

COUNCIL ON TEACHER EDUCATION

Thursday; April 7, 2011

3:30 p.m.

Shared Conference Room, Administration Building

The meeting was called to order by Vincent Bates, Vice Chairperson, with the following members present: Rod Barr, Vincent Bates, Jason Eggers, Nancy Foley (arrived during Director of Teacher Education Report), Greg Haddock, Neil Hatfield, Brianne Hunter, Nissa Ingraham, Joe Kreizinger, Barbara Martin, Diane Moore, Matt Symonds, and Joyce Pivaler. The following members were absent: Sydney Craddock, Undergraduate Student Representative; Leslie Galbreath, Ex Officio for Owens Library; Jan Glenn, College of Education and Human Services; Mike Hardy, Ex Officio for TESS; Shelly Hiatt, College of Education and Human Services; Brian Lanier, College of Arts and Sciences; Tom Smith, College of Arts and Sciences; and Nancy Zelif, Ex Officio for Vocational Education.

P-12 School Representatives Reports/Updates: The school will be conducting the MAP testing next week. There was discussion about the proposed MSIP 5 performance standards.

Mr. Hatfield moved to approve the minutes of the February 10, 2011, meeting. The motion was seconded by Dr. Martin and unanimously approved.

Dr. Ingraham moved, seconded by Dr. Kreizinger, to approve the agenda. The motion was unanimously approved.

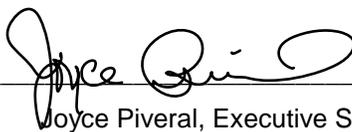
Director of Teacher Education Report

The Teacher Education Admissions Committee (TEAC) report has been circulated to the Unit. The summary data from petitions on trends are periodically reviewed. One concern is that a majority of petitions are received because the student has not met testing requirements. These students already have a high number of credit hours and have not fulfilled the C-BASE requirement. Students need to be encouraged to take the C-BASE earlier in their programs. The harder petitions are for students who are on the borderline in more than one area. There was a lengthy discussion about the correlation between test scores/GPA and effectiveness as a teacher.

The top issue for AACTE is clinical experiences. There is more emphasis being placed on field experiences. Successive models are designed with intensive and earlier field experiences with the later experiences more coordinated with the earlier experiences. There is a trend for co-teaching (cooperating teachers teaching with student teacher).

Another trend in teacher education is the increasing of requirements for admission to teacher education programs. There was a lengthy discussion about clinical experiences. The Field Experiences and Clinical Practice Team is co-chaired by Jan Glenn, Carla Mebane, and Monica Landess. Members on this team include Kristi Alexander, Charlotte Stiens, Tom Smith, Vincent Bates, and Rod Barr. Jason Eggers indicated that he would like to be involved with this committee. This committee will be encouraged to meet.

The meeting was adjourned.



Joyce Pivaler, Executive Secretary