**Standard 7- Student Assessment and Data Analysis. The teacher candidate understands and uses formative and summative assessment strategies to assess the learner’s progress and uses both classroom and standardized assessment data to plan ongoing instruction.**

Standard 7: Assessment MEES Artifacts

Administer a formative and a summative assessment that is:

* Aligned with the topic/lesson/unit you are teaching
* Either selected response, written response, or performance assessment (or other appropriate assessment approved by the cooperating teacher)
* Appropriate to your content area and topic.
* Formative and summative assessments could use the same questions or format, but might not
* Please do not upload live links or Google docs. Acceptable formats include Word, PDF, JPEG, Excel.

NOTES:

* The MEES summative form mentions “multiple types of assessments”. For the purposes of this artifact, that only needs to include formative and summative assessments.
* The MEES summative form also mentions “maintains student records in a confidential and ethnical manner”. While this is a vital professional practice, this will not be assessed as part of this artifact.

7.1 Analyze the results of the formative and summative assessment. Analysis may be narrative, or a combination of narrative and quantitative or qualitative analysis.

 **Text Box for 7.1, Analysis of Student Learning on the Pre and Post-Assessment**.

**7.2** Reflect on the results by answering these questions:

1. ***What happened***?

* How did your students perform?
* How did you identify the level of proficiency on this assessment?
* What percentage of students were proficient?
* How does that compare with what you thought your findings would be?
* Did your formative assessments predict the summative results?
* What assessments did you use throughout the lesson/unit to make modification/accommodations?
* How did information you gathered formatively reflect on level of assessment?

2. ***So what and now what***? –

* What do these results mean, concerning your students’ performance?
* How did you (or will you) communicate the results so all students can improve?
* What will you modify the next time you teach the lesson? Why?

Place your responses in the text box below:

**Text Box for 7.2.1 and 7.2.2, Student Assessment Performance, Feedback, and Implications for Action.**

 **7.3 Please upload copies of the following**

A formative assessment completed by a student (please remove, cover or obscure student name)

A summative assessment completed by a student (please remove, cover or obscure student name)