

Petition to Enroll in a Blocked Class Checklist (2017-2018 or Newer Catalogs)

Complete entire application and attached the required supporting documentation. Incomplete petitions will not be reviewed. All petitions must be submitted one day prior to the scheduled Teacher Education Admission Committee Meeting.

HAVE YOU PASSED THESE GENERAL EDUCATION REQUIREMENTS?

Yes	No	All education majors must successfully complete all Phase I coursework with a grade of C or better for their major			
		Education Major Coursework Requirements	Agricultural Education Major Coursework Requirements	Music Education Major Coursework Requirements	Physical Education Major Coursework Requirements
		Ecology of Teaching (62-111) and Developmental Foundations of Learning (62-112) OR Ecology & Developmental Foundations of Ed (62-107)	Ecology of Teaching (62-111) Foundations of Agricultural Education (03-320)	Introduction to Music Ed (19-180)	Ecology of Teaching (62-111) and Developmental Foundations of Learning (62-112) OR Ecology & Developmental Foundations of Ed (62-107)
		Professional Learning Community I (62-113)			Practicum I (22-260)
		Introduction to Curriculum and Instruction (62-114) and Principles of Assessment (62-115) OR Introduction to Curriculum, Instruction & Assessment (62-108)			Literacy and Applications in PE (22-445)
		Professional Learning Community II (62-116)			
		Inclusive Classrooms & Positive Learning Environments (62-117) and Teaching is Communication (62-118) OR Communication in a Positive & Inclusive Classroom (62-109)	Inclusive Classrooms & Positive Learning Environments (62-117) and Teaching is Communication (62-118) OR Communication in a Positive & Inclusive Classroom (62-109)		Inclusive Classrooms & Positive Learning Environments (62-117) and Teaching is Communication (62-118) OR Communication in a Positive & Inclusive Classroom (62-109)
		Professional Learning Community III (62-119)	Professional Learning Community III (62-119)		Professional Learning Community III (62-119)
		Do you have a 2.75 Cumulative GPA & 3.00 Professional Education GPA?			
		Have you taken/passed the MoGEA?			
		Do you have an ACT score of 20 or higher?			

THE FOLLOWING MATERIALS MUST BE SUBMITTED WITH YOUR PETITION:

- _____ Completed Blocked Class Petition with the required signatures
- _____ Current Degree Audit—Can be printed through CatPAWS
- _____ Letter describing the deficiencies related to the specific teacher education admissions criteria on which you base your appeal. Include in your letter details of the steps you plan to take to meet the criteria.
- _____ Professional Education Revised 4-year Student Plan with the required signatures
- _____ Grades from ALL courses in which you are currently enrolled

PETITION TO ENROLL IN A BLOCKED CLASS(ES)

(Please note: This is not a petition for admittance to the Professional Education Program.)

Complete entire petition and attach the required supporting documentation including a copy of your degree audit. Incomplete petitions will not be reviewed. All petitions must be submitted one day prior to the scheduled Teacher Education Admissions Committee Meeting.

_____ Last Name _____ First Name _____ MI _____ 919 # _____

ACT: Composite Score _____ English _____ Sci _____
Comp Usage Rhe
Reading _____ Math _____
Comp SS Lit

MoGEA: Rdng/Intpr _____ Math _____ Wri _____ Soc St/Sci _____ Date _____
(183) (220) (193) (204)

GRE (if applicable): Verb _____ Analy _____ Quant _____

Cumulative GPA: _____ **Major GPA:** _____ **Professional Ed GPA:** _____ **Number of Hours:** _____

Transfer Student **Transfer institution:** _____

Graduate Student **Degree:** yes no **If yes, degree held:** _____

Major: _____ **Minor:** _____

Proposed Student Teaching Date: Fall _____ Spring _____ Year _____

I have not been admitted to the College of Education because I have not met one or more of the following criteria (be specific):

I want to enroll in _____

Classes for _____ trimester.

Attach a concise, typewritten plan that outlines your remaining coursework and a plan for resolving any deficiencies. Be specific. If your plan for resolving your deficiency is not met, your conditional enrollment becomes void and you could be administratively dropped from those classes.

Student Signature _____ Date _____

Support

Advisor Signature _____ Date _____

Do Not Support

Aware

Action Taken By:

TESS Coordinator Date

Approved Not Approved Refer to TEAC

TEAC Date

Approved Not Approved Refer to Dean

Dean, School of Education

Approved Not Approved Refer to COTE

Council on Teacher Education Date

Approved Not Approved

**Northwest Missouri State University
Professional Education Revised 4 Year Student Plan**

Outline on this form your plan to complete your remaining coursework.

Student Name: _____ 919 #: _____

Major: _____ Minor/Concentration: _____

Year: _____ Freshman _____ Sophomore _____ Junior _____ Senior _____ Post-Baccalaureate

Proposed Student Teaching Date: _____

Semester: _____

Semester: _____

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Semester: _____

Semester: _____

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Semester: _____

Semester: _____

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Student Signature: _____

Advisor Signature: _____