

COUNCIL ON TEACHER EDUCATION

Thursday, October 21, 2010

3:30 p.m.

Shared Conference Room, Administration Building

The meeting was called to order by Shelly Hiatt, Chairperson, with the following members present: Nancy Zeliff for Rod Barr, Vincent Bates, Jason Eggers, Nancy Foley, Jan Glenn, Greg Haddock, Neil Hatfield, Nissa Ingraham, Joe Kreizinger, Barbara Martin, Matt Symonds, Joyce Piveral, and Tom Smith. Shirley Steffens was also present. The following members were absent: Sydney Craddock, Undergraduate Student Representative; Leslie Galbreath, Ex Officio for Owens Library; Mike Hardy, Ex Officio for TESS; and Brian Lanier, College of Arts & Sciences. Public school representative Diane Moore was unable to attend.

P-12 School Representatives Reports/Updates: Mr. Eggers reported that he has received student teaching packet requests for spring. They have denied a number of them which is out of the ordinary. It is mainly due to low grades in their content area courses. There was discussion about this, and it needs to be addressed in other forums. This information will be shared with the Secondary Education Coordination Committee (SECC).

Dr. Ingraham moved to approve the minutes of the September 9, 2010, meeting. The motion was seconded by Dr. Glenn and unanimously approved.

Dr. Foley moved, seconded by Dr. Smith, to approve the agenda. The motion was unanimously approved.

Dr. Zeliff moved, seconded by Dr. Ingraham, to group Proposals 61-110-01 and 61-110-02. The motion was unanimously approved. Dr. Glenn moved to approve Proposal 61-110-01, Change in Credit Hours, Internship in Elementary Administration (61-739), change from 3 to 2-4 hours, and Proposal 61-110-02, Change in Credit Hours, Internship in Secondary Administration (61-741), change from 3 to 2-4 hours. The motion was seconded by Dr. Kreizinger and unanimously approved.

Dr. Zeliff moved to approve Proposal 110-44-04, Change in Admission Requirements, M.S.Ed. in Teaching: Instructional Technology. The motion was seconded by Dr. Ingraham and approved with one abstention.

Dr. Foley moved, seconded by Dr. Glenn, to approve Proposal 110-62-01, Approval of New Course, Introduction to Teaching Students with Autism Spectrum Disorders (62-620). This is an elective course for the special education master's program and could be used as an elective in other master's programs. The motion was unanimously approved.

Dr. Glenn moved, seconded by Dr. Kreizinger, to approve Proposal 110-61-03, Approval of New Degree Program, M.S.Ed. in Educational Leadership: K-12. Small districts are very interested in this, but some larger schools are showing interest. This allows districts to use their personnel resources more strategically. The motion was unanimously approved.

Dr. Bates moved the group Proposals 110-61-04 and 110-61-05. The motion was seconded by Dr. Foley and unanimously approved. Dr. Foley moved, seconded by Dr. Smith, to approve Proposal 110-61-04, Change in Credit Hours, Organizing for Learning (61-615), change from 6 to 3 credit hours, and Proposal 110-61-05, Approval of New Course, Organizing for Learning II (61-617). These courses are used in the Alternative Certification Program and one 6-hour course is being split into two 3-hour courses. This will help students with their financial aid and with continuous enrollment for admission. The motion was unanimously approved.

Dr. Ingraham moved to approve Proposal 110-61-06, Change in Certification Program, Special Education Administrator. The motion was seconded by Dr. Foley and unanimously approved.

Dr. Foley moved to group proposals 110-22-02, 110-22-03, and 110-45-03. The motion was seconded by Dr. Ingraham and unanimously approved. Dr. Glenn moved, seconded by Dr. Foley, to approve the following proposals:

- Proposal 110-22-02, Remove Emphasis Area, Athletic Administration from M.S.Ed. in Health and Physical Education
- Proposal 110-22-03, Remove Completion Requirements, M.S.Ed. in Health and Physical Education
- Proposal 110-45-03, Alternative Admission Requirement, M.S.Ed. in Health and Physical Education

Dr. Symonds explained that the M.S.Ed. in Health and Physical Education has three emphasis areas. A majority of students are in the athletic administration emphasis. They are not pursuing educator certification and this will remove them from the education degree. This will also help streamline their programs. The motion was unanimously approved.

Dr. Martin moved, seconded by Mr. Hatfield, to remove from the table the motion to approve the updates to the PEU team membership. The motion to untable was unanimously approved. The subcommittee reviewed the organizational structure of our PEU. The committee provided the revised organizational structure and the roles of the teams. Dr. Symonds explained that one of the goals was to streamline and marry the teams in the PEU. The roles of teams were clarified with NCATE writing responsibilities falling to the appropriate team. The motion to approve these documents was unanimously approved.

There was discussion about the signatures of support needed on proposals. The author of the proposal should determine the impacted departments and provide them with the proposal. During the discussion it was noted that if the Council does not feel that a department was given the opportunity to review a proposal, the Council may request that the appropriate department take action. If a proposal is submitted to COTE that they feel does not have appropriate signatures, they have the option to table a proposal and return it to the department for action.

Director of Teacher Education Report: Dr. Pivaler reported on the MACTE conference. The offices at DESE have been restructured and information was provided about these changes. They have been moving their offices to reflect these changes. The new assistant commissioner for DESE is reviewing the visit system for approval of teacher education programs and has suggested that it may not be prudent to visit every seven years. The state is initiating an online application process for certification. Northwest is one of the institutions that is piloting this online process, and they plan to have it available to all institutions in January 2011. MoSTEP Examiners Handbook (May, 2007) is also available online. DESE is also in the discussion phase of a state-wide data collection and evaluation on an annual basis. Hap Hairston will be in charge of program reviews, and David Adams has moved over to data collection. On Monday, we attended a webinar on the submission of Title II data. At the MACTE meeting in the spring, they will be honoring beginning teachers. If you know of an exceptional first or second year teacher, please send their recommendation to Nikki Yount.


Joyce Pivaler, Executive Secretary