

COUNCIL ON TEACHER EDUCATION

Thursday; February 14, 2017

3:30 p.m.

Administration Building, Room 310

The meeting was called to order by Joseph Haughey, Chairperson, with the following members present: Jill Baker, Summer Christensen, Sarah Creason, Katie Falconer, Shantel Farnan, Shirley Steffens for Merlene Gilb, Tricia Knowles, Cheryl Malm, Andrea Mason (arrived during Agenda Item #5), Michael McBride, Shannon Nolte, Stuart Robinson, Rena Smith, Samantha Pinto, Tim Wall, Amy Wilson, and Nancy Zelif. The following members were absent: Terry Barmann, Ex Officio for Northwest-Kansas City; Greg Haddock, Ex Officio for Graduate Studies; and Gayla Kobialka, College of Arts and Sciences. Rod Barr, David Kiene, and Sue Wood were also present.

P-12 School Representatives Reports/Updates

Tricia Knowles reported that they are preparing for the next school year which includes adding the next layer of Project Lead the Way in the science curriculum. Shannon Nolte reported that the state standardized testing windows are opening. He indicated that the next three months will be interesting due to the unknown, rapidly changing state and federal landscape and what that may mean for meeting the needs of special education students.

Ms. Creason moved to approve the minutes of the January 12, 2017, meeting. The motion was seconded by Dr. Christensen and unanimously approved.

Ms. Baker moved, seconded by Ms. Smith, to approve the agenda. The motion was unanimously approved.

Ms. Baker moved, seconded by Dr. Christensen, to approve the following proposals:

Proposal 217-61-01, Change in Program, M.S.Ed. in Educational Leadership K-12

Proposal 217-62-01, Change in Program, M.S.Ed. In Special Education

Dr. Farnan explained that the changes in Proposal 217-62-01 are made to align with national standards and the new DESE compendium. Dr. Kiene explained that Proposal 217-61-01 aligned this program with new NELP Leadership national standards that Missouri is aligning with their standards, and this program was designed around their competencies. This program is the first in the nation to be aligned with NELP. Dr. Kiene added that the program has been collaboratively reinvisioned with the assistance of local and state school leaders, including Dr. Jim Masters of DESE. This faculty-driven revision is essential for the Educational Leadership programs and has been needed for several years. This will make us more competitive around the state and nationally. Dr. Haughey called for the question, and the motion was unanimously approved.

Dr. Farnan moved, seconded by Dr. Steffens, to approve Proposal 217-61-02, Approval of New Program, M.S.Ed. in Curriculum and Instruction: Engagement, Learning and Achievement. Dr. Wood described how the program was designed, indicating a collaborative design with many faculty members, including Dr. Symonds from the School of Health Sciences and Wellness, to meet the need for a degree program to enable school personnel to lead curriculum and continuous improvement processes in school settings. Data from surveys of potential degree candidates indicated that more than half (51%) felt this degree would be necessary and useful. There was discussion about the design of these programs and the role of

Academic Partnerships. Dr. Wood expressed the faculty had a strong desire to build these new courses, as they would provide some graduate candidates a better degree path than a traditional leadership degree. Dr. Haughey called for the question, and the motion was unanimously approved.

Ms. Smith moved to approve Proposal 217-04-01, Change in Major, and Unified Science: Biology. The motion was seconded by Ms. Baker and unanimously approved.

Dr. Farnan moved to approve Proposal 217-40-01, Change in Course Title and Description, Change 40-102 The Physical Sciences to The Physical Sciences: Integrated Approach. The motion was seconded by Dr. Christensen and unanimously approved.

Dr. Farnan moved to approve Proposal 217-40-02, Change in Course Title and Description, Change 40-103 Physical Sciences Laboratory to Physical Science Laboratory: Integrating Inquiry. The motion was seconded by Ms. Baker and unanimously approved.

Ms. Baker moved, seconded by Ms. Mason, to approve Proposal 217-62-02, Change in Program Admission Requirements, M.S.Ed. in Reading. Dr. Christensen explained that they are changing the admission requirements to align with the other education programs and provide more consistency in graduate requirements for programs in the School of Education. The motion was unanimously approved.

Dr. Zelif moved to approve Proposal 217-03-09, Change in Major, Agriculture Education:

- Change in Major, Agriculture Education
- 03-422 Adult Education in Agriculture—change in title and course description
- 03-524 Teaching Agriculture Science Laboratories—change in title and course description
- 03-580 Methods in Teaching Agriculture—change in title and course description

There was discussion about how this program aligns with the redesigned education program, including whether agriculture education students would participate in PLC and Ecology of teaching coursework in Phases I and II. Rod Barr addressed questions. Dr. Zelif withdrew her motion. Dr. Zelif moved, seconded by Dr. Christensen, to approve this proposal with the friendly amendment asking the School of Agriculture to cross check their proposal against the course matrix. The motion was unanimously approved. [NOTE: Mr. Barr has worked with School of Education faculty and checked the proposal across the course matrix.]

Ms. Baker moved to approve Proposal 217-03-10, Change in Program, Middle School Agriculture. The motion was seconded by Dr. Christensen and unanimously approved.

Director of Teacher Education Report

Dr. Wall provided updates on the following:

- NKCMSD Grow-Your-Own Teacher Pipeline—The North Kansas City Missouri School District wants to build a program to increase the number of teachers, while improving awareness about the field of education as a career opportunity. Additionally, the district wishes to address the lack of racial and ethnic diversity of the teachers in their district. They want to build a pipeline of their diverse high school junior and senior student population that have an interest in education. Northwest will offer their students a course this summer at the Northland Innovation Campus in Kansas City, and with a clinical field experience in NKCMSD schools, with the intent to funnel these students into education program upon their high school graduation.

- Quality Matters—If you have an opportunity to attend a Quality Matters session, please take advantage of it. These will improve our collective abilities as teachers and provide insight on best practices to increase learning for students.
- Independence Fellows Program—We are pursuing a relationship with the Independence School District to offer this program, which would be a 1-year Master's degree in Curriculum and Instruction to selected first-year teachers. The candidates would also receive: district-supplied mentoring, a salary, healthcare, and the option to live in a furnished apartment. Fellows have been highly successful, and Northwest would provide the curriculum and course delivery.

Dr. Tim Wall

Tim Wall, Executive Secretary

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