

COUNCIL ON TEACHER EDUCATION

Thursday; November 5, 2009

3:30 p.m.

Shared Conference Room, Administration Building

The meeting was called to order by Michael Steiner, Chairperson, with the following members present: Rod Barr, Vincent Bates, Sydney Craddock, Barbara Crossland, Joyce Piveral for Jan Glenn, Greg Haddock, Michele Veasey for Shelly Hiatt, Joe Kreizinger, Terry Lovelace, Max Ruhl, Michael Steiner, and Nancy Zeliff. The following members were absent: Jane Andrews, College of Education and Human Services; Robert Frizzel, Ex Officio for Owens Library; Mike Hardy, Ex Officio for TESS; Gabriela Martinez-Ramirez, Graduate Student Representative; and Tom Smith, College of Arts and Sciences. Public school representatives Travis Dimmitt, Jason Eggers and Diane Moore were unable to attend. Also present were Dave Oehler, Paco Martinez, and Ernest Woodruff.

Mr. Barr moved to approve the minutes of the October 8, 2009, meeting. The motion was seconded by Dr. Lovelace and unanimously approved.

Mr. Barr moved, seconded by Dr. Crossland, to approve the agenda as changed by the Chair with the removal of Proposal 109-19-01 and addition of Proposals 109-19-14 and 109-19-15. The motion was unanimously approved.

Mr. Barr moved to group Proposals 109-44-16, 109-44-20, 109-44-21 and 109-44-22. The motion was seconded by Dr. Kreizinger and unanimously approved. Dr. Crossland moved, seconded Dr. Lovelace, to approve the following proposals:

- Proposal 102-44-16, Change in Major, Business Education
- Proposal 109-44-20, Change in Minor, Business Education
- Proposal 109-44-21, Change in Endorsement, Middle School Business Education
- Proposal 109-44-22, Change in Elementary Education Computer Concentration

Dr. Zeliff explained that these proposals remove a course that reflects the deletion of this requirement by DESE, and their curriculum was adjusted accordingly. The motion was unanimously approved.

Mr. Barr moved, seconded by Dr. Piveral, to approve Proposal 109-44-24, Change in Admission Requirements, M.S.Ed. in Teaching: Instructional Technology. This change was initiated at the request of the Outreach directors. This program does not lead to initial certification. The motion was unanimously approved.

Dr. Kreizinger moved, seconded by Dr. Piveral, to approve Proposal 109-14-16, Change in Major, Spanish Education. Dr. Oehler explained that the Spanish curriculum was reviewed which resulted in these changes. They are proposing to raise the total hours from 31 to 34 with an emphasis in study abroad. The motion was unanimously approved.

Dr. Bates moved to group Proposals 109-19-10 and 109-19-11. The motion was seconded by Mr. Barr and unanimously approved. Dr. Lovelace moved, seconded by Dr. Crossland, to approve Proposal 109-19-10, Approval of New Course, Introduction to Music Education (19-180) and Proposal 109-19-11, Change in Credit Hours, Methods in Secondary School Instrumental Music, change from 3 to 2 credits. Dr. Bates explained that they want to offer this one-hour course early in the music education program. By reducing the instrumental methods course by one hour, the credits for the instrumental music major will not increase. With the addition of Music Education to the vocal music major, this major will still be two credits less than the instrumental emphasis. The materials that would be eliminated from the methods course would be included in the new course and within other existing courses. The motion was unanimously approved.

Mr. Barr moved, seconded by Dr. Crossland, to approve Proposal 109-19-12, Change in Recommendation for Institutional Requirement, World Music (19-280). This would add catalog text recommending World Music as the institutional requirement for music education majors. Concern was expressed about the conflict with individual programs recommending institutional requirements and the catalog recommendation of Pluralism in Education. The institutional requirement course may be recommended individually for students by their advisor. The Chair moved for the question and the motion failed by a vote of one supporting, two not supporting, and five abstentions. Dr. Steiner will contact Dr. Glenn, chair of Educational Leadership, to discuss proposing removing the catalog recommendation to take Pluralism.

Dr. Crossland moved, seconded by Dr. Lovelace, to approve Proposal 109-19-13, Change in Prerequisites for Music in the Elementary School (19-380) and Art in the Elementary School (13-380). Art methods and music methods share the prerequisites of Enjoyment of Music (19-201) and Art Appreciation (13-102). They are proposing to add the additional options of Jazz Appreciation (19-202) and American Popular Music (19-222). It was confirmed that this change would continue to meet the certification requirements for Elementary Education. The motion was unanimously approved.

Dr. Crossland moved to group Proposals 109-19-14 and 109-19-15. The motion was seconded by Dr. Lovelace and unanimously approved. Dr. Lovelace moved, seconded by Dr. Kreizinger, to approve Proposal 109-19-14, Approval of New Degree, Bachelor of Music Education, and Proposal 109-19-15, Deletion of Majors for B.S.Ed., Instrumental Music Education and Vocal Music Education. Dr. Woodruff explained that only two of the twenty-two institutions besides Northwest offer undergraduate music education major in Missouri using the same degree as us. The BME is the standard degree for music education programs in Missouri. Dr. Dunham has sent an inquiry to MDHE to find out the process for approval through them. The motion was unanimously approved.

Director of Teacher Education Report: Dr. Ruhl encouraged the Council to read Secretary Arne Duncan's speech on teacher preparation, delivered at Teachers College of Columbia University. In his speech he recited previous criticisms of education schools, but unlike his recent speech at the Renaissance Group, he balanced criticism with acknowledgement of reforms underway in education schools. You may read Secretary Duncan's speech at <http://www.ed.gov/news/speeches/2009/10/10222009.html>. This speech helps to explain the actions that COTE has taken over the past years to keep Northwest on the cutting edge with assessment, field-based teacher preparation, and curriculum development. There will be \$60 billion dollars awarded through programs of the US Department of Education.

The Missouri commissioner has a meeting scheduled to compete for 4.6 billion of this money. We are encouraged that this and other actions may allow us to keep the RPDCs. The moniker for these funds is Race to the Top, and the federal register is being monitored for funding opportunities. Building Bridges is continuing to address curriculum alignment by working with a retinue of schools boards, parents, and teachers. Dr. Ruhl would like to find a way for us to introduce more prospective teachers to the Spanish language. This would advantage our students in the job market and increase effectiveness.

Max L. Ruhl, Executive Secretary

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