

# COUNCIL ON TEACHER EDUCATION

Thursday; April 16, 2015

3:30 p.m.

Shared Conference Room, Administration Building

The meeting was called to order by Jennifer Wall, Chairperson, with the following members present: Jill Baker, Eric Weuve for Rod Barr, Heidi Beatty, Mark Falke, Max Fridell, Greg Haddock, Joseph Haughey, Melanie Hollingsworth, Cheryl Malm, Mike McBride, Gina McNeese, Dee Moore, Shannon Nolte, Joyce Pival, Rena Smith, Michele Veasey, and Robert Voss. The following members were absent: Leslie Galbreath, Ex Officio for Owens Library, and Tim Wall, College of Education and Human Services.

## P-12 School Representatives Reports/Updates

Shannon Nolte reported that schools are conducting testing. They have been told that the consolidation of small schools legislation will not move forward. Data team grant funds have been extended so that they are able to collaborate with other schools. One of their challenges in hiring fine arts teachers is that they be certified in both vocal and instrumental music at the K-12 level.

Heidi Beatty reported that they are working with student teachers and are completing their testing. They are implementing Intervention periods for K-12. She has been completing the testing for administrative certification and shared information about her experience.

Ms. Baker moved to approve the minutes of the March 12, 2015, meeting. The motion was seconded by Dr. Pival and unanimously approved.

Dr. Fridell moved, seconded by Ms. Baker, to approve the agenda. The motion was unanimously approved.

Ms. Baker moved, seconded by Dr. Pival, to approve Proposal 215-17-06, Change in Program Prerequisite, Elementary Math Specialist. This will change the prerequisite for admission to the program to align with the other four schools in the EMS collaborative. The motion was unanimously approved.

Dr. Pival moved, seconded by Ms. Baker, to approve the requirement that teacher education candidates are required to successfully complete the appropriate state-mandated content examination(s) prior to placement into student teaching with implementation for student teachers in Fall 2017 and beyond. Each Educator Preparation Program (EPP) is required to annually submit data to the state on each program completer. This data must reflect an 80% pass rate for completers, by program, to meet state requirements. This can be especially difficult for small programs where one candidate failing to pass the examination can easily bring the program's percentage below 80%. As program approval will now rest on meeting the requirements in each area of the annual report, it will be best to ensure a candidate has successfully passed the exit examination before they are designated as program completers. In this way, only those candidates capable of passing the appropriate examinations will be allowed to complete the program by enrolling in student teaching. Following a lengthy discussion, the motion was unanimously approved.

Director of Teacher Education Report

Our focus visit for Standard 4 Diversity will be on March 13-15, 2016. There will be a three-member team and Hap Hairston (DESE). Our report will need to be submitted in Fall 2015.

We submitted the question to our legal counsel about using the alternative Task 4 of the MoPTA. The alternative task measures different criteria than the videoing Task 4. Our legal counsel responded about having all of our students complete the same assessment, and based upon information from our legal counsel CILT rendered the following decision. As a result, we have decided to require all of our students to complete the alternative Task 4.

  
Joyce Pival, Executive Secretary

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