

COUNCIL ON TEACHER EDUCATION

Thursday; April 5, 2012

3:30 p.m.

Shared Conference Room, Administration Building

The meeting was called to order by Christine Benson, Chairperson, with the following members present: Karen Becker, Kristi Alexander for Carole Edmonds (arrived during Agenda Item 7), Nancy Foley, Greg Haddock, Nissa Ingraham, Joe Kreizinger, Cheryl Malm, Barbara Martin, Michael McBride, Diane Moore, Pradnya Patet, Joyce Piveral, Michael Steiner, and Nancy Zeliff. The following members were absent: Leslie Galbreath, Ex Officio for Owens Library; Brian Lanier, College of Arts and Sciences; and Daniel Larson, Undergraduate Student Representative. Public school representatives Jason Eggers and Brianne Hunter were unable to attend.

P-12 School Representatives Reports/Updates

Diane Moore reported that Eugene Field has started MAP testing and Maryville Middle School will be starting them this month.

Dr. Steiner moved to approve the minutes of the March 15, 2012, meeting. The motion was seconded by Dr. Ingraham and unanimously approved.

Dr. Foley moved, seconded by Dr. Ingraham, to approve the agenda. The motion was unanimously approved.

Dr. Steiner moved to approve Proposal 212-62-01, Deletion of Program, M.S.Ed. in Teaching: Middle School. The motion was seconded by Dr. Martin and unanimously approved.

Dr. Steiner moved, seconded by Dr. Ingraham, to approve Proposal 212-13-01, Change in Major, Art Education. The Board of Regents approved this proposal at their March 29 meeting. COTE had not taken any action on it. The motion was unanimously approved.

Revisions to the COTE By-laws and Rules of Order were presented at our previous meeting. Additional changes were made following input from Council members. Dr. Foley moved to approve the revisions of the By-laws and Rules of Order as presented. The motion was seconded by Dr. Steiner and unanimously approved.

Mike McBride provided a disposition inventory for graduate education candidates. He proposed that this graduate disposition be used at three specific times during the academic program of all students in advanced education programs. This will be used for the first time in place of a letter of reference by a supervisor or someone else who can provide reliable disposition information about the potential student. It will be used the second time during a midpoint of the student's degree program. This time it will be completed by an advisor, or if the advisor has not had the student in a course, it will be completed by an instructor who has had the student in a course. This midpoint disposition will be completed after the student has completed 9 or 12 credit hours, depending on the program. The third time the disposition will be used it will be completed as a self-report by the student at the end of their program. They would like to start using it in the fall. Following some discussion, it was determined that the third disposition would be completed by the student and the advisor. It was suggested that a target form be available to address a concern about a candidate. It was also noted that the student needs to know the expectations for the program. There was further discussion about the procedures for completing this form and recommended that an introduction be included on the

form. This form will reflect the student's experience with the advisor or instructor. When these changes are made, the process form and disposition form will be provided electronically for voting approval and action.

Director of Teacher Education Report

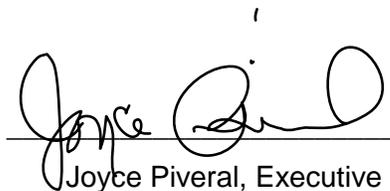
The MACTE meeting is scheduled for April 16-17. There will be information about the standards that are being rolled out. We will be receiving information on how MACTE is addressing some of the federal issues.

Dr. Malm reported that at the last redesign meeting they presented information about changes to the GPA requirement and supervising field experiences. DESE is on track to take the MoSPE document to the State Board on June 29. The new teacher evaluation form will be rolled out at the superintendents meeting. Preparation program will be expected to use this to evaluate student teachers in the fall. Performance assessment (TPAC) is still being piloted, and Missouri has not adopted it at this point. DESE is looking at a state-wide co-teaching model. We have registered ten people to attend co-teaching training at the end of May and will provide additional training on campus. We hope to establish a model in the Park Hill School District in the fall. There was discussion about state-wide collaboration in programs.

NCTQ wants us to release our syllabus, or they will take legal action. NCTQ told us that the University of Missouri had released their syllabus. MU has informed us that they did not release their syllabus, and we are not planning to provide ours.

TEAC is working on a proposal to review our admission standards and will bring a recommended revision based up state changes to COTE in the fall. Admission and certification requirements will be increasing. The statements in the undergraduate catalog have been edited to be more generic and refer to the Teacher Education Handbook where the requirements will be incorporated.

The meeting was adjourned.



Joyce Pival, Executive Secretary

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