

In Attendance, Jenny Rytting, Ajay Bandi, David Kiene, Jeff Thornsberry, Tiebing Shi, Kurtis Fink, Shelly Hiatt, Arley Larsen, Tyler Tapps, Dixie Piel, Greg Haddock, John Katsion arrived at 4:09

1. Dr. Tyler Tapps, call meeting to order at 4:00 p.m.
2. Approve minutes of January 2017 meeting-**Dr. Larson made a motion to approve, Dr. Thornsberry seconded and the motion passed with a vote of 8 yes, 0-no.**
3. Graduate Dean's Minute
  - Update on Academic Partnership-**we will accept new students 6 times each year, these acceptance terms fall into our regular block sessions. Will be marketed as a program that can be completed in 12 months but only expect 10-20% of the population to complete in that time. Courses are offered in 7 week blocks. Ed Lead K-12 and Special Ed program will offer a 30 hour degree and the MBA will stay at 33 hours. Don't hesitate to contact Dr. Haddock with any questions.**
    - **Questions were asked about possible 30 hour graduate programs or the four plus one master degree in any other areas. Departments are encouraged to bring forth all proposals to increase enrollment/marketability for their areas.**
  - We received 67 applications for the Leon F. Miller scholarship which are available through the new Scholarship Manager on MyNorthwest. Dr. Rytting and Dr. Thornsberry have volunteered to review applications with a decision deadline of March 1, 2016. Terry will set up access for these scholarships.
  - 2 volunteers to review and determine our Graduate Assistant of the Year. Applications must be submitted by February 24<sup>th</sup> and we will need to determine the winner by March 10<sup>th</sup>. **Dr. Bandi and Dr. Hiatt have volunteered to help with this.**
4. **217-62-02, Dr. Summer Christensen, School of Education**-Several master's programs in the School of Education are revising program admission requirements based on feedback from Academic Partnerships. This proposal aligns the M.S.Ed. Reading program admission requirements to the other master's programs in the SOE. **Dr. Rytting made a motion to approve, seconded by Dr. Larson, Proposal 217-62-01 passed with a vote 8-yes, 0-no.**

### Graduate Faculty

**Dr. Rytting made a motion to bundle Graduate Faculty recommendations, was seconded by Dr. Larson and passed with a vote of 9-yes, 0-no. Dr. Rytting made a motion to approve, seconded by Dr. Larson and passed with a vote of 9-yes, 0-no.**

**Dr. Charles Badami, Graduate Faculty, School of Computer Sciences and Information Systems, Summer 2017**

- 18 graduate hours in academic subfield
- M.S. Applied Computer Science, Northwest Missouri State University, plans to graduate spring 2017
- Masters of Music, Piano Accompanying, University of Oregon, 1999
- Ph.D. in Music, Piano Performance & Collaborative Arts, Northwestern University, 2009

Professional Experience:

- Senior Instructor, School of Computer Science and Information Systems at NWMSU, 1 year
- Instructor, Department of Fine and Performing Arts at NWMSU, 8 years
- Director of Piano and Accompanying, California State University, 6 years
- Faculty support this recommendation with a vote of 13-yes, 0-no out of 18
- Copy of transcripts and resume are on file in the Graduate Office

**Dr. Roger Von Holzen, Graduate Faculty, School of Computer Sciences and Information Systems, Summer 2017**

- Terminal degree in academic subfield

- M.S. in Computer Science, Northwest Missouri State University, 1987
- Ed.D. in Instructional Technology, Texas Tech University, 1993

Professional Experience:

- Associate Professor, School of Computer Science at NWMSU, 1 year
- Vice President of Information Technology, NWMSU, 11 years
- Assistant Professor, Department of Computer Science & Information Systems, NWMSU, 5 years
- Faculty support this recommendation with a vote of 13-yes, 0-no out of 18
- Copy of transcripts and resume are on file in the Graduate Office

**Associate Graduate Faculty**

**Dr. David Jerome, Associate Graduate Faculty, Dept of Humanities and Social Sciences, Fall 2017**

- Terminal degree in academic subfield
- MBA at Florida Institute of Technology, 1985
- Ph.D. in Political Science at the University of Arkansas, 2011
- Faculty support this recommendation with a vote of 11-yes, 0-no out of 11.
- Copy of transcripts and resume are on file in the Graduate Office

**Dr. Larson made a motion to approve and was seconded by Dr. Thornsberry, motion passed with a vote of 9-yes, 0-no.**

**Faculty/Staff**

**Jon Gustafson, School of Health Sciences & Wellness, 45-520 Challenge Course Facilitator Training, Spring 2017**

- Tested experience
- Master of Arts in Ed, Physical Education, University of Nebraska, Kearney, 1992
- B.S., Industrial Education, University of Nebraska, Kearney, 1986

Tested Experience:

- Mr. Gustafson is the director of the Moera Outdoor Education Recreation Area and has worked on the challenge course since its inception in 2000. He has participated in multiple challenge course facilitator trainings provided by the course designer and other associations within the industry. He has taught this class for more than 10 years.

Professional Experience:

- MOERA Director- NWMSU, 2002 to present

**Dr. Rytting made a motion to approve and was seconded by Dr. Thornsberry, recommendation was approved with a vote of 9-yes, 0-no.**

**Helen Konstantopoulos, 62-680, Theories of Language Acquisition, Faculty/Staff, Fall 2017**

- Based on Tested Experience
- Math & German Secondary Education, Initial Teaching Certification from NW 1992
- ESL Teaching Certificate, Greek National Government, 1993
- Teaching Knowledge Test (TKT) Modules 1,2,3: Band 4, Greek Teaching Assessments, 2004
- M.S.Ed., Teaching English Language Learners, NWMSU Spring 2015

**Tested Experience:**

- Diversity Volunteer Coordinator: ESL Conversation Partner Program, NWMSU, 2015
- M.S.Ed., Teaching English Language Learners, NWMSU Spring 2015
- Regional Presentation: Building Partnerships/ESL Activity Buddies, Mid-TESOL Conference, 2016
- Regional Presentation: Building Partnerships on Campus for Cross Cultural Awareness: Piloting the AB Program, Mid-TESOL Proceedings, 2017 (under review)

**Professional Experience:**

- ESL Instructor-NWMSU, 5 years
- ESL Instructor-European Center for Language Studies, 9 years
- ESL Instructor-The Boursoukli Foreign Language Institute, 2 years
- ESL Instructor-The Arcadian Institute of English Language, 3 years
- ESL Teacher, The Giannouli Frondistirio
- Faculty support with a department vote of 14-yes, 0-no out of 15 graduate faculty.

- Copy of transcripts and resume are on file in the Graduate Office.

**Dr. Larson made a motion to approve and was seconded by Dr. Hiatt, recommendation passed with a vote of 9-yes, 0-no.**

#### **Adjunct Graduate Faculty**

**Dr. Rytting made a motion to bundle all Adjunct Graduate Faculty and was seconded by Dr. Larson, Dr. Larson asked to include Tera Scheckinger and was seconded by Dr. Rytting. All adjunct Graduate Faculty were bundled with a vote of 9-yes, 0-no.**

**Dr. Rytting made a motion to approve and was seconded by Dr. Hiatt, all Adjunct Graduate Faculty were approved with a vote of 9-yes, 0-no**

#### **Lori Ahrends, Northwest Kansas City Center, 61-549, Trends in Continuous School Improvement, Spring 2017**

- 18 graduate hours in academic subfield
- B.S. Elementary Education, University of Northern Iowa, 1984
- M.A. Elementary Education, Arizona State University, 1987
- Endorsement, Early Childhood, Buena Vista University, 1997

##### Professional Experience

- University of Nebraska Omaha/Adjunct for EC courses, cooperating teacher for full-time students teachers and part-time interns, 9 years
- Council Bluffs Community Schools/Kindergarten Teacher, 9 years
- Lewis Central School District/Kindergarten Teacher, 10 years
- Copy of transcripts and resume are on file in the Graduate Office

#### **Valerie Giegerich, Northwest Kansas City Center, 61-556, Trends in Classroom Management, Spring 2017**

- 18 graduate hours in academic subfield
- B.A. Elementary Education, University of Northern Iowa, 1994
- B.A. Special Education, Moderate/Severe/Profound MD, University of Northern Iowa, 1994
- M.S. Learning Disabilities, K-12, Drake University, 1998

##### Professional Experience

- Des Moines Public Schools/Special Education Teacher, 11 years
- Green Hills AEA/Special Education Consultant, 11 years
- Copy of transcripts and resume are on file in the Graduate Office

#### **Matthew Johnson, School of Health Sciences & Wellness, 22-554 Human Sexuality, 22-552 Health Promotion, 22-550 Community Health, 22-555 Health Behavior Change, Spring 2017**

- 18 graduate hours in academic subfield
- M.S.Ed. Health and Physical Education- NWMSU, 2004
- B.S.Ed. Physical Education- Valley City State University, 2001

##### Tested Experience:

- Matt has taught all of the listed courses for NWMSU with a high level of success. He's demonstrated a high level of talent in delivering on-line courses and face to face courses. He will be a core part of our KC program offerings.

##### Professional Experience:

- Instructor in Health & PE – NWMSU, 8 years

#### **Dr. Karen Lea, Northwest Kansas City Center, 61-559, Education Assessment and 62-563, Learning Disabilities, Spring 2017**

- Terminal degree in academic subfield
- B.A. Mathematics Education, Northwest Nazarene College, 1984
- M.A. Education, United States International University, 1990
- Ph.D. Education, Walden University, 1999

##### Professional Experience

- Trevecca Nazarene University/Professor of Education, 11 years
- VESI/Professor, 11 years
- Olivet Nazarene University/Dean, School of Education, 6 years
- Copy of transcripts and resume are on file in the Graduate Office

**Sharon McGloin, School of Health Sciences & Wellness, 45-542 Trends and Issues in Therapeutic Recreation, 54-510**

**Special Topics: Therapeutic Recreation Leadership, Spring 2017**

- 18 graduate hours in academic subfield
- MS Psychology, Organization Development, Avila College, 2007
- MS Recreation and Park Administration, Therapeutic Recreation, University of Missouri at Columbia, 1987

**Tested Experience:**

- Sharon has extensive experience in therapeutic recreation in her work at Marillac in KC. She also is a respected trainer in the field and has an in depth understanding of Healthcare Administration and Professional leadership. She has on-line adjunct experience with Avila College, teaching leadership courses. She's also a successful consultant in the realm of leadership and personal development.

**Professional Experience:**

- Marillac, Vice President of Performance Improvement, 27 years
- Avila College, Adjunct Professor, 7 years

**Marilyn Nickel, Northwest Kansas City Center, 61-549, Trends in Continuous School Improvement, Spring 2017**

- 18 graduate hours in academic subfield
- B.S.Ed. in Elementary, at Northwest Missouri State University, 1972
- M.A. in Education, Viterbo University, 2002
- 18 additional graduate hours at Drake University, 2001
- Total of 63 graduate hours

**Professional Experience**

- Buena Vista University, Undergraduate Adjunct Instructor, 1 year
- Morningside College/Off-Campus Graduate level Adjunct Instructor, 5 years
- Green Valley Area Education Agency/Instructor, 5 years
- Nodaway Valley Elementary/Title 1 Reading Teacher, K-3 Reading/Literacy coordinator and strategist, 5 years
- Copy of transcripts and resume are on file in the Graduate Office

**Addendum for February 20, 2017**

**Tera Schechinger, Northwest Kansas City Center, 61-553, Trends in Mathematics, Spring 2017**

- 18 graduate hours in academic subfield
- B.S. Mathematics and Secondary Education, University of Tulsa, 1998
- M.A. Technology in Education, Lesley University, 2003

**Professional Experience:**

- AEA/Math Consultant, 13 years
- South Sarpy #46 Springfield, NE/Math Teacher, 6 years
- Copy of transcripts and resume are available in the Graduate Office

**Old Business, Electronic Vote**

**Three new proposals from the School of Education were sent out electronically on February 8<sup>th</sup>. Dr. Rytting made a motion to discuss and was seconded by Dr. Hiatt. After consideration and some discussion both within the Graduate Council and COTE, the proposals were revised and resent out for consideration on February 10<sup>th</sup>. Dr. Tapps made a motion to vote on the revised proposals and was seconded by Dr. Rytting. All three proposals, (217-61-01, 217-62-01 and 217-61-02) passed with a vote of 9-yes, 1-abstain and 0-no.**

**Proposal 217-61-01**, Dr. David Kiene, This proposal is to update the current Master's in Educational Leadership: K-12. The changes include: reducing the number of credit hours from 33 hours to 30 hours, eliminating the two electives, replacing all courses except the School Law Course, and revamping the admission requirements to be more in line with other graduate programs.

**Proposal 217-62-01**, Dr. Shantel Farnan, This proposal to modify requirements and courses for the M.S.Ed in Special Education is in response to the following: 1. updated national standards by Council for Exceptional Children (CEC) which is the Specialized Professional Association (SPA) for special education 2. Certification compendium changes by the Missouri Department of Elementary and Secondary Education (DESE) for those who will seek that certification. The SPA standards

are being used by DESE as basis of the state's standards from Professional Ed programs in the discipline of Special Ed. These modifications of course, course titles, and description changes are aligned to these standards. Along with the updated standards, Northwest is now partnering with Academic Partnerships to increase the scope of our potential students and is using this opportunity as a time to redesign required courses. All coursework within the program will now be graduate level (600) and due to the nature of how courses are offered through a carousel model, electives will not be included. Since all of the courses will be offered on-line, the content of the courses will be designed to meet Quality Matters Standards. This is a sister proposal to Proposal #217-61-01 Masters in Educational Leadership and #217-61-02 Masters in Curriculum and Instruction as two core courses will overlap among these programs.

**Proposal 217-61-02**, Sue Wood, M.S.Ed. in Curriculum and Instruction: Engagement, Learning and Achievement program is designed to provide candidates with in-depth knowledge of the role of curriculum leader in any school district or organization. The program focuses on innovative theories and practices in student engagement, learning, and pedagogy. Graduates of the program will be well versed in the continuous improvement cycle, strategies for leading and managing change, the use of data to guide improvement practices, digital pedagogy, the importance of being a connected educator and the role of academic inquiry in sustaining and/or improving curriculum and instruction. Coursework in student engagement will immerse candidates in brain research related to learning, motivation, performance and achievement. All courses will include relevant experiences focused on the needs of individual students. All courses will be offered in both the on-line and face-to-face format.

**Dr. Bandi asked when the Curriculum software would be available but the council was not certain at this time.**

**Dr. Larson moved to adjourn, Dr. Hiatt seconded and it was approved to adjourn at 4:30 p.m.**