

# COUNCIL ON TEACHER EDUCATION

Thursday; February 10, 2011

3:30 p.m.

Provost Conference Room, Administration Building

The meeting was called to order by Shelly Hiatt, Chairperson, with the following members present: Nancy Zelif for Rod Barr, Vincent Bates, Nancy Foley, Leslie Galbreath, Kristi Alexander for Jan Glenn (arrived during agenda item 4), Greg Haddock, Neil Hatfield, Margaret Drew for Nissa Ingraham, Joe Kreizinger, Barbara Martin, Diane Moore, Joyce Pival, and Tom Smith (arrived during approval of agenda). The following members were absent: Sydney Craddock, Undergraduate Student Representative; Mike Hardy, Ex Officio for TESS; Brian Lanier, College of Arts and Sciences; and Matt Symonds, Ex Officio, Assistant Director of Teacher Education. Public school representatives Brianne Hunter and Jason Eggers were unable to attend. Rená Smith, Merry McDonald, Carolyn Hardy, Jane Andrews, and Shirley Steffens were also present.

## P-12 School Representatives Reports/Updates

Diane Moore reported that they are preparing for spring parent/teacher conferences. They are also preparing their third year report for Professional Learning Communities (PLC).

Dr. Foley moved to approve the minutes of the December 2, 2010, meeting. The motion was seconded by Mr. Hatfield and unanimously approved.

Dr. Drew moved, seconded by Dr. Foley, to approve the agenda. Under the Director of Teacher Education Report, we will postpone the discussion of the TEAC Summary until the next meeting and will add a report on NCTQ. The motion was approved with one abstention.

Dr. Zelif moved to remove Proposal 211-44-01, Approval of New Program, Graduate Certificate Program in eTeaching. The motion was seconded by Dr. Pival and unanimously approved. Carolyn Hardy explained that they are proposing this initially as a certificate program, and it may evolve into a master's program. They have received letters of support from a number of school districts. This is a certificate program and does not lead to additional endorsements for teacher certification. This program could be used by teachers for professional development. The courses in this program will be offered during the summer and will not impact their teaching loads. Dr. Bates called the question. The motion carried with six for, three opposed, and one abstention.

Dr. Bates moved, seconded by Dr. Smith, to approve Proposal 211-28-01, Change in prerequisites, Methods of Elementary School Science (28-380). The motion was unanimously approved.

Mr. Hatfield moved, seconded by Dr. Foley, to approve Proposal 210-62-05, Change in Credit Hours, Introduction to Special Education (62-371), change from 2 to 3 credit hours. This proposal was returned to COTE from the Faculty Senate requesting signatures from the departments affected. These signatures have been secured. Dr. Zelif shared a handout on the number of hours required in our teacher education programs. There was discussion about implementing these requirements throughout our programs. Dr. Pival called for the question. The motion carried with six for and four opposed.

Dr. Foley moved, seconded by Dr. Smith, to approve 211-61-01, Revised Exit Requirements, Educational Leadership Programs in M.S.Ed. and Ed.S. Following a brief discussion, the motion was approved with one abstention.

Director of Teacher Education Report

Dr. Pivaler shared some documents about a study being conducted by the National Council on Teacher Quality (NCTQ) in conjunction with U.S. News & World Report. MACTE has written a response, which was included in the materials, questioning the methodology of the study. As we receive more information, it will be shared with the Council.

The team of Christine Benson, Cheryl Malm, Jan Glenn, Barbara Crossland, and Matt Symonds are attending the AACTE meeting later this month.

The meeting was adjourned.

  
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Joyce Pivaler, Executive Secretary

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