Graduate Council Minutes  
March 12, 2018, 4:00 p.m.  
Room 310, Administration Building  

In attendance: Dr. Ajay Bandi, Dr. Rex McAliley, Dr. Tekle Wanorie, Dr. Shelly Hiatt, Dr. Mike Miller, Dr. Kurtis Fink, Dr. David Kiene, Dixie Piel, Terri Vogel and Dr. Greg Haddock. Dr. Katsion at 4:12 p.m. and Dr. Wu at 4:17 p.m. Dixie Piel left at 4:18 p.m.  

Dr. Bandi, called meeting to order at 4:00 p.m.

Graduate Dean’s Minute:
- Graduate Council terms will end in August, new members will begin September.
- Term will expire in August: David Kiene, Professional Education/ Jennifer Rytting, Language, Literature and Writing/ Tiebing Shi, Business.
- Leon F. Miller Scholarship recipient for FY19 is Vineeth Agarwal, Applied Computer Science Program.
  Thank you Dr. Bandi and Dr. Miller for the evaluation of this scholarship.

Proposals:
1. #218-17-03, Christine Benson, Change Program: Mathematics M.S. Dr. Rytting made a motion to approve and was seconded by Dr. Hiatt, moved to approve with vote of 7-yes/0-no.
2. #218-45-07, Sue Myllykangas, Changed Program: Recreation Major, 65-67 hours: B.S.—No Minor Required Dr. Hiatt made a motion to approve and was seconded by Dr. Rytting, moved to approve with a vote of 7-yes/0 no.
3. #218-03-04, Rod Barr, Change Course: AGRI 03389 Turfgrass Management Dr. Rytting made a motion and was seconded by Dr. McAliley, motion passed with a vote of 7-yes/0-no.
4. #218-17-02, Jawad Sadek, Change Course: MATH 17639 Data Analysis Dr. Hiatt made a motion and was seconded by Dr. Miller, following discussion, motion passed with a vote of 8-yes, 0-no.
5. #218-45-04, Sue Myllykangas, Change Course: REC 45546 Administration of Recreation Dr. Kiene, made a motion and was seconded by Dr. Fink, following discussion, motion passed with a vote of 9-yes, 0-no.
6. #218-GC-01, Jenny Rytting, Change Non-Curricular: Graduate Research or Professional Development Requirement Dr. Hiatt, made a motion and was seconded by Dr. McAliley, following discussion, motion passed with a vote of 9-yes, 0-no.

Information Only:
7. Brown, Andre, Adjunct, 61-642, MC Education for DEI, Spring 2018
   - Terminal degree in academic subfield & 18 graduate hours in academic subfield
   - Ph.D. Ed Leadership, Policy Analysis, Missouri Columbia, 2014
   - M.S. College Student Personnel Administration, University of Central Missouri, 2008
   - Copies of recommendation and transcripts are available in the Graduate Office.
   - Supported by full Graduate Faculty in Professional Education with a vote of 12-yes, 0-no
   - Recommendation approved by Graduate Council with an email vote of 6-yes, 0-no.

Old Business:
8. #218-61-02, Nissa Ingraham, Change Program: MS in Higher Education Leadership
9. #218-61-09, Nissa Ingraham, New Course: EDUC 61-669 Capstone in Higher Education Leadership
10. #218-61-04, Nissa Ingraham, Change Course: EDUC 61652 Leadership Issues in Higher Education
11. #218-61-05, Nissa Ingraham, Change Course: EDUC 61654 Higher Education Administration
12. #218-61-06, Nissa Ingraham, Change Course: EDUC 61656 College Students in America
13. #218-61-07, Nissa Ingraham, Change Course: EDUC 61658 Law, Policy, and Finance in Higher Education
14. #218-61-08, Nissa Ingraham, Change Course: EDUC 61659 Introduction to Institutional Research

Dr. Rytting moved to bundle #8-#14 and was seconded by Dr. Kiene, motion to bundle was approved with a vote of 9-yes, 0-no
Dr. Rytting made a motion to approve #8-#14 and was seconded by Dr. Hiatt, approved with a vote of 9-yes, 0-no
Addendum to agenda:

15. #117-68-02, Shelly Hiatt & Michele Veasey: SCGD 68570 Principles and Practices of the K-12 Guidance Program
17. #117-68-05, Shelly Hiatt & Michele Veasey: SCGD 68630 Practicum in Secondary School Guidance
18. #117-68-07, Shelly Hiatt & Michele Veasey: SCGD 68652 Group Appraisal
19. #117-68-09, Shelly Hiatt & Michele Veasey: SCGD 68655 Topics and Projects in Guidance
20. #117-68-10, Shelly Hiatt & Michele Veasey: SCGD 68660 Organization and Administration of Guidance Programs

Dr. Kiene moved to bundle and approve #15-#20 and was seconded by Dr. McAliley, bundle #15-#20 approved with a vote of 9-yes, 0-no.

New Business:

21. Comprehensive Assessment discussion-Dr. Kiene/Dr. Bandi- What constitutes a final comprehensive assessment and is one necessary? Students have changed, mostly are online working professionals, one more hurdle? Lots of thoughts regarding rigor and online programs, how has this changed? Will bring this discussion back to academic areas before moving forward. Options across campus include:
   - combine the comprehensive assessment with research component
   - piloting a new program with just a research capstone class
   - thesis versus comprehensive assessment
   - research project with program evaluation that relates to a project in addition to a content based comprehensive assessment
   - portfolio
   - ETS
   - essay questions and short answer
   - national exam

Meeting adjourned at 5:30 p.m.