

Petition to Enroll in a Blocked Class Checklist

Complete entire application and attached the required supporting documentation. Incomplete petitions will not be reviewed. All petitions must be submitted one day prior to the scheduled Teacher Education Admission Committee Meeting.

HAVE YOU PASSED THESE GENERAL EDUCATION REQUIREMENTS?

All education majors must successfully complete all Phase I coursework with a grade of C or better for their major						
Yes	No	Education Major Coursework Requirements	Agricultural Education Major Coursework Requirements	Art Education Major Coursework Requirements	Music Education Major Coursework Requirements	Physical Education Major Coursework Requirements
		Ecology & Developmental Foundations of Ed (62-107) **These classes can be used for admission in place of 62-107: Ecology of Teaching (62-111) and Developmental Foundations of Learning (62-112).	Ecology of Teaching (62-111)	Foundations in Art Education (13-180)	Introduction to Music Ed (19-180)	Ecology & Developmental Foundations of Ed (62-107) **These classes can be used for admission in place of 62-107: Ecology of Teaching (62-111) and Developmental Foundations of Learning (62-112).
		Professional Learning Community I (62-113)	Foundations of Agricultural Education (03-320)			Observation and Practicum I in PE (22-260)
		Introduction to Curriculum, Instruction & Assessment (62-108) **These classes can also be used for admission in place of 62-108: Introduction to Curriculum & Instruction (62-114) and Principles of Assessment (62-115).				Literacy and Applications in PE (22-445)
		Professional Learning Community II (62-116)				
		Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).
		Do you have a 3.00 Professional Education GPA?				
		Have you taken/passed the MoGEA?				
		Do you have an ACT score of 20 or higher?				

THE FOLLOWING MATERIALS MUST BE SUBMITTED WITH YOUR PETITION:

- _____ Completed Blocked Class Petition with the required signatures
- _____ Current Degree Audit—Can be printed through CatPAWS
- _____ Letter describing the deficiencies related to the specific teacher education admissions criteria on which you base your appeal. Include in your letter details of the steps you plan to take to meet the criteria.
- _____ Professional Education Revised 4-year Student Plan with the required signatures
- _____ Grades from ALL courses in which you are currently enrolled

Action Taken By:

_____	_____	<input type="checkbox"/> Approved	<input type="checkbox"/> Not Approved	<input type="checkbox"/> Refer to TEAC
TESS Coordinator	Date			
_____	_____	<input type="checkbox"/> Approved	<input type="checkbox"/> Not Approved	<input type="checkbox"/> Refer to Dean
TEAC	Date			
_____	_____	<input type="checkbox"/> Approved	<input type="checkbox"/> Not Approved	<input type="checkbox"/> Refer to Associate Provost
Dean, School of Education	Date			
_____	_____	<input type="checkbox"/> Approved	<input type="checkbox"/> Not Approved	
Associate Provost	Date			

**Northwest Missouri State University
Professional Education Revised 4 Year Student Plan**

Outline on this form your plan to complete your remaining coursework.

Student Name: _____ 919 #: _____

Major: _____ Minor/Concentration: _____

Year: _____ Freshman _____ Sophomore _____ Junior _____ Senior _____ Post-Baccalaureate

Proposed Student Teaching Date: _____

Semester: _____

Semester: _____

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Semester: _____

Semester: _____

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Semester: _____

Semester: _____

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Student Signature: _____

Advisor Signature: _____