

Alternative Admission Application Checklist

Complete entire application and attached the required supporting documentation. Incomplete petitions will not be reviewed. All petitions must be submitted one day prior to the scheduled Teacher Education Admission Committee Meeting.

HAVE YOU PASSED THESE GENERAL EDUCATION REQUIREMENTS?

All education majors must successfully complete all Phase I coursework with a grade of C or better for their major						
Yes	No	Education Major Coursework Requirements	Agricultural Education Major Coursework Requirements	Art Education Major Coursework Requirements	Music Education Major Coursework Requirements	Physical Education Major Coursework Requirements
		Ecology & Developmental Foundations of Ed (62-107) **These classes can be used for admission in place of 62-107: Ecology of Teaching (62-111) and Developmental Foundations of Learning (62-112).	Ecology of Teaching (62-111)	Foundations in Art Education (13-180)	Introduction to Music Ed (19-180)	Ecology & Developmental Foundations of Ed (62-107) **These classes can be used for admission in place of 62-107: Ecology of Teaching (62-111) and Developmental Foundations of Learning (62-112).
		Professional Learning Community I (62-113)	Foundations of Agricultural Education (03-320)			Observation and Practicum I in PE (22-260)
		Introduction to Curriculum, Instruction & Assessment (62-108) **These classes can also be used for admission in place of 62-108: Introduction to Curriculum & Instruction (62-114) and Principles of Assessment (62-115).				Literacy and Applications in PE (22-445)
		Professional Learning Community II (62-116)				
		Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).	Introduction to Special Education (62-371) **These classes can also be used for admission in place of 62-371: Communication in a Positive & Inclusive Classroom (62-109) and Professional Learning Community II (62-119) OR Inclusive Classrooms & Positive Learning Environments (62-117), Teaching is Communication (62-118) and Professional Learning Community II (62-119).
		Do you have a 3.00 Professional Education GPA?				
		Have you taken/passed the MoGEA?				
		Do you have an ACT score of 20 or higher?				

THE FOLLOWING MATERIALS MUST BE SUBMITTED WITH YOUR PETITION:

- _____ Completed Alternative Admission Application with the required signatures
- _____ Current Degree Audit—Can be printed through CatPAWS
- _____ Letter describing the deficiencies related to the specific teacher education admissions criteria on which you base your appeal. Include in your letter details of the steps you plan to take to meet the criteria.
- _____ Letter from your advisor that addresses your deficiency is required.
- _____ Professional Education Revised 4-year Student Plan with the required signatures
- _____ Grades from ALL courses in which you are currently enrolled

**APPLICATION FOR ALTERNATIVE ADMISSION TO PROFESSIONAL EDUCATION PROGRAM
Northwest Missouri State University**

Name: _____ 919#: _____

Proposed Student Teaching Date: Fall _____ Spring _____ Year _____

Major: _____ Minor: _____

Include a letter stating the REASON FOR PETITION

TEST SCORES: Please attach official documentation and a degree audit.

ACT score on file in TESS office: (include your highest score if attempted more than once)

ACT/SAT Composite Score _____	ACT Math Score _____	ACT Science Score _____
ACT English Score _____	Subscores: Usage _____	Rhetoric _____
ACT Reading Score _____	Subscores: Literature _____	Social & Natural Science _____

MoGEA score(s):

066-069 MoGEA Test:

Date of Exam: _____ Math Score: _____

Rdg Comp/Intpr Score: _____ Writing Score: _____

Science/Social Studies Score: _____

* MoGEA passing scores for 066-069 are: Rdg/Intpr-202, Math-220, Writing-193, and Soc St/Sci-204

GRADE POINT AVERAGE (GPA): Cumulative GPA: _____ Content Area GPA: _____ Professional Ed GPA: _____

NUMBER OF HOURS: _____

The following must accompany your petition:

You must describe in a letter the circumstances related to the specific teacher education admissions criteria on which you base your appeal. Include in your letter details of the steps you have taken so far to meet the criteria. The Teacher Education Admissions Committee (TEAC) will take into account other factors, including student disposition assessment data, to determine whether the student should be admitted without meeting other admission requirements.

A letter(s) from your academic advisor is required.

Student Signature: _____ Date _____

Advisor Signature: _____ Date _____ Support Not support

For Office Use Only:

TESS Coordinator: _____ Date _____ Approved Not approved *Refer to TEAC*

TEAC Committee: _____ Date _____ Approved Not approved *Refer to Dean*

Dean, CEHS: _____ Date _____ Approved Not approved *Refer to Associate Provost*

Associate Provost: _____ Date _____ Approved Not approved

**Northwest Missouri State University
Professional Education Revised 4 Year Student Plan**

Outline on this form your plan to complete your remaining coursework.

Student Name: _____ 919 #: _____

Major: _____ Minor/Concentration: _____

Year: _____ Freshman _____ Sophomore _____ Junior _____ Senior _____ Post-Baccalaureate

Proposed Student Teaching Date: _____

Semester: _____

Semester: _____

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Semester: _____

Semester: _____

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Semester: _____

Semester: _____

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Student Signature: _____

Advisor Signature: _____