

COUNCIL ON TEACHER EDUCATION

Thursday, January 12, 2016

3:30 p.m.

Administration Building, Room 310

The meeting was called to order by Joseph Haughey, Chairperson, with the following members present: Jill Baker, Summer Christensen, Sarah Creason (left during Agenda Item 6), Katie Falconer, Shantel Farnan, Merlene Gilb, Greg Haddock, Tricia Knowles, Gayla Kobiarka, Cheryl Malm, Mike McBride, Shannon Nolte, Stuart Robinson (arrived during Agenda Item 6), Rena Smith, Tim Wall, Amy Wilson, and Nancy Zeliff. The following members were absent: Terry Barmann, Ex Officio for Northwest-Kansas City; Andrea Mason, Horace Mann/Leet Center; and Samantha Pinto, Graduate Student Representative. Nissa Ingraham and Pat Thompson were also present.

P-12 School Representatives Reports/Updates

Shannon Nolte reported that there is discussion about the possible fiscal impact on education with the changing political landscape, both statewide and nationally. The West Nodaway School District has been working on establishing core values. Tricia Knowles reported that Maryville School District classes have resumed, and they are looking at the master schedule and new classes for the next academic year. She indicated that the number of Maryville High School students from international locations is increasing, and they are up to nine.

Dr. Christensen moved to approve the minutes of the December 8, 2016, meeting. The motion was seconded by Ms. Falconer and unanimously approved.

Ms. Creason moved, seconded by Ms. Smith, to approve the agenda. The motion was unanimously approved.

Dr. Zeliff moved, seconded by Dr. Gilb, to approve Proposal 116-44-21, Change in Major, Business Education, and Change in the Middle School Endorsement in Business Education. Following an explanation of the changes in the programs, the motion was unanimously approved.

Dr. Farnan moved, seconded by Ms. Baker, to approve Proposal 116-61-02, Change in Program, Alternative Certification for Secondary, Special Education and Middle School. With the new compendium requirements, this provided us with the opportunity to align the alternative certification programs with the post-baccalaureate programs. Multiculturalism in Education was added to align it with our other programs and provides that the ELL requirement is fulfilled. The motion was unanimously approved.

Dr. Farnan moved, seconded by Dr. Christensen, to approve Proposal 116-61-03, Change in Program, Graduate Internship in Secondary Education (GIST). Ms. Thompson explained that this program is designed for those wanting to pursue certification and a master's degree concurrently. The motion was unanimously approved.

Ms. Smith moved to group Proposals 116-61-04, 116-61-05, and 116-62-02. The motion was seconded by Dr. Christensen and unanimously approved. Dr. Zeliff moved, seconded by Ms. Baker to approve the following proposals:

- Proposal 116-61-04, Change in Program, Post Baccalaureate Certification Program for Secondary Education
- Proposal 116-61-05, Change in Program, Post Baccalaureate Certification Program for Middle School Education
- Proposal 116-62-02, Change in Program, Post Baccalaureate Certification Program for Elementary Education

The post-baccalaureate programs were aligned with the redesigned program to meet the new compendium requirements. The motion was unanimously approved.

Teacher Education Report

Dr. Wall provided information on the Annual Performance Report that will be released to teacher education programs on January 20. Some of the data in the report was shared. Specifically, 85% of Northwest teacher candidates performed above the state average on the Missouri Effective Educator System evaluation from principals and cooperating teachers, which is a sign of strong program quality. In the statewide survey of program effectiveness conducted by the Department of Elementary and Secondary Education, more than 95% of Principals and recent Northwest teacher education program graduates believed that their program effectively prepared them to begin their teaching career. All Northwest Teacher Education program received either a Tier I or Tier II rating in a four-tier system. Dr. Wall indicated that this is promising data to build upon and that we would disaggregate and use individual program effectiveness information in order to continuously improve our work to prepare excellent teachers and leaders.



Tim Wall, Executive Secretary

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