

# COUNCIL ON TEACHER EDUCATION

Thursday; December 8, 2016

3:30 p.m.

Administration Building, Room 310

The meeting was called to order by Dr. Haughey, Chairperson, with the following members present: Jill Baker, David Kiene for Summer Christensen, Sarah Creason, Katie Falconer, Shantel Farnan, Merlene Gilb, Greg Haddock, Tricia Knowles, Gayla Kobialka, Andrea Mason, Mike McBride, Stuart Robinson, Rena Smith, Samantha Pinto, Tim Wall, Amy Wilson, and Jackie Lacy for Nancy Zeliff. The following members were absent: Terry Barmann, Ex Officio for Northwest-Kansas City, and Cheryl Malm, Ex Officio for Assistant Director of Teacher Education. Public school representative Shannon Nolte was unable to attend.

## P-12 School Representatives Reports/Updates

Tricia Knowles reported that they are completing end of course testing for the semester. Dr. Wall inquired about strategies that Northwest could assist with standardized testing as the transition is made from No Child Left Behind to Every Student Succeeds Act (ESSA). We are preparing to sponsor a Get Fit event, in collaboration with Hy-Vee and the Maryville School District, with Nodaway county youth in the spring. If you are interested in participating, you should contact Tim Wall.

Ms. Baker moved to approve the minutes of the November 16, 2016, meeting. The motion was seconded by Ms. Smith and unanimously approved.

Ms. Smith moved, seconded by Dr. Farnan to approve the agenda. The motion was unanimously approved.

Dr. Kiene moved to approve Proposal 116-44-08, Change in Minor and Title of Minor, Marketing Education. The motion was seconded by Ms. Baker and unanimously approved.

Ms. Baker moved, seconded by Dr. Kiene, to approve Proposal 116-13-01, Approval of New Courses: ART 13-235, Intersections in the Arts, and MUS 19-235, Intersections in the Arts. These courses will be taught interdisciplinary with a co-teaching model. The motion was unanimously approved.

Faculty Senate has requested COTE to consider changing their elections from April to February. They are attempting to cut back on the number of Faculty Senate committees and the requirement for faculty service; to this end, those serving on COTE would not be required to also serve on a Faculty Senate committee; in order to assign faculty to Faculty Senate committees, and not include COTE members, they need to know the COTE membership by at least mid-March, preferably by March 1. Dr. Kiene moved that COTE elections of representatives be moved to February in order to notify Faculty Senate of the results by March 1. The motion was seconded by Dr. Kobialka and unanimously approved.

Dr. McBride provided a brief presentation based on his dissertation on the quantitative analysis of elementary pre-service teacher and educator preparation program performance on the Missouri Content Assessments by race, ethnicity, gender, program selectivity and minority-serving institution status. There were significant differences in the passage rates of these teacher certification exams based on the test taker's race and ethnicity. In general, students from marginalized and/or under-represented minority backgrounds achieved lower scores on the MoCA. However, a slight adjustment in the cut scores of these exams would remove all significant differences in the passage rates. This policy change would help ensure equal access to the

teaching profession for new Missouri teachers of all races and ethnicities. The School of Education is seeking to augment support for all candidates to ensure their success on the new suite of standardized tests offered in Missouri, including the MoCA.

### Director of Teacher Education Report

Dr. Wall reported that we received the following feedback from Dr. Mark LaCelle-Peterson, AACTE Vice President for Policy and Programs, from our recent AACTE Data Systems Case Study Visiting Team.

The visit to Northwest Missouri State was significant in that it was the first opportunity that this peer group of nationally recognized assessment and accreditation experts had to learn together in a campus context, and to interact with the multiple data analysis and use dimensions on a single campus. Among the significant findings that are likely to be highlighted as the group documents its work are these:

- A program for tracking and supporting students prior to program admission to ensure that students had every opportunity to succeed in meeting entrance requirements, and every support to make an appropriate decision regarding career path—which included a path other than toward the classroom, in some cases. This model and its results—documented results—can serve as a national model;
- Widespread faculty engagement in decisions regarding use of data for making decisions about candidates in programs.
- Early, consistent, and thorough engagement of teacher candidates in collection and analysis of assessment data from first-hand educational interactions with students in the laboratory school and in other settings, and the high quality of the teaching practice on the part of the teachers in the clinical settings.
- The importance of patience and transparency in building systems for data use that are able to bring evidence from multiple sources together in productive and accessible ways. The systems built at Northwest Missouri stand up to the best campus-based systems, and at the same time illustrate the several challenges that have to be overcome to integrate data from numerous sources. We'll continue to learn from this model as we explore how other campuses have solved similar problems.

The visiting team was provided with candid accounts of successful data initiatives and uses and frank discussion of remaining challenges and ongoing efforts. If well-begun is half done, this visit, though the first of several, brought us halfway home. NW must be commended for investing in qualified personnel and sufficient infrastructure at levels that allowed an excellent data system and a strong data culture to be built.

We have been notified by NCATE/CAEP that our accreditation has been continued at the initial teacher preparation and advanced preparation levels. Our next accreditation visit is scheduled for Spring 2021.

There is a new online digital course and program proposal system that will be launched in January that will replace the current proposal system.



---

Tim Wall, Executive Secretary