

COUNCIL ON TEACHER EDUCATION

Thursday, April 15, 2008

3:30 p.m.

Shared Conference Room, Administration Building

The meeting was called to order by Cheryl Malm, Vice Chairperson, with the following members present: Barbara Crossland, Max Fridell, Carole Edmonds for Bill Hedge, Nissa Ingraham for Joe Kreizinger, Cheryl Malm, Max Ruhl, and Tim Wall. The following members were absent: Jane Andrews, College of Education and Human Services; Vincent Bates, College of Arts and Sciences; Kimberly Erickson, Graduate Student Representative; Robert Frizzell, Ex Officio for Owens Library; Barbara Martin, College of Education and Human Services; Elisa Orr, Undergraduate Student Representative; Frances Shipley, Ex Officio for the Graduate School; Michael Steiner, College of Arts and Sciences; and Nancy Zelif, Booth College of Business and Professional Studies. Public school representatives Michelle Corson, Linda Gray-Smith, and Jennie Lamb were unable to attend.

Dr. Fridell moved to approve the minutes of the March 13, 2008, meeting. The motion was seconded by Dr. Ruhl and unanimously approved.

Dr. Fridell moved, seconded by Dr. Crossland, to approve the agenda with the addition of the status of the Show-Me Showcase. The motion was unanimously approved.

Tim Wall provided an update of the BTAP Annual Report & Assessment. In the future, we will give this update twice a year. Historically, our students show value added as they have progressed through our programs. The number of our students who successfully complete the Praxis II on their first attempt has increased dramatically. More students are attempting the C-BASE earlier in their program. There is an appeals procedure that is in place for admission to the Teacher Education Program that has been more successful for our students. Preservice teachers have rated their preparation overall higher than they have after they have been in the field. They feel that their preparation in classroom management has improved significantly as compared to a few years ago. Northwest is strong in preparing students in content knowledge. The formative and summative analysis shows a significant improvement in the students' perception of their preparation in content knowledge, diversity, and classroom management. We need to look at the implications of all of this data and take steps to improve our program. The Council needs to review the admission requirements to the Teacher Education Program in order to add requirements to support collection of data between Transition Points. A proposal to address this is being drafted.

Among the next steps is the development of the ground game for roll out of the Show-Me Showcase. This effort requires the commitment and participation of faculty Unit wide. The Unit will also plan to complete a 2007-08 Annual Report to COTE once again this year, outlining data from the many sources utilized previously and interpreting the broader picture this unique aggregation of data provides.

The meeting was adjourned.

Max L. Ruhl, Executive Secretary