

Minutes of the  
48<sup>th</sup> Faculty Senate Meeting  
on  
Wednesday, September 15, 2021  
prepared by  
Alexander W. Taylor  
Faculty Senate Secretary

**Attendance:**

All present and accounted for with the following exceptions:

- Ajay Bandi
- Robert Arndt: Richard Toomey substituted

Meeting called to order at 1531 by Senate President

Modifications to the Agendum were approved, and then passed. Modifications were:

- Move first item of old business to top of agendum after approval of minutes
- Move CORE 42 discussion to immediately after Provost's Report
- Add discussion on benefits with HR at or around 5:00 (suspend)

Minutes of the 9/1/2021 Faculty Senate Meeting were approved and passed unanimously

A vote to strike motion and second left on table for proposal ~~item~~ 119-6-44 was passed unanimously

**Provost's Report** (Dr. Hooyman)

- COVID-19 cases on campus remain relatively low (15 active cases)
- Comparison of other university's mitigation policies
  - Most universities are requiring masking in the classroom
  - A number are considering lifting masking mandate in November
  - Most universities are pushing vaccinations for students and staff
    - NWMSU Students 50% Faculty 60%
    - Truman amongst highest in state at 80%
- Lifting of state controls on tuition increases gives NWMSU more flexibility. Considering differential rates...
- In the process of forming Academic Calendar Task Force
- No Questions for Dr. Hooyman

**Presentation/Information Session on Core 42** (Michael Steiner and Dawn Gilley)

Steiner Begins with an Overview

- DCM has oversight.

- MOTR (Missouri Transfer number) - If a course has a MOTR number another Missouri University must accept credit.
- Interdisciplinary Engagement DCM must submit – since no one department owns it.
- NW has been successful in getting our courses accepted
- Math – several courses do not map
  - E.g., Calculus I a number of variations throughout the state – They couldn't decide what Calc I is – and therefore postponed the decision.
- Humanities and Fine Arts had the greatest discrepancies,
  - “Patterns courses” should map to World Civ
  - Classical Rhetoric will not map (will be removed from core)
  - Social Justice will try to map to Applied Ethics
  - Russian may be withdrawn
  - Eastern World & African World may map to World Civ (Was a struggle to get them considered)
  - People and Cultures of the World (may map to a Geography rather than a humanities course) may end up being a problem
  - Leisure and society will not align
  - Intersections in the Arts eliminated
- Questions for Core 42
- Miller – noted an error in Ag course

#### Gilley – way forward and alignment review

- Institutions will be required to need to review all of our courses to check outcomes and alignments – then institutions have two years to ensure alignment. Any changes in course descriptions and titles requires resubmission. Yearly reviews are expected (by the State)
- Spring – MOTR development
- Fall – Approving courses and MOTR assignments 15OCT21 is our new proposals

#### Steiner

- DCM will internally survey the allocation of ILO outcomes – internal GAP analysis – to see if there are any of our 7 that are not being addressed by the Core. Not every course needs to meet all 7; however, the Core must address all 7.
- Will talk to departments to see about addressing gaps, as needed

#### Questions

1. Adam – concerns from admin or schools/departments – if they offer core course not MOTR 'ed will that cause problems.
  - a. Answer we can do what we want (effectively)
  - b. There is a possibility that student might decide to not take non-MOTR courses to fulfill grad requirements, due to perceived – non-transferability.
  - c. There is confidence that most of our courses will align eventually. There may be a few outliers – and they may be impacted
  - d. Ultimately, relatively few students potentially impacted. (Low transfer rates?)
2. Foose – about international communication.
  - a. Courses in the Core are not required to have a MOTR number. – However, each department can decide on their own...

3. NW has the fewest number of courses that are unaligned with CORE 42 (Missouri Southern has the most – but are not particularly worried about it)
4. We do have an appeals process for students not getting courses transferred.

### **Faculty Senate Presidents Report (Adam)**

- HR will join us at 1700 to give us more information on the Medical Insurance Shortfall Crisis (I moved this discussion up in the Minutes)

### **Human Resources/Faculty Welfare (Krista Barcus and Brooke Hull)**

- Overall increase to health insurance from BCBS represents approximately a \$400k deficit to what was budgeted
- Medical claims experience are the driving factor for the increase
- Options evaluated by HR and Finance to help mitigate the increase
  - Increased employee contributions
  - Increased deductibles, out of pocket maximums and coinsurance
  - Adjusting University HSA contributions
- Benefits & Wellness Committee is evaluating the following two options and will make a recommendation from these to NLT:
  - Increase to OOP Max on Base plan from \$5000 to \$6000 / Increase to Deductible on HDHP from \$3500 to \$5000 / Increase to employee premiums 12%
  - No changes to plan design / Increase to employee premiums 20%
- They want feedback on recommendations
  - Sonnenmoser – do we have info about how much money it ends up being – answer No, but you can look at what you currently pay at add the 12 or 20%
  - Chloupek – Has the University considered paying for itself, rather than putting on the employees – Answer: that suggestion will go onto the Decision brief.
  - Chloupek: have they considered eliminating family plans – starting to be close to 30% of paycheck – whereas 6-9% is considered the affordable amount by the ACA...
  - Miller – can we go to faculty yet? (Answer – Yes)
  - 01JAN is when new rates will go into effect
  - Symonds: University needs to develop a philosophy on how they view healthcare – rather than *ad hoc* decisions... Otherwise, we will repeat this every time an issue is raised
  - Eloë: We need time to gather faculty feedback – Senators cannot give an opinion off-the-cuff
  - Adam – brought up the all-staff survey suggested a week ago being declined by HR after Executive Council meeting. Leadership team will look at the data tonight.
    - General senate is off the same opinion as the EC, that we cannot truly represent the people of our units in this
    - Sonnenmoser – both options look bad, people will likely lean into the job market.
    - Meyer agreed with Sonnenmoser and added that asking for our opinion seemed disingenuous

- Several senators chimed in that they cannot represent their units opinion in this decision
- Barcus – will take back feedback back to committee, including the request for a “University absorbs” option
- Beemer – needs to be a third option – and add it to decision brief

## **Continuation of Faculty Senate’s President’s Report**

### Items from the Senate Leadership meeting (9/7/21)

#### Green teams and boosters

- Covid Oversight Team is still active (Adam is on team)
- Green teams currently inactive, but will be initiated if needed
- No plans for mass COVID-19 booster event at Field House at this time

#### Research and Teaching

- Research Grant instructions/information will be sent out late September and due in late October (Grad council met first time Sep. 13)
- Research Grant reports to be sent to Nancy Baxter and cc’d to Provost’s Office
- Teaching Grants instructions/information will be sent out mid-March
- Ethics Training required for all research requiring human or animal subjects (IRB and Animal Welfare) – includes Faculty Research and Student Research (Independent Research, Graduate Research, capstone projects)

#### Mandatory Training

- Will follow through with current plan and frequency for one year, then conduct
- AAR to adjust frequency and scope. No relief for this year
- Foose: Some of the trainings are required for accreditation. Foose on a committee to look at the training – a number were eliminated.
- Natural Sciences wants to add Fire extinguisher training
- Circuit breakers. The University will be adding locks to all breakers, special training required to gain access to reset in case of trips.

#### Adjunct coordinator

- Tim Mattson was hired for the position (formerly an adjunct with education; outreach)
- Reports directly to Jay Johnson
- Start date: 10/1/21
- Tasks:
  - Build process to train and orient adjuncts (Canvas, structure of NW, How catalog works, etc)
  - Develop method/mechanism of evaluation for adjuncts beyond teaching evaluations
  - Act as liaison between School/Dept and HR
  - Hiring will still be performed by Dept/School unit

#### Huron

- NW hired an Enrollment Management Consultant Group (HURON)
  - <https://www.huronconsultinggroup.com/>
- Will look at pricing structure, strategies for increasing recruitment in all areas:
- local, out-of-state, transfers, international

- Start this week, process will take 20 weeks
- Will develop a 3-5 year-plan
- Faculty representation:
  - Terry Long (sports + schools);
  - Dawn Gilley (Chair-of-chairs);
  - Brian Swink (University Seminar/Colleges/Senate)

#### NW Satisfaction Survey (Engagement Survey)

- Distributed end of September/early October no date set
- Same company as used last year, anonymity assured

#### President Search

- Yes, Dr. J is leaving (end of Summer, depending on sick days)
- No word on process or timing at this time (but lots of options) for replacement

#### Items from the Provost Council Meeting (9/8/21)

- Student Senate
  - Student Senate is requesting to have student representation for each of the academic units (attending departmental meetings). Chairs and directors are discussing
  - Discussion of depth and method of engagement on-going, with perhaps student representative attending (part) of departmental/school meetings
- International Student Office
  - Erika Lees – SEVP recertification
  - NW may be able to grant student visas?
- Status of our Failing Infrastructure:
  - PAC – December (tracking down parts)
  - Arena – mid/late October (shifting weight-bearing elements now)
    - access to stands will change slightly – only stairs N and S, no central set
  - Colden – roofing by starlight (nighttime activity)

#### Items from the Senate Executive Council Meeting (9/8/21)

- Enrollment is up in International (unexpected) – especially CSIS
- Another \$5M in Covid appropriations, unclear spending restrictions
- Trying to leverage some money for air maintenance
- Covid monies expected to stop soon
- No other budget updates
- Faculty Absences
  - 1-hour slots for faculty, not 4-hour slots
- Adam asked for clarification on policies related to Zoom/recorded lectures in replacement of an absence
- Policy Library – flow chart was approved, Senate is one bottleneck in the chain
  - On-line chain of events in development.
  - David Shadinger
- Senate committees provided with standard template to report on-going and end-of-year progress of their committees – to be published on Canvas

- Senate committees provided with standard template to report attendance at committee meetings – to be published on Canvas
- From here on, Faculty Senate (approved) Agenda and Minutes will be available on Canvas and the Northwest Faculty Senate Page (for public access)
- Gallaher: asking on what information we will publish just to Canvas, and which will have broader distribution e.g., attendance minutes. Should consider the character of the data
- Wall: Minutes for committees – need to be submitted? Answer: Yes, all minutes
- Bergland: should we contact BofR about Faculty representation on the new President selection. Do we need a vote of support?
- Motion made to ask that Faculty be part of the Selection Process
  - Motion Seconded
  - Discussion
    - Wall: Should selection committee have Implicit Bias Training?
    - Sonnenmoser: Will faculty get updates on the process?
    - A discussion ensues on previous hiring panels and faculty marginalization
  - Vote: passed unanimously to ask BofR to be part of process and for updates (but excluding Implicit Bias Training until mechanism of faculty input identified)

#### From the Board of Regents Meeting (9/9/21)

- All adjunct appointments approved (unanimous)
  - (delayed due to late resignations)
- LMA (Learning Management system) Canvas renewed 5 years (unanimous)
  - pricey, but company responsive and transition to new LMA costly
- +\$1M annuals contract with Missouri Regional Professional development
  - Centre approved (unanimous)
  - sponsorship and guidance K-12 to profession
- R.T. Wright Farm (Ag) approved to bury power lines off property
- Recycling plant shifting to a new bio-heating system (cost 13K) will save \$10K/year
- NW has submitted usual grab for state higher ed money for 2023
- Conner Thompson (student BOR rep) and Bailey Hendrickson (Student Senate President) reported:
  - students by-and-large happy to be back on campus
  - generally OK with mask mandate
  - looking for new ways to increase vax rates in students (Orgs/Greek/Sports)
  - looking at funding Gotcha, Bobby Statue, others

#### Other Items:

- Follow-up: Representative for Faculty Senate Representative for the Library Advisory Board?
  - Pat Immel or Renee Adebile? No decision made, yet
- Note: Natasha Young submitted resignation (better opportunities) – so Troy Brady still leads Staff Council

## Committee Reports

- **Academic Petitions** (Michael Miller)
  - Nothing to report
- **Academic Appeals** (Peter Adam (interim))
  - Nothing to report
- **Curriculum and Degree Requirements** (Trevor Meyer)
  - Passed 18 proposals 20 on docket
- **Designated Curricular Matters** (Jennifer Wall)
  - Approved 2 items
  - Going back to the units do we need to have interdisciplinary Core courses/unit – all senators need to talk with their units before a proposal is written. By end of October
  - NW core is assessed using ILOs - we have gone to four levels. The rubric does not explain what each level looks like. So, they are working on descriptors for each of the levels
- **Assessment** (Robert Voss)
  - Met for first time this week. Working on mandates. Evaluation process and tenuring criteria. Biggest thing is implementation of Program Outcome overhauls.
- **Faculty Welfare** (John Gallaher)
  - Announced NW Wellness Center hiring person to see faculty staff; day of celebration for Bearcats; Wellness oversight committee
  - As things occur that might come to senate – in the past the parliamentarian would propose changes and keep track of intended changes to the By-Laws– i.e., changing the role of the assistant director so that they may participate in committees. Eloe responded that he had a list going.
- **Budget and Finance** (Matt Symonds)
  - VP will have a document prepared for the upcoming meeting
- **Teaching and Learning** (Alice Foose)
  - (The following was submitted by A. Foose prior to the Senate Meeting – A hearty thank you from me!!)
  - The T&LC has met 1 time since the last FS meeting. Out next meeting is Sept. 16<sup>th</sup>, we are collecting faculty feedback for NW360 trainings and tips. The most common request to date is to understand how to see students who are in your classes.
  - This can be done by going to “course alerts”—and selecting class. It has been requested to see quick tip and video for trainings. These are in the process of being developed. Faculty can give requests to the T &LC and we compile and send to both CITE and to the group producing the “tips.”
  - Additionally, the committee was charged with looking into look into the process, resource utilization and best use/ practices of SI instructors & tutors, etc.
  - Update/ overview of findings:
    - The [tutoring and SI program](#) is nationally certified; using current best practices of the field. Tutors are available for all classes. SI instructors are guaranteed a specific # of hours due to the requirements of their position which includes training, planning and the tutoring for the assignment course and instructor. Courses assigned with SI are based on data &

assigned to classes of the most need. Factors that are considered are # of students needing help (DWF rates of specific courses –not instructors), course size, and impact on a degree. Courses are large (#) 100/200 level core/ gen ed classes with high DWF rates. These are regularly evaluated and go through a multi-layered process to ensure the most students are being helped. Students can request tutors for any class. Tutoring is a much more flexible and cost-efficient service for the university. Faculty and students can work with the student success center to schedule & find a tutor for their class. Based on demand and requests from both students coming for assistance AND the tutors, tutoring appointments can be made from 8am -8pm Mon.- Wed. and 8am -5pm Thursday & Friday. Tutors although have a focus area, can tutor in more than 1 class, and set their own schedules.

- They are currently working on getting business cards for the tutors, they are paid for scheduled appointments and would be notified if none one makes an appointment.
- All tutors -inc. SI tutors go through training regularly.
- (Working on attachment with some basic key areas of the process, which has been highly detailed and vetted)
- It is cost prohibitive to have SI s for all classes

- Wall: Math ed majors have a cert exam. Requirement to have taken the class to be able to tutor. Foose will bring that up.

- **Legislative Committee** (Brett Chloupek)
  - Nothing to Report
- **COTE, Graduate Council, Research, IRB, Animal Welfare, University Seminar**
  - Nothing to Report

**Old Business**

Outstanding motion to pass proposal 119-62-44 (still on floor from 9/1/21) - Was passed earlier (see above)

- Status of 17 proposals from previous (9/1/21) agendum:

ID	Initiator	Proposal	Type	Name	Status
1	Sandy Seipel	119-62-44	Course Deletion	<u>EDCI 62341 Early Childhood Program Management</u>	<b>Passed</b> Minutes of 4/7/21
2	Rod Barr	120-03-07	Change Program	<u>Agricultural Business Major, 65 hours: B.S.–Collateral Field Required</u>	<b>Passed</b> Minutes of 3/17/21
3	Kyoung-ho Shin	120-35-01	Change Program	<u>Sociology Minor, 24 hours</u>	<b>Passed</b> Minutes of 3/17/21
4	Kamala Tabor	120-46-11	New Course	<u>CRIM 46216 Probation and Parole</u>	<b>Passed</b> Minutes of 4/21/21
5	Ben Blackford	120-55-01	Change Program	<u>International Business Comprehensive Major, 72 hours: B.S.—No Minor Required</u>	<b>Passed</b> Minutes of 3/17/21
6	Joy L. Daggs	121-29-02	Change Program	<u>Northwest Core - Knowledge Areas and Courses</u>	<b>Failed</b> Minutes of 4/7/21
7	Joy L. Daggs	121-29-03	Change Program	<u>Communication Major, 36-60 hours: B.S.</u>	Not yet seen by Senate – placed under New Business

THESE PROPOSALS NOT FOR REVIEW



8	S. Rena' Smith	220-28-01	New Course	<u>SCED 225 Science in the Elementary Classroom</u>	<b>Passed</b> Minutes of 4/7/21
9	Brian Swink	221-17-01	Change Course	<u>MATH 17323 Math Assessment and Intervention: Theories and Techniques</u>	<b>Passed</b> Minutes of 4/21/21
10	Denise Case	221-44-01	Change Course	<u>CSIS 44386 Digital Forensics</u>	<b>Passed</b> Agendum of 3/17/21 but excluded from minutes of same meeting. Passage confirmed by notes made by (then) Vice-President Peter Adam and Secretary Bronson Herrera
11	Sue Wood	221-62-01	Change Course	<u>EDCI 62324 Implementing/Practicum I</u>	<b>Passed</b> Minutes of 4/7/21 (Bundled)
12	Sue Wood	221-62-02	Change Course	<u>EDCI 62342 Implementing/Practicum II</u>	<b>Passed</b> Minutes of 4/7/21 (Bundled)
13	Sue Wood	221-62-03	Change Course	<u>EDCI 62325 Professional Learning Community VI</u>	<b>Passed</b> Minutes of 4/7/21 (Bundled)
14	Sue Wood	221-62-04	Change Course	<u>EDCI 62-331 Designing Intervention and Assessment</u>	<b>Passed</b> Minutes of 4/7/21 (Bundled)
15	Sue Wood	221-62-05	Change Course	<u>EDCI 62322 Literacy Assessment and Intervention: Theory and Techniques</u>	<b>Passed</b> Minutes of 4/7/21 (Bundled)
16	Sue Wood	221-62-07	New Course	<u>EDCI 62-226 Early Childhood Literacy</u>	<b>Passed</b> Agendum of 4/7/21 but excluded from minutes of same meeting. Passage i(in bundle above) confirmed by notes made by (then) Vice-President Peter Adam and Secretary Bronson Herrera
17	Sandy Seipel	221-62-08	Change Program	<u>Early Childhood Education Major, 75 hours: B.S.Ed., Certifies Birth through Grade 3</u>	<b>Passed</b> Minutes of 4/21/21

• During a survey of recent proposals, the following vagrants were discovered and are included here for completeness:

- 21 Course and Curriculum Proposals were passed (all 11-0-0) via electronic vote on Canvas 06/01-08/20 but were not recorded in any Faculty Senate Agenda or Minutes:

ID	Initiator	Proposal	Type	Name
1	Kelsey Bruno	220-03-03	New Course	<u>AGRI 03459 Companion Animal Management</u>
2	Lauren Leach-Steffens	220-08-01	Change Course	<u>PSYC 08335 Introduction to Case Management</u>
3	Rhonda Beemer	220-22-01	Change Course	<u>HPER 22470 Profession Based Experience in Applied Health Science</u>
4	Nancy Zelif	220-44-16	Program Deletion	<u>Business Technology Certificate, 60 hours</u>
5	Matthew Schieber	220-44-17	Change Program	<u>Systems Management Minor, 24 hours</u>
6	Tyler Tapps	220-45-10	Change Course	<u>REC 45245 Leisure Services and Special Populations</u>
7	Tyler Tapps	220-45-11	Change Course	<u>REC 45340 Recreational Programs</u>
8	Tyler Tapps	220-45-12	Change Course	<u>REC 45443 Techniques of Recreation Leadership</u>
9	Tyler Tapps	220-45-13	Change Course	<u>REC 45440 Recreation Operations Management</u>

10	Tyler Tapps	220-45-14	Change Course	<u>REC 45450 Field Experience in Recreation and Park Management</u>
11	Tyler Tapps	220-45-15	Change Course	<u>REC 45546 Administration of Recreation</u>
12	Tyler Tapps	220-45-16	Change Course	<u>REC 45446 Introduction to Research Methods and Evaluation of Leisure Services</u>
13	Tyler Tapps	220-45-17	Change Course	<u>REC 45499 Recreation Internship</u>
14	Tyler Tapps	220-45-20	Change Course	<u>REC 45455 Field Experience in Sport Management</u>
15	Lim/Ludwig	220-54-03	Change Program	<u>MBA Business Decisions and Analytics Emphasis</u>
16	Lim/Ludwig	220-54-04	Change Program	<u>MBA Business Decisions and Analytics Emphasis</u>
17	Lim/Ludwig	220-54-05	Change Program	<u>MBA General Management Emphasis</u>
18	Lim/Ludwig	220-54-06	Change Program	<u>MBA Management Emphasis</u>
19	Lim/Ludwig	220-54-07	Change Program	<u>MBA Human Resource Management Emphasis</u>
20	Lim/Ludwig	220-54-08	Change Program	<u>MBA Marketing Emphasis</u>
21	Lim/Ludwig	220-54-09	Change Course	<u>ECON 52654 Managerial Economics</u>

- 44 Course and Curriculum Proposals were passed (votes in table below) via electronic vote on Canvas 12/04-11/20 but were not recorded in any Faculty Senate Agenda or Minutes:

ID	Initiator	Proposal	Type	Name	Vote
1	Rod Barr	120-03-05	Change Program	<u>Agricultural Finance Minor, 21 hours</u>	10-2-0
2	Michael Hobbs	120-10-01	New Course	<u>ENGL 230 Foundations of Literary Study</u>	12-0-0
3	Michael Hobbs	120-10-02	Change Program	<u>English Major, 33 hours: B.A.—Minor Required</u>	12-0-0
4	Michael Hobbs	120-10-03	Change Program	<u>Writing Major, 30 hours: B.A.—Minor Required</u>	12-0-0
5	Michael Hobbs	120-10-04	Change Program	<u>Writing Major, Creative Writing and Publishing Emphasis, 33 hours: B.A.—Minor Required</u>	12-0-0
6	Michael Hobbs	120-10-05	Change Program	<u>English Major, Creative Writing Emphasis, 36 hours: B.A.—Minor Required</u>	12-0-0
7	Ashley D. Black	120-10-06	Change Program	<u>English Major, 39 hours: B.S.Ed.—Minor Required</u>	12-0-0
8	Ashley D. Black	120-10-07	Change Program	<u>English Education Comprehensive Major, 57 hours: B.S.Ed.—No Minor Required</u>	12-0-0
9	S. Rena' Smith	120-24-01	Change Course	<u>CHEM 24562 General Biochemistry</u>	12-0-0
10	S. Rena' Smith	120-24-02	Change Course	<u>CHEM 24563 General Biochemistry Laboratory</u>	9-3-0
11	Ming Hung	120-32-01	Change Program	<u>Geographic Information Science, M.S.</u>	12-0-0
12	Ming Hung	120-32-02	Change Program	<u>Geographic Information Science, Certificate</u>	12-0-0
13	Emily Frazier	120-32-03	New Course	<u>GEOG 450 Forced Migration and Displacement</u>	12-0-0
14	Nathan Eloë	120-44-06	Change Program	<u>Computer Science Comprehensive Major, 66-69 hours: B.S.—No Minor Required</u>	12-0-0
15	Scott Bell	120-44-09	Change Program	<u>Cybersecurity Comprehensive Major, 60-62 hours: B.S.—No Minor Required</u>	12-0-0
16	Nathan Eloë	120-44-10	New Course	<u>CSIS 44620 Web Mining and Applied Natural Language Processing</u>	12-0-0
17	Joni Adkins	120-44-11	New Program	<u>Master of Science in Data Analytics</u>	12-0-0
18	Dr. Sue Myllykangas	120-45-01	Change Program	<u>Gerontology Interdisciplinary Minor, 24 hours</u>	12-0-0
19	Nissa Ingraham	120-61-06	New Course	<u>EDUC 61-301 Developmental Foundations of Adolescent and Content Literacy</u>	12-0-0
20	Linda Smith	120-61-07	New Course	<u>EDUC 61-302 Professional Learning Community Middle and Secondary IV</u>	12-0-0
21	Nissa Ingraham	120-61-08	New Course	<u>EDUC 61-324 Intervention and Assessment: Literacy, Special Populations, and English Language</u>	12-0-0

22	Linda Smith	120-61-09	New Course	<u>EDUC 61-311 Designing Integrated Middle School and Secondary Curriculum</u>	12-0-0
23	Linda Smith	120-61-10	New Course	<u>EDUC 61-312 Professional Learning Community for Middle School and Secondary V</u>	11-1-0
24	Nissa Ingraham	120-61-11	New Course	<u>EDUC 61-310 Classroom and Behavior Management Strategies</u>	12-0-0
25	Sandy Seipel	120-62-09	Change Course	<u>EDCI 62302 Infant and Toddler Early Childhood Curriculum</u>	12-0-0
26	Sandy Seipel	120-62-10	Change Course	<u>EDCI 62303 Early Childhood Observation and Assessment</u>	10-1-1
27	Sandy Seipel	120-62-11	Change Course	<u>EDCI 62203 Pedagogy of Reggio Emilia, Italy</u>	12-0-0
28	Sandy Seipel	120-62-12	Change Course	<u>EDCI 62304 Infant Toddler Practicum</u>	12-0-0
29	Sandy Seipel	120-62-13	Change Course	<u>EDCI 62421 Early Childhood Curricular Approaches &amp; Practices</u>	12-0-0
30	Sandy Seipel	120-62-14	New Course	<u>EDCI 62554 Trauma Informed Practices &amp; Responsive Pedagogy</u>	12-0-0
31	Sandy Seipel	120-62-16	Course Deletion	<u>EDCI 62202 Understanding the Whole Child: Infants and Toddlers</u>	12-0-0
32	Sandy Seipel	120-62-17	Course Deletion	<u>EDCI 62305 Understanding the Whole Child in Preschool and Kindergarten</u>	12-0-0
33	Sandy Seipel	120-62-18	Course Deletion	<u>EDCI 62401 Understanding the Whole Child in Grades 1-3</u>	12-0-0
34	Sandy Seipel	120-62-19	Course Deletion	<u>EDCI 62403 Observation and Documentation as Assessment in Preschool and Kindergarten</u>	12-0-0
35	Sandy Seipel	120-62-20	Change Course	<u>EDCI 62426 Early Childhood Assessment and Special Education</u>	12-0-0
36	Sandy Seipel	120-62-21	Change Course	<u>EDCI 62532 Family and Community Resources in Early Childhood</u>	12-0-0
37	Sandy Seipel	120-62-22	Change Course	<u>EDCI 62435 Practicum in the Primary Grades</u>	12-0-0
38	Sandy Seipel	120-62-25	Change Course	<u>EDCI 62404 Practicum in Preschool</u>	12-0-0
39	Sandy Seipel	120-62-26	Change Course	<u>EDCI 62405 Practicum in Kindergarten</u>	12-0-0
40	Sandy Seipel	120-62-27	Change Course	<u>EDCI 62232 Early Childhood Professional Learning Community V</u>	12-0-0
45	Sandy Seipel	120-62-28	Change Course	<u>EDCI 62326 Early Childhood Professional Learning Community VI</u>	12-0-0
41	Sandy Seipel	120-62-29	Change Course	<u>EDCI 62542 Curriculum and Methods in Early Childhood Special Education</u>	12-0-0
43	Sandy Seipel	120-62-36	Change Program	Early Childhood Education Major, 76 hours: B.S.Ed., Certifies Birth through Grade 3	12-0-0
42	Sandy Seipel	120-62-37	Change Program	<u>Early Childhood Special Education Certification, 6-9 hours: (Certifies Birth through Grade 3)</u>	12-0-0
44	Sandy Seipel	120-62-38	Course Deletion	<u>EDCI 62544 Practicum in Early Childhood Special Education</u>	12-0-0

• 40 Course, Curriculum, and Non-Curricular Proposals were passed (all 11-0-1) via electronic vote on Canvas 02/20-27/21 but were not recorded in any Faculty Senate Agenda or Minutes.

Items with a proposal number indicated with an asterisk (\*) had already been passed by Faculty Senate in an electronic vote (12/04-11/20, table above) but were erroneously included in this voting package as well; all indicated proposals passed on both occasions:

ID	Initiator	Proposal	Type	Name
1	Alisha Francis	120-08-01	Change Program	<u>Psychology Major, 45 hours: B.S.—Minor Required</u>
2	Chase O'Gwin	120-08-03	Change Course	<u>PSYC 08301 Career Paths and Preparations</u>
3	Bradlee Gamblin	120-08-05	New Course	<u>PSYC 434 Research Methods II</u>
4	Alisha Francis	120-08-07	Change Course	<u>PSYC 08310 Cognitive Psychology</u>
5	Alisha Francis	120-08-08	Change Course	<u>PSYC 08343 Biological Psychology</u>
6	Kim Casey	120-34-07	Change Course	<u>POLS 34310 Comparative Politics</u>
7	John Carr	120-36-01	Change Program	<u>Emergency and Disaster Management Minor, 27 hours</u>
8	John Carr	120-36-02	New Program	<u>Emergency Services Minor (24 Hours)</u>
9	Matthew Schieber	120-44-07	Change Program	<u>Management Information Systems Comprehensive Major, 75 hours: B.S.—No Minor Required</u>
10	Kamala Tabor	120-46-10	New Course	<u>CRIM 46205 Introduction to Criminal Justice</u>
11	Kamala Tabor	120-46-12	New Course	<u>CRIM 46-305 Evidence and Investigation</u>
12	Renee Oyotode Epse Adebile	120-53-04	Change Program	<u>Finance Comprehensive Major, 72 hours: B.S.—No Minor Required</u>

13	Linda Smith	120-61-10*	New Course	<u>EDUC 61-312 Professional Learning Community for Middle School and Secondary V</u>
14	Nissa Ingraham	120-61-15	Change Program	<u>Educational Diagnostician , M.S.Ed.</u>
15	Kristi Alexander	120-61-17	New Course	<u>EDUC 61-733 Advanced Curriculum Design</u>
16	Kristi Alexander	120-61-18	Change Program	<u>Specialist in Education</u>
17	Sandy Seipel	120-62-28*	Change Course	<u>EDCI 62326 Early Childhood Professional Learning Community VI</u>
18	Sandy Seipel	120-62-29*	Change Course	<u>EDCI 62542 Curriculum and Methods in Early Childhood Special Education</u>
19	Nissa Ingraham	120-62-31	Change Course	<u>EDCI 62668 Academic Skills: Assessment for Intervention</u>
20	Nissa Ingraham	120-62-32	Change Course	<u>EDCI 62697 Capstone Project: Educational Diagnosticians</u>
21	Nissa Ingraham	120-62-33	Change Course	<u>EDCI 62658 Applied Learning Theory for Students with Exceptionalities</u>
22	Nissa Ingraham	120-62-34	Change Course	<u>EDCI 62685 Test Theory and Developmental Assessment</u>
23	Nissa Ingraham	120-62-35	Change Course	<u>EDCI 62678 Educational Diagnosis and Cognitive Assessment</u>
24	Sandy Seipel	120-62-36*	Change Program	<u>Early Childhood Education Major, 76 hours: B.S.Ed., Certifies Birth through Grade 3</u>
25	Sandy Seipel	120-62-37*	Change Program	<u>Early Childhood Special Education Certification, 6-9 hours: (Certifies Birth through Grade 3)</u>
26	Sandy Seipel	120-62-38*	Course Deletion	<u>EDCI 62544 Practicum in Early Childhood Special Education</u>
27	Joy L. Daggs	121-29-01	Change Course	<u>COM 29495 Independent Study in Communication</u>
28	Jim Campbell	220-04-02	Course Deletion	<u>BIOL 04463 Introduction to Bioinformatics</u>
29	Jim Campbell	220-04-03	Course Deletion	<u>BIOL 04625 Bioinformatics and Genomics</u>
30	Jim Campbell	220-04-04	New Course	<u>BIOL 555 Introduction to Bioinformatics</u>
31	S. Rena' Smith	220-24-03	Change Program	<u>Chemistry Education Major, 59 hours: B.S.Ed., Secondary Program (Certifies Grades 9-12 Endorsement Area: Chemistry)</u>
32	S. Rena' Smith	220-25-01	New Program	<u>Physics Science Education Major, 54 hours: B.S.Ed., Secondary Program (Certifies Grades 9-12 Endorsement Area: Earth Science)</u>
33	S. Rena' Smith	220-25-02	Change Program	<u>Physics Education Minor, 49 hours: B.S.Ed. (Certifies Grades 9-12)</u>
34	S. Rena' Smith	220-27-01	New Program	<u>Earth Science Education Major, 51 hours: B.S.Ed., Secondary Program (Certifies Grades 9-12 Endorsement Area: Earth Science)</u>
35	S. Rena' Smith	220-27-02	Change Program	<u>Unified Science: Earth Science Major, 54 hours: B.S.Ed., Secondary Program—No Minor Required (Certifies Grades 9-12, Endorsement Area: Unified Science: Earth Science)</u>
36	Nancy Zelif	220-44-13	Change Program	<u>Business Education Minor, 39 hours: B.S.Ed., Secondary Program (Certifies Grades 9-12)—See Professional Education Requirements</u>
37	Nancy Zelif	220-44-14	Change Program	<u>Middle School Endorsement Certification—Business Education, 24 hours, Grades 5-9</u>
38	Shantel Farnan	220-GC-01	Change Non-Curricular	<u>Admission to Graduate Study</u>
39	Shantel Farnan	220-GC-02	Change Non-Curricular	<u>Admission to Candidacy</u>
40	Shantel Farnan	220-GC-03	Change Non-Curricular	<u>Admission to Graduate Study</u>

- 1 Course Proposal was passed unanimously via electronic vote by e-mail through (then) Faculty Senate Secretary Bronson Herrera 6/17-25/21 but was not recorded in any Faculty Senate Agenda or Minutes:

ID	Initiator	Proposal	Type	Name
1	Robert Pippin	221-19-01	New Course	MUS 19120; 19121 Concert Band

## **New Business**

- (Guest speakers) Mike Steiner and Dawn Gilley – Missouri Core 42 (see above – discussion held at beginning of Senate Meeting)

- Historical context: Questions and discussion from previous Faculty Senate regarding the Missouri Core 42 are presented as Reading 1 (questions sent to Drs. Steiner and Gilley) and Reading 2 (Faculty Senate minutes from 4/7/21)
- Concerning “Living” documents the Faculty Senate Agendum is not a living document.
- Calendaring Committee (1 Senator; 1 rep from Faculty Welfare; 1 rep from Teaching and Learning)
  - We need three volunteers, as above – specifically 1 senator:
    - Mike Miller self-nominated:
  - Includes Registrar, housing, financial aid, sports, academic, Registrar, facilities

Other new business held over to next meeting due to time constraints

ID	Initiator	Proposal	Type	Name	Notes
1	Joy L. Daggs	121-29-03	Change Program	<a href="#">Communication Major, 36-60 hours: B.S.</a>	
2	Joy L. Daggs	121-29-04	Change Program	<a href="#">Communication Major, 33-54 hours: B.A.</a>	
3	Brooke McAtee	221-01-01	New Program	<a href="#">Nursing Administration Certificate</a>	
4	Brooke McAtee	221-01-02	New Program	<a href="#">Nurse Educator Certificate</a>	
5	Jeffry Thornsberry	221-04-01	New Program	<a href="#">Echocardiographic Sciences Completion Degree Program, 72 hours: B.S. – No Minor Required</a>	
6	Jeffry Thornsberry	221-04-02	New Program	<a href="#">Sonographic Sciences Completion Degree Program, 72 Hours: B.S. – No Minor Required</a>	
7	Michael Hobbs	221-10-01	Change Course	<a href="#">ENGL 10226 Modern and Contemporary World Literature</a>	
8	Justin Hoffmeier	221-17-02	New Course	<a href="#">MATH 605 Abstract Algebra</a>	
9	Robert Pippin	221-19-02	Course Deletion	<a href="#">MUS 19118 Orchestra</a>	
10	Robert Pippin	221-19-03	Course Deletion	<a href="#">MUS 19119 Orchestra Activity</a>	
11	Debra Brown	221-19-04	Course Deletion	<a href="#">MUS 19141 Basic Guitar</a>	
12	Terry Long	221-22-01	New Course	<a href="#">HPER 22-331 Introduction to Officiating</a>	
13	Terry Long	221-22-02	Change Course	<a href="#">HPER 22334 Theory and Administration of Coaching</a>	
14	Terry Long	221-22-03	Change Program	<a href="#">Coaching Minor, 24 hours</a>	
15	Rhonda Beemer	221-22-04	Change Course	<a href="#">HPER 22223 Introduction in Health Science and Wellness Professions</a>	
16	Rhonda Beemer	221-22-07	Change Course	<a href="#">HPER 22332 Physiology of Exercise</a>	
17	Chi Lo Lim/Benjamin Blackford	221-54-01	New Program	<a href="#">MBA-GIS</a>	
18	Araceli Hernandez	221-54-02	New Course	<a href="#">MGMT 54324 Organizational Training and Development</a>	
19	Araceli Hernandez	221-54-03	New Course	<a href="#">MGMT 54325 Employee and Labor Relations</a>	
20	Araceli Hernandez	221-54-04	New Course	<a href="#">MGMT 54323 International Human Resource Management</a>	
21	Araceli Hernandez	221-54-05	Change Program	<a href="#">Human Resource Management Comprehensive Major, 75 hours: B.S. – No Minor Required</a>	
22	Rochelle Hiatt	221-68-01	New Course	<a href="#">SCGD 68-631 Practicum in K-12 School Counseling</a>	

### **Items from the Floor**

- AAUP meeting to be held at the Board Game Café Fri. Sep. 24 at 4:00 PM
- Zoom Door Prizes (none awarded)
- Meeting Adjourned at 1732