Petition to Enroll in a Blocked Class Checklist

(2017-2018 or Newer Catalogs)

Complete entire application and attached the required supporting documentation. Incomplete petitions will not be reviewed. All petitions must be submitted one day prior to the scheduled Teacher Education Admission Committee Meeting.

HAVE YOU PASSED THESE GENERAL EDUCATION REQUIREMENTS?

Yes	No	All education majors m	All education majors must successfully complete all Phase I coursework with a grade of C or better for their major					
		Education Major Coursework Requirements Ecology of Teaching	Agricultural Education Major Coursework Requirements Ecology of Teaching (62-	Music Education Major Coursework Requirements Introduction to Music Ed	Physical Education Major Coursework Requirements Ecology of Teaching			
		(62-111) <u>and</u> Developmental Foundations of Learning (62-112) OR	111) Foundations of Agricultural Education (03-320)	(19-180)	(62-111) <u>and</u> Developmental Foundations of Learning (62-112) OR			
		Ecology & Developmental Foundations of Ed (62-107)			Ecology & Developmental Foundations of Ed (62-107)			
		Professional Learning Community I (62-113)			Practicum I (22-260)			
		Introduction to Curriculum and Instruction (62-114) and Principles of Assessment (62-115)						
		OR Introduction to Curriculum, Instruction & Assessment (62-108)			Literacy and Applications in PE (22-445)			
		Professional Learning Community II (62-116)						
		Inclusive Classrooms & Positive Learning Environments (62-117) and Teaching is Communication (62-118) OR	Inclusive Classrooms & Positive Learning Environments (62-117) and Teaching is Communication (62-118) OR	Inclusive Classrooms & Positive Learning Environments (62-117) and Teaching is Communication (62-118) OR	Inclusive Classrooms & Positive Learning Environments (62-117) and Teaching is Communication (62-118) OR			
		Communication in a Positive & Inclusive Classroom (62-109)	Communication in a Positive & Inclusive Classroom (62-109)	Communication in a Positive & Inclusive Classroom (62-109)	Communication in a Positive & Inclusive Classroom (62-109)			
		Professional Learning Community III (62-119)	Professional Learning Community III (62-119)	Professional Learning Community III (62-119)	Professional Learning Community III (62-119)			
		Do you have a 3.00 Profe						
		Have you taken/passed t						
		Do you have an ACT scor	re of 20 or higher?					

THE FOLLOWING MATERIALS MUST BE SUBMITTED WITH YOUR PETITION:

Completed Blocked Class Petition with the required signatures
 Current Degree Audit—Can be printed through CatPAWS
 Letter describing the deficiencies related to the specific teacher
education admissions criteria on which you base your appeal. Include in your
letter details of the steps you plan to take to meet the criteria.
 Professional Education Revised 4-year Student Plan with the required signatures
 Grades from ALL courses in which you are currently enrolled

PETITION TO ENROLL IN A BLOCKED CLASS(ES)

(Please note: This is not a petition for admittance to the Professional Education Program.)

	will not b	e reviewe	d. All pe				or to the scheduled Teacher
Last Name		_	First	Name	MI		919 #
ACT: Composite Score	e	English Reading	Comp	Usage SS	Rhe Lit	Sci Math	
MoGEA (066-069):	Rdng/Int (183)	pr	Math		Soc St/S	Sci Date	
GRE (if applicable):	Verb _			Analy		Quant	
Cumulative GPA:		_ Major (GPA:	Prof	fessional E	d GPA:	_ Number of Hours:
☐ Transfer Studen	t			Tran	sfer institu	ution:	
☐ Graduate Studer	nt	1	Degree:	\square yes \square	no	If yes, degree I	neld:
Major:				Mi	inor:		
_							_ Year
specific): I want to enroll in							
	Classes fo	or		trime	ester.		
	cific. If y	, our plar	for res	olving your	r deficiency	y is not met, y	nd a plan for resolving any your conditional enrollment
Student Signature						 Date	_ Support
Advisor Signature							_ Do Not Support
-						Date	•
							Aware

Action Taken By:			
TESS Coordinator	 Date	Approved	☐ Not Approved ☐ Refer to TEAC
TEAC	 Date	Approved	☐ Not Approved ☐ Refer to Dean
Dean, School of Education	 Date	☐ Approved	☐ Not Approved ☐ Refer to Associate Provost
Associate Provost	 Date	Approved	☐ Not Approved

Northwest Missouri State University Professional Education Revised 4 Year Student Plan

Outline on this form your plan to complete your remaining coursework.

tudent Name	e:		919 #:				
Najor:		M	Minor/Concentration:				
ear:	Freshman	Sophomore	JuniorS	SeniorPost-Bac	calaureate		
Proposed Stu	dent Teaching Date: _						
Semester:			Semester: _				
Course #			Course #		Credit Hours		
Semester:			Semester: _				
Course #	Course Title	U	Course #	Course Title	Credit Hours		
Semester: ₋			Semester: _				
Course #	Course Title	Credit Hours	Course #	Course Title	Credit Hours		
Standar I			A 1 '				
tudent ignature:			Advisor Signature:				