

Petition to Enroll in a Blocked Class Checklist

Complete entire application and attached the required supporting documentation. Incomplete petitions will not be reviewed. All petitions must be submitted one day prior to the scheduled Teacher Education Admission Committee Meeting.

HAVE YOU PASSED THESE GENERAL EDUCATION REQUIREMENTS?

All education majors must successfully complete all Phase I coursework with a grade of C or better for their major							
Yes	No	Education Major Coursework Requirements	Agricultural Education Major Coursework Requirements	Art Education Major Coursework Requirements	Music Education Major Coursework Requirements	Physical Education Major Coursework Requirements	
		Ecology & Developmental Foundations of Ed (62-107) **These classes can be used for admission in place of 62-107: Ecology of Teaching (62-111) and Developmental Foundations of Learning (62-112).	Ecology of Teaching (62-111)	Foundations in Art Education (13-180)	Introduction to Music Ed (19-180)	Ecology & Developmental Foundations of Ed (62-107) **These classes can be used for admission in place of 62-107: Ecology of Teaching (62-111) and Developmental Foundations of Learning (62-112).	
		Professional Learning Community I (62-113)	Foundations of Agricultural Education (03-320)			Observation and Practicum I in PE (22-260)	
		Introduction to Curriculum, Instruction & Assessment (62-108) **These classes can also be used for admission in place of 62-108: Introduction to Curriculum & Instruction (62-114) and Principles of Assessment (62-115).					Literacy and Applications in PE (22-445)
		Professional Learning Community II (62-116)					
		Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	
		Do you have a 3.00 Professional Education GPA?					
		Have you taken/passed the MoGEA or completed the MoGEA waiver form?					
		Do you have an ACT score of 20 or higher?					

THE FOLLOWING MATERIALS MUST BE SUBMITTED WITH YOUR PETITION:

- _____ Completed Blocked Class Petition with the required signatures
- _____ Current Degree Audit—Can be printed through CatPAWS
- _____ Letter describing the deficiencies related to the specific teacher education admissions criteria on which you base your appeal. Include in your letter details of the steps you plan to take to meet the criteria.
- _____ Professional Education Revised 4-year Student Plan with the required signatures
- _____ Grades from ALL courses in which you are currently enrolled

**PETITION TO ENROLL
IN A BLOCKED CLASS(ES)**

(Please note: This is not a petition for *admittance* to the Professional Education Program.)

Complete entire petition and attach the required supporting documentation including a copy of your degree audit. Incomplete petitions will not be reviewed. All petitions must be submitted one day prior to the scheduled Teacher Education Admissions Committee Meeting.

Last Name First Name MI 919 #

ACT: Composite Score _____ English _____ Sci _____
Comp Usage Rhe
Reading _____ Math _____
Comp SS Lit

MoGEA (066-069): Rdng/Intpr _____ Math _____ Wri _____ Soc St/Sci _____ Date _____
(183) (220) (193) (204)

If you have not completed the MoGEA, have you completed the MoGEA Waiver form? yes no

GRE (if applicable): Verb _____ Analy _____ Quant _____

Cumulative GPA: _____ Major GPA: _____ Professional Ed GPA: _____ Number of Hours: _____

☐ Transfer Student Transfer institution: _____

☐ Graduate Student Degree: ☐ yes ☐ no If yes, degree held: _____

Major: _____ Minor: _____

Proposed Student Teaching Date: Fall _____ Spring _____ Year _____

I have not been admitted to the College of Education because I have not met one or more of the following criteria (be specific):

I want to enroll in _____

Classes for _____ trimester.

Attach a concise, typewritten plan that outlines your remaining coursework and a plan for resolving any deficiencies. Be specific. If your plan for resolving your deficiency is not met, your conditional enrollment becomes void and you could be administratively dropped from those classes.

Student Signature _____
Date _____

☐ Support

Advisor Signature _____
Date _____

☐ Do Not Support

☐ Aware

Action Taken By:

<div>_____</div> <div>TESS Coordinator</div>	<div>_____</div> <div>Date</div>	<div><input type="checkbox"/> Approved</div>	<div><input type="checkbox"/> Not Approved</div>	<div><input type="checkbox"/> Refer to TEAC</div>
<div>_____</div> <div>TEAC</div>	<div>_____</div> <div>Date</div>	<div><input type="checkbox"/> Approved</div>	<div><input type="checkbox"/> Not Approved</div>	<div><input type="checkbox"/> Refer to Dean</div>
<div>_____</div> <div>Dean, School of Education</div>	<div>_____</div> <div>Date</div>	<div><input type="checkbox"/> Approved</div>	<div><input type="checkbox"/> Not Approved</div>	<div><input type="checkbox"/> Refer to Associate Provost</div>
<div>_____</div> <div>Associate Provost</div>	<div>_____</div> <div>Date</div>	<div><input type="checkbox"/> Approved</div>	<div><input type="checkbox"/> Not Approved</div>	

Northwest Missouri State University
Professional Education Revised 4 Year Student Plan

Outline on this form your plan to complete your remaining coursework.

Student Name: _____ 919 #: _____

Major: _____ Minor/Concentration: _____

Year: _____ Freshman _____ Sophomore _____ Junior _____ Senior _____ Post-Baccalaureate

Proposed Student Teaching Date: _____

Semester: _____

Course #	Course Title	Credit Hours

Semester: _____

Course #	Course Title	Credit Hours

Semester: _____

Course #	Course Title	Credit Hours

Semester: _____

Course #	Course Title	Credit Hours

Semester: _____

Course #	Course Title	Credit Hours

Semester: _____

Course #	Course Title	Credit Hours

Student
Signature: _____

Advisor
Signature: _____