

COUNCIL ON TEACHER EDUCATION

Thursday; February 19, 2015

3:30 p.m.

Shared Conference Room, Administration Building

The meeting was called to order by Jennifer Wall, Chairperson, with the following members present: Jill Baker, Rod Barr, Heidi Beatty, Mark Falke, Greg Haddock, Joseph Haughey, Melanie Hollingsworth, Cheryl Malm, Michael McBride, Gina McNeese, Dee Moore, Shannon Nolte, Joyce Piveral, Rena Smith, Michele Veasey, Robert Voss, and Tim Wall. The following members were absent: Leslie Galbreath, Ex Officio for Owens Library. Christine Benson, Pradnya Patet, Michael Hobbs, Vicki Seeger, David Kiene, Marcy Roush, Nancy Foley, Pat Thompson and six students were also present.

P-12 School Representatives Reports/Updates

Mr. Nolte shared that the schools are working on the testing schedules as they receive information from DESE. He reported on the status of grants for the public schools including Project Lead the Way. The Project Lead the Way grant implements STEM education skills in elementary schools by providing supplies and professional development. Ms. Beatty also reported that they have begun testing and are writing power standards.

Mr. Barr moved to approve the minutes of the January 15, 2015, meeting. The motion was seconded by Dr. Fridell and unanimously approved.

Dr. Fridell moved, seconded by Rod Barr, to approve the agenda. The motion was unanimously approved.

Mr. Barr moved, seconded by Dr. Fridell, to approve Proposal 215-10-01, M.S.Ed. in English, Portfolio Assessment/Thesis Option. Dr. Haughey explained that this clarifies the language for this option. The motion was unanimously approved.

Mr. Barr moved, seconded by Ms. Baker, to approve Proposal 215-10-02:

- Approval of New Course, 10-503 Language and Linguistics, 3 credits
- Change in Course, 10-501, Writing and Pedagogy, 3 credits
- Change in Major, B.S.Ed. in English
- Change in Major, B.S.Ed. in Comprehensive English
- Change in Minor, B.S.Ed. in English
- Change in M.S.Ed. Teaching: English

Dr. Haughey explained how these changes allow the English programs to align with the DESE requirements. The motion was unanimously approved.

Mr. Barr moved, seconded by Dr. Fridell, to approve Proposal 215-61-01, Multiculturalism in Education (61-569) requirement for B.S.Ed. and B.M.Ed. Dr. Hobbs spoke in support of the languages in his department and the impact on those classes. Dr. Haughey provided some suggested revisions to address the impact on Institutional Requirements. The Council was also addressed by Nancy Foley and Marcy Roush. The NCATE/CAEP accreditation standards demand a uniform requirement for all education students. Dr. Fridell called for the question. The motion carried with 11 in favor, 1 opposed and no abstentions.

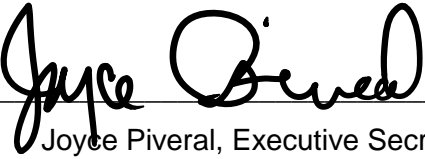
Dr. Tim Wall moved, seconded by Dr. Pivaler, to approve Proposal 215-17-02, Change in Education Major and Minors, Major in Comprehensive Mathematics (Grades 9-12) and Minors in Mathematics (Grades 5-9) and Mathematics (Grades 9-12). Dr. Malm explained that this proposal reflects the new curriculum requirements in the DESE matrices. The motion was unanimously approved.

The Diversity Proficiencies were proposed that will be included in the PEU Handbook. Undergraduate education students must complete 30 hours in a diverse setting, and graduate education students will be required to complete 12 hours. Education students will complete experiences specific to racial, ethnic and linguistic diversity. Undergraduate students will complete fifteen hours in Introduction to Special Education (62-371), ten hours in Multiculturalism in Education (61-569), and five hours from a designated list of activities approved by the Diversity Team. Graduate students will complete six hours during Issues in Education (61-649) or Philosophy of Education (61-695) and six hours in an embedded course experience tailored to their graduate content area. Dr. Kiene reported that the Diversity Committee will develop a list of experiences that will fulfill the diversity experience requirement. Mr. Barr moved to approve the Diversity Proficiencies policy. The motion was seconded by Dr. Pivaler and unanimously approved.

Director of Teacher Education Report

Dr. Pivaler encouraged everyone to attend the MACTE meeting in Jefferson City on March 3. The issue of accreditation is important with regard to reputation and future changes.

Mr. Barr moved that we establish a special COTE committee of the whole to investigate the Institutional Requirements (IR) recommendation for education majors and report their findings at the March COTE meeting. The motion was seconded by Dr. Haughey and unanimously approved.


Joyce Pivaler, Executive Secretary

kah