

## Alternative Admission Application Checklist (2017-2018 and Newer Catalogs)

Complete entire application and attached the required supporting documentation. Incomplete petitions will not be reviewed. All petitions must be submitted one day prior to the scheduled Teacher Education Admission Committee Meeting.

### HAVE YOU PASSED THESE GENERAL EDUCATION REQUIREMENTS?

Yes	No	All education majors must successfully complete all Phase I coursework with a grade of C or better for their major				
		Education Major Coursework Requirements	Agricultural Education Major Coursework Requirements	Music Education Major Coursework Requirements	Physical Education Major Coursework Requirements	
		Ecology of Teaching (62-111) <b>and</b>	Ecology of Teaching (62-111)	Introduction to Music Ed (19-180)	Ecology of Teaching (62-111) <b>and</b>	
		Developmental Foundations of Learning (62-112)	Foundations of Agricultural Education (03-320)		Developmental Foundations of Learning (62-112)	
		<b>OR</b>				<b>OR</b>
		Ecology & Developmental Foundations of Ed (62-107)				Ecology & Developmental Foundations of Ed (62-107)
		Professional Learning Community I (62-113)				Practicum I (22-260)
		Introduction to Curriculum and Instruction (62-114) <b>and</b>				
		Principles of Assessment (62-115)				
		<b>OR</b>				Literacy and Applications in PE (22-445)
		Introduction to Curriculum, Instruction & Assessment (62-108)				
		Professional Learning Community II (62-116)				
		Inclusive Classrooms & Positive Learning Environments (62-117) <b>and</b>	Inclusive Classrooms & Positive Learning Environments (62-117) <b>and</b>	Inclusive Classrooms & Positive Learning Environments (62-117) <b>and</b>	Inclusive Classrooms & Positive Learning Environments (62-117) <b>and</b>	
		Teaching is Communication (62-118)	Teaching is Communication (62-118)	Teaching is Communication (62-118)	Teaching is Communication (62-118)	
		<b>OR</b>	<b>OR</b>	<b>OR</b>	<b>OR</b>	
		Communication in a Positive & Inclusive Classroom (62-109)	Communication in a Positive & Inclusive Classroom (62-109)	Communication in a Positive & Inclusive Classroom (62-109)	Communication in a Positive & Inclusive Classroom (62-109)	
		Professional Learning Community III (62-119)	Professional Learning Community III (62-119)	Professional Learning Community III (62-119)	Professional Learning Community III (62-119)	
		Do you have a 2.75 Cumulative GPA & 3.00 Professional Education GPA?				
		Have you taken/passed the MoGEA?				
		Do you have an ACT score of 20 or higher?				

### THE FOLLOWING MATERIALS MUST BE SUBMITTED WITH YOUR ALTERNATIVE ADMISSION APPLICATION:

- \_\_\_\_\_ Completed Alternative Admission Application with the required signatures
- \_\_\_\_\_ Current Degree Audit—Can be printed through CatPAWS
- \_\_\_\_\_ Letter describing the extenuating circumstances related to the specific teacher education admissions criteria on which you base your appeal. Include in your letter details of the steps you have taken so far to meet the criteria.
- \_\_\_\_\_ Letter from your advisor that addresses your deficiency is required.
- \_\_\_\_\_ Professional Education Revised 4-year Student Plan with the required signatures.
- \_\_\_\_\_ Grades from ALL courses in which you are currently enrolled

**APPLICATION FOR ALTERNATIVE ADMISSION TO PROFESSIONAL EDUCATION PROGRAM  
Northwest Missouri State University**

Name: \_\_\_\_\_ 919#: \_\_\_\_\_

Proposed Student Teaching Date: Fall \_\_\_\_\_ Spring \_\_\_\_\_ Year \_\_\_\_\_

Major: \_\_\_\_\_ Minor: \_\_\_\_\_

**Include a letter stating the REASON FOR PETITION**

**TEST SCORES:** Please attach official documentation and a degree audit.

**ACT score on file in TESS office:** (include your highest score if attempted more than once)

ACT/SAT Composite Score _____	ACT Math Score _____	ACT Science Score _____
ACT English Score _____	Subscores: Usage _____	Rhetoric _____
ACT Reading Score _____	Subscores: Literature _____	Social & Natural Science _____

**MoGEA score(s):**

Date of Exam: \_\_\_\_\_ Math Score: \_\_\_\_\_

Rdg Comp/Intpr Score: \_\_\_\_\_ Writing Score: \_\_\_\_\_

Science/Social Studies Score: \_\_\_\_\_

\*MoGEA passing scores are: Rdg/Intpr-202, Math-220, Writing-193, and Soc St/Sci-204

**GRADE POINT AVERAGE (GPA):** Cumulative GPA: \_\_\_\_\_ Content Area GPA: \_\_\_\_\_ Professional Ed GPA: \_\_\_\_\_

**NUMBER OF HOURS:** \_\_\_\_\_

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**The following must accompany your petition:**

You must describe in a letter the circumstances related to the specific teacher education admissions criteria on which you base your appeal. Include in your letter details of the steps you have taken so far to meet the criteria. The Teacher Education Admissions Committee (TEAC) will take into account other factors, including student disposition assessment data, to determine whether the student should be admitted without meeting other admission requirements.

A letter(s) from your academic advisor is required.

Student Signature: \_\_\_\_\_ Date \_\_\_\_\_

Advisor Signature: \_\_\_\_\_ Date \_\_\_\_\_  Support  Not support

*For Office Use Only:*

TESS Coordinator: \_\_\_\_\_ Date \_\_\_\_\_  Approved  Not approved *Refer to TEAC*

TEAC Committee: \_\_\_\_\_ Date \_\_\_\_\_  Approved  Not approved *Refer to Dean*

Dean, CEHS: \_\_\_\_\_ Date \_\_\_\_\_  Approved  Not approved *Refer to COTE*

COTE: \_\_\_\_\_ Date \_\_\_\_\_  Approved  Not approved

**Northwest Missouri State University  
Professional Education Revised 4 Year Student Plan**

**Outline on this form your plan to complete your remaining coursework.**

Student Name: \_\_\_\_\_ 919 #: \_\_\_\_\_

Major: \_\_\_\_\_ Minor/Concentration: \_\_\_\_\_

Year: \_\_\_\_\_ Freshman \_\_\_\_\_ Sophomore \_\_\_\_\_ Junior \_\_\_\_\_ Senior \_\_\_\_\_ Post-Baccalaureate

Proposed Student Teaching Date: \_\_\_\_\_

Semester: \_\_\_\_\_

Semester: \_\_\_\_\_

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Semester: \_\_\_\_\_

Semester: \_\_\_\_\_

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Semester: \_\_\_\_\_

Semester: \_\_\_\_\_

Course #	Course Title	Credit Hours

Course #	Course Title	Credit Hours

Student Signature: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_