

Requirements for Admission to the Professional Education Program

All education majors must successfully complete all Phase I coursework with a grade of C or better for their major

Yes	No	Education Major Coursework Requirements	Agricultural Education Major Coursework Requirements	Art Education Major Coursework Requirements	Music Education Coursework Requirements	Physical Education Major Coursework Requirements
		Ecology & Developmental Foundations of Education (62-107) **These classes can be used for admission in place of 62-107: Ecology of Teaching (62-111) and Developmental Foundations of Learning (62-112).	Ecology of Teaching (62-111)	Foundations in Art Education (13-180)	Introduction to Music Education (19-180)	Ecology & Developmental Foundations of Education (62-107) **These classes can be used for admission in place of 62-107: Ecology of Teaching (62-111) and Developmental Foundations of Learning (62-112).
		Professional Learning Community I (62-113)	Foundations of Agricultural Education (03-320)			Observation and Practicum I in PE (22-260)
		Introduction to Curriculum, Instruction & Assessment (62-108) **These classes can also be used for admission in place of 62-108: Introduction to Curriculum & Instruction (62-114) and Principles of Assessment (62-115).				Literacy and Application in PE (22-445)
		Professional Learning Community II (62-116)				
		Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).

Yes	No	Other Requirements for <u>ALL</u> education majors:
		3.00 Professional Education GPA (_____ prof ed GPA)
		Successfully complete Criminal Background Check through the Family Care Safety Registry/TESS approval
		Demonstrate appropriate professional dispositions as measured by the dispositions assessment
		<u>ALL</u> qualifications have been met. Please <u>email</u> the TESS Office (AD 253) at tesse@nwmissouri.edu & apply for admission to the Professional Education Program.

****If you have not met all qualifications, you will not be eligible for an application. This includes completing all coursework with a grade on your degree audit and meeting the professional education minimum GPA requirement.**

*****For teacher candidates in a Catalog prior to 2017-2018, please contact the TESS Office for admission requirements.**

Appeals procedures available. **Contact your education advisor** to discuss a "Blocked Class Form." Complete entire petition and attach the required supporting documentation. Incomplete petitions will not be reviewed. All petitions must be submitted one day prior to the scheduled Teacher Education Admissions Committee Meeting.