**Standard 9: Collaboration MEES Artifacts**

**Standard 9: Professional Collaboration. The teacher candidate has effective working relationships with students, families, school colleagues, and community members.**

**9.1:** The Teacher Candidate will maintain on-going parent and community interaction throughout student teaching.

9.1.1 Please complete the Working Relationship Log below. This should be done in an on-going fashion throughout the semester. Candidates must engage in **at least one interaction** with each of the following: Student; Family; Colleague; and Community. Please do not include parent/student names.

|  |
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| **Working Relationship Log** |
| Interaction with:* Student
* Family
* Colleague
* Community
 | Date:Student Initials: | Type of Interaction:* Phone
* Email
* Note
* Letter
* Visit
 | Notes/Comments: |
| Interaction with:* Student
* Family
* Colleague
* Community
 | Date:Student Initials: | Type of Interaction:* Phone
* Email
* Note
* Letter
* Visit
 | Notes/Comments: |
| Interaction with:* Student
* Family
* Colleague
* Community
 | Date:Student Initials: | Type of Interaction:* Phone
* Email
* Note
* Letter
* Visit
 | Notes/Comments: |
| Interaction with:* Student
* Family
* Colleague
* Community
 | Date:Student Initials: | Type of Interaction:* Phone
* Email
* Note
* Letter
* Visit
 | Notes/Comments: |
| Interaction with:* Student
* Family
* Colleague
* Community
 | Date:Student Initials: | Type of Interaction:* Phone
* Email
* Note
* Letter
* Visit
 | Notes/Comments: |
| Interaction with:* Student
* Family
* Colleague
* Community
 | Date:Student Initials: | Type of Interaction:* Phone
* Email
* Note
* Letter
* Visit
 | Notes/Comments: |
| Interaction with:* Student
* Family
* Colleague
* Community
 | Date:Student Initials: | Type of Interaction:* Phone
* Email
* Note
* Letter
* Visit
 | Notes/Comments: |
| Interaction with:* Student
* Family
* Colleague
* Community
 | Date:Student Initials: | Type of Interaction:* Phone
* Email
* Note
* Letter
* Visit
 | Notes/Comments: |

* + 1. In addition, submit two items to document interactions included in the log (i.e. parent/guardian letter, email, newsletter, blog, note, etc.). Regarding these interactions, please include evidence that you provided a way for parents to contact/interact with you.

**Directions for item 9.2:** reflect on one activity listed above where you:

* Collaborated with parents or colleagues for the benefit of students.
* Collaborated with community members for the benefit of students.