

**Tina M. Ellsworth, Ph.D.**  
**tellsworth@nwmissouri.edu**

**EDUCATION**

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- Ph.D.            University of Kansas  
2017            Major: Curriculum and Instruction  
                 Concentration: Social Studies Education  
                 Dissertation: *Beginning history teachers' enactment of pedagogical content knowledge through content decision-making.*
- M.A.            University of Central Missouri  
2010            Major: History  
                 Thesis: *Missouri Newspapers and the ERA, 1972-1973.*
- B.S.            Central Missouri State University  
2003            Major: Secondary Education  
                 Concentration: Social Studies Education

**CERTIFICATES**

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- 2003-present   Missouri Teacher's License—High School Social Studies  
2017-2022      Kansas Teacher's License—Middle/High School Social Studies  
2021-2023      Kansas Admin Certificate—Secondary Principal

**PROFESSIONAL APPOINTMENTS**

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- 2021-present   Assistant Professor, Professional Education. Northwest Missouri State University, Maryville, Missouri.
- 2020-2020      Adjunct Instructor. University of Kansas, Lawrence, Kansas.
- 2018-2020      Adjunct Instructor. Emporia State University, Emporia, Kansas.  
                 Adjunct Instructor. Baker University, Baldwin, Kansas.
- 2017-2021      K12 Social Studies Coordinator, Learning Services Department. Olathe Public Schools, Olathe, Kansas.
- 2016-2017      Senior Economic Education Specialist. Federal Reserve Bank of Kansas City, Kansas City, Missouri.
- 2011-2016      Graduate Teaching Assistant/Graduate Research Assistant. Department of Curriculum and Teaching, University of Kansas, Lawrence, Kansas.

- 2011-2013     Adjunct Instructor, Baker University, Baldwin, Kansas.
- 2003-2011     Social Studies Teacher. Grades 7-12, Harrisonville School District,  
Harrisonville, Missouri.

#### **JOURNAL PUBLICATIONS (Refereed)**

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- Burgard, K., Boucher, M., & **Ellsworth, T.** (2024). Reexamining the classroom simulation: Guidelines for making affirming pedagogical choices. *Middle School Journal*, 55(1), 4-12.
- Ellsworth, T.**, & Burgard, K. (2023). Widening the lens: Towards a more inclusive suffrage story. *Social Studies Research and Practice*, 18(1), 65-79.
- Ellsworth, T.**, & Gates, T. (2023). There is no Kansas City without Black Kansas City. *Social Studies and the Young Learner*, 35(4), 3-8.
- Ellsworth, T.**, Waring, S. M., & Beavers, J. (2023). "I wonder what happened to Joe Jitters:" Teaching about blockbusting in the United States. *Social Education*, 87(1), 45-55.
- Ellsworth, T.** (2020). Teaching civics through stories of those who lived it [Review of the book *Teaching history, learning citizenship: Tools for civic engagement*, by J.Nokes]. *Theory & Research in Social Education*, 48(3), 465-469.
- Ellsworth, T.**, Stigall, J., & Walker, A. (2019). Remembering the Ladies: Connect to local women's history using storytelling. *Social Studies and the Young Learner*, 31(1), 14-18.
- O'Brien, J., **Ellsworth, T.**, & Fleck, D. (2016). Equality in U.S. history: Where great persons, literacy and historical evidence intersect. *The History Teacher*, 49(3), 359-382.
- Ellsworth, T.**, O'Brien, J., & Moore, J. (2014). Building professional bridges: Creating & sustaining college councils for the social studies. *Social Education*, 78(2), 80-83.
- O'Brien, J., Barker, T., & **Ellsworth, T.** (2013). "Wouldn't you like to talk it over before having your people die?" Engaging middle school students in inter-school online synchronous discussions. *Journal of the Research Center for Educational Technology*, 9(1), 24-48.

#### **BOOK CHAPTERS (Refereed) \*indicates teacher candidate**

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- Ellsworth, T.** (2024). How are we connected to those in the past? In S. M. Waring (Ed.), *Teaching with primary sources to prepare students for college, career, and civic life* (pp. 122-150). Library of Congress.

Burgard, K., & **Ellsworth, T.** (2024). What does it mean to be in solidarity?: Using primary sources to teach students to enact change through intentional civic engagement. In S. M. Waring (Ed.), *Handbook for Teaching with Primary Sources* (pp. 190-213). Teacher's College Press.

Fugione, B., Sell, C., & **Ellsworth, T.** (2024). Welcome to the wonderful world of primary sources. In S. M. Waring (Ed.), *Teaching with primary sources to prepare students for college, career, and civic life* (pp. 1-21). Library of Congress.

**Ellsworth, T.** (2023). Can I believe what I learn at a museum or historical site? In S. M. Waring (Ed.), *Using inquiry to prepare students for college, career, and civic life (6-12)* (pp. 296-328). National Council for the Social Studies.

Carano, K., & **Ellsworth, T.** (2023). Perspectives of the primary source creator, selector, and learner. In S. M. Waring (Ed.), *Using inquiry to prepare students for college, career, and civic life (PreK-6)* (pp. 1-18). National Council for the Social Studies.

O'Brien, J., & **Ellsworth, T.** (2017). Mentoring, public outreach, and social justice issues: Ingredients for a powerful professional partnership. In S.G. Grant, K. Swan, J. Lee (Eds.), *Teaching social studies: A methods book for methods teachers*.

**Ellsworth, T.**, Howard, P.\*, Hall, S.\*, Kraly, N.\*, Smith, T.\*, & O'Brien, J. E. (2014). Culture cubed. In W. B. Russell III, S. Waters, & T. N. Turner (Eds.), *Essentials of middle and secondary social studies* (pp. 197-216). Taylor and Francis.

O'Brien, J., **Ellsworth, T.**, Barker, T., Lawrence, N., Green, K., & Bechard, B. (2013). Online synchronous discussions, middle school students, and mock UN Security Council meeting: A digital recipe for learning. In W. B. Russell (Ed.), *The Digital Social Studies* (pp. 197-216). Information Age Publishing.

## PAPERS UNDER REVIEW

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**Ellsworth, T.**, & Taylor, J. (under review). Asking hard questions about Truman: Was he really an ally to Black Americans? *The History Teacher*.

## BOOKS IN PROGRESS

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Butler, A., & **Ellsworth, T.** (in progress). *Elementary social studies methods—Inquiry edition*. Cognella Press.

**Ellsworth, T.**, Nichols, S., & **Waring, S. M.** (Proposal Under Review). *Connecting communities, enriching elementary social studies*. Teachers College Press.

Taylor, J., **Ellsworth, T.**, Hays, L., Kline, K., Sundberg, S., & Smith, K. (in progress). *The Teacher's Handbook for Teaching Historical Research*.

## GRANTS AND OTHER FUNDED PROJECTS

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- 2024 Wall, T. & **Ellsworth, T.** (PI). *DEWEY—Developing an Educator Workforce that Expands Yearly*. Missouri's Department of Elementary and Secondary Education. Amount of award: \$70,000.00. (Fall 2024)
- 2024 Wall, T. & **Ellsworth, T.** (PI). *DEWEY—Developing an Educator Workforce that Expands Yearly*. Missouri's Department of Elementary and Secondary Education. Amount of award: \$70,000.00. (Spring 2024)
- 2023 Wall, T., & **Ellsworth, T.** (PI). *Grow your own: Teacher recruitment and retention—Northwest Missouri State University*. Missouri's Department of Elementary and Secondary Education. Amount of award: \$100,000.00.
- 2022 **Ellsworth, T.**, Sell, C., Carano, K., & Rodriguez, N. N. (PI). *Teacher education research collective to further the teaching of Asian American History (Part II)*. National Council for the Social Studies and Library of Congress. Amount of award: \$14,000.00
- 2022 Gates, T., **Ellsworth, T.**, Rizzell, T. (Co-PI). *REAL Project*. Truman Heartland Community Foundation. Amount of award: \$10,000.00
- 2021 **Ellsworth, T.**, Smith, L., Seeger, V., Haughey, J., McBride, M., & Wall, T. (PI). *Grow your own: Teacher recruitment and retention—Northwest Missouri State University*. Missouri's Department of Elementary and Secondary Education. Amount of award: \$40,000.00
- 2021 Carano, K., **Ellsworth, T.**, Rodriguez, N. N., & Sell, C. (Co-PI). *Teacher education research collective to further the teaching of Asian American history (Part I)*. National Council for the Social Studies and Library of Congress. Amount of award: \$10,000.00
- 2021 Gates, T., **Ellsworth, T.**, Rizzell, T. (Co-PI). *REAL Project*. Ewing Marion Kauffman Foundation. Amount of award: \$15,000.00
- 2021 Gates, T., **Ellsworth, T.**, Rizzell, T. (Co-PI). *REAL Project*. Truman Heartland Community Foundation. \$7,000.00
- 2016 **Ellsworth, T.** (Participant). *Midway institute for teachers*. USS Midway Museum. Amount of award: \$2,700.00

## AWARDS AND RECOGNITION

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- 2023 Student Impact Award **Finalist**—Northwest Missouri State University
- 2022 Commitment to Student Success Award **Finalist**—Northwest Missouri State University
- 2019 National Mel Miller Outstanding Social Studies Leader Award **Winner**
- 2005 Harrisonville High School Teacher of the Month Award **Winner**

## NATIONAL PRESENTATIONS (refereed) \*indicates teacher candidate

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- Waring, S.M., Walker, I., & Ellsworth, T. (2024). *Amplifying voices and stories through the use of primary sources* [Conference Session]. National Council for the Social Studies Annual Conference, Boston, Massachusetts.
- Brugar, K., & **Ellsworth, T.** (2024). *Getting your ideas to print—practitioner journals* [Conference Session]. National Council for the Social Studies Summer Conference. Virtual.
- Ellsworth, T.** (2023). *Powerful and purposeful partnerships for equity and inclusion* [Conference Session]. National Social Studies Supervisors Association Annual Conference, Nashville, Tennessee.
- Ellsworth, T.**, & Nokes, J. (2023). Engaging students in structured inquiry with the Library of Congress [Conference Session]. National Council for the Social Studies Conference, Nashville, Tennessee.
- Burgard, K., **Ellsworth, T.**, & Boucher, M. (2023). *Power of solidarity: Using primary sources to teach civic engagement* [Conference session]. National Council for the Social Studies Conference, Nashville, Tennessee.
- Waring, S. M., An, S., **Ellsworth, T.**, Nokes, J., & Turner, R. (2023). *Best practice in meaningful elementary social studies* [Conference Session]. National Council for the Social Studies Annual Conference, Nashville, Tennessee.
- Waring, S. M., Walker, I., & **Ellsworth, T.** (2023). *Teaching with primary sources to develop critically thinking citizens* [Conference Session]. National Council for the Social Studies Annual Conference, Nashville, Tennessee.
- Ellsworth, T.**, Carano, K., & Sell, C. (2022). *Teacher Education Research Collective (TERC): Teaching Asian American histories through critical inquiries* [Conference Session]. College and University Faculty Assembly Annual Conference, Philadelphia, Pennsylvania. Tina Ellsworth, Chair.

**Ellsworth, T.,** Boucher, M., & Burgard, K. (2022). *Revolutionary thinking in solidarity: Teaching K12 students to become allies and accomplices* [Conference session]. National Council for the Social Studies Conference, Philadelphia, Pennsylvania.

**Ellsworth, T.,** Burgard, K., & Dringman, T. (2022). *“Or I will not take part...at all”: Examining marginalization of Black women suffragists* [Conference session]. National Council for the Social Studies Conference, Philadelphia, Pennsylvania.

Burgard, K., **Ellsworth, T.,** & Boucher, M. (2022). *Proceeding with caution and care: Examining classroom simulations through the lens of educational equity* [Conference session]. National Social Studies Supervisor Association Conference, Philadelphia, Pennsylvania.

Waring, S. M., Walker, I., **Ellsworth, T.** (2022). *Teaching with Primary Sources in Revolutionary Ways* [Conference session]. National Council for the Social Studies Conference, Philadelphia, Pennsylvania.

Waring, S. M., Carano, K., **Ellsworth, T.,** & Nokes, J. (2022). *Using primary sources to prepare students for college, career, and civic life.* [Conference session]. National Council for the Social Studies Conference, Philadelphia, Pennsylvania.

Dringman, T., & **Ellsworth, T.** (2022). *The history of Black America and the fight for land ownership and equality* [Conference session]. National Council for the Social Studies Conference, Philadelphia, Pennsylvania.

**Ellsworth, T.** (2021). *Using current events to teach historical empathy* [Conference session]. National Council for the Social Studies Conference, Minneapolis, Minnesota. Virtual.

**Ellsworth, T.,** & Waring, S. M. (2021). *Using inquiry and primary sources to teach about blockbusting* [Conference session]. National Council for the Social Studies Conference, Minneapolis, Minnesota. (Virtual).

**Ellsworth, T.,** & Burgard, K. (2021). *The 19<sup>th</sup> Amendment: A betrayal of women of color* [Conference session]. National Council for the Social Studies Conference, Minneapolis, Minnesota. Virtual.

Carano, K., **Ellsworth, T.,** Rodriguez, N. N., Sell, C. (2021). *Critical inquiries and Asian American histories* [Conference session]. College and University Faculty Assembly, Minneapolis, Minnesota. Virtual.

**Ellsworth, T.** (2020). *Confronting hate and bias in school* [Conference session]. National Social Studies Supervisors Association, Washington, D.C.

**Ellsworth, T.** (2019). *3 key practices to create a more inclusive school for all students—and why you should* [Conference session]. National Social Studies Supervisors Association, Austin, Texas.

- Ellsworth, T., & O'Brien, J.** (2018). *"Why can't we fight for very intense reasons?" Middle school students' thinking in context of just war principles* [Paper Presentation]. College and University Faculty Assembly, Chicago, Illinois.
- Grant, S.G., et al., **Ellsworth, T.** (2018). *Teaching social studies methods: Conversations among colleagues* [Paper Roundtable]. College and University Faculty Assembly, Chicago, Illinois.
- Ellsworth, T., & Swearengin, R.** (2018). *Unlock the mystery of inquiry in the elementary classroom* [Conference session]. National Council for the Social Studies Conference, Chicago, Illinois.
- Walker, A., Stigall, J., & **Ellsworth, T.** (2018). *Not your granny's story time: Merging biographies and historical thinking skills* [Conference session]. National Council for the Social Studies Conference, Chicago, Illinois.
- Fleck, D., & **Ellsworth, T.** (2017). *Mash-up for millennials* [Conference session]. National Council for the Social Studies Conference, San Francisco, California.
- Ellsworth, T., & Fleck, D.** (2017). *Making sense of 9/11 and a post 9/11 world* [Conference session]. National Council for the Social Studies Annual Conference, San Francisco, California.
- Ellsworth, T., & Wolf, G.** (2017). *Take the risk! Venture into entrepreneurship with Jay Eagle!* [Conference session]. National Council for the Social Studies Annual Conference, San Francisco, California.
- Ellsworth, T., et al.** (2016). *Consequences of war on the economy* [Conference session]. National Council for the Social Studies Annual Conference, Washington, D.C.
- O'Brien, J., & **Ellsworth, T.** (2015). *"Why do we always have to use military force against others? Why can't we fight for very intense reasons?"* [Paper Presentation]. College and University Faculty Assembly Conference, New Orleans, Louisiana.
- Duff, S.\*, Honeycutt, B.\*, Franzitta, J.\*, Lutz, J.\*, Fellows, C.\*, O'Brien, J., & **Ellsworth, T.** (2015). *Commemorate social justice! Bipartisanship and the ADA* [Conference session]. National Council for the Social Studies Annual Conference, New Orleans, Louisiana.
- Remy, A.\*, Faunce, B.\*, Consolver, K.\*, **Ellsworth, T., & O'Brien, J.** (2015). *Empowering the pre-professional through professional pairings* [Conference session]. National Council for the Social Studies Annual Conference, New Orleans, Louisiana.
- O'Brien, J., Fleck, D., Walters, J.\*, Green, N.\*, Burns, B.\*, & **Ellsworth, T.** (2015). *Heroism, Horror and humanity of war* [Conference session]. National Council for the Social Studies Annual Conference, New Orleans, Louisiana.

- Lawrence, N., Green, K., O'Brien, J., **Ellsworth, T.**, & Koeth, B. (2014). *Social media as inquiry tool: Acting on NCSS's technology position statement* [Conference session]. National Council for the Social Studies Annual Conference, Boston, Massachusetts.
- Ellsworth, T.**, Scheckel, C.\*, Vincent, A.\*, Walters, J.\*, & Willhite, A.\* (2014). *College councils for the social studies: How to support our newest colleagues* [Conference session]. National Council for the Social Studies Annual Conference, Boston, Massachusetts.
- Ellsworth, T.**, Green, N.\*, Smith, T.\*, & Williamson, L.\* (2014). *Beginning teachers mentor pre-service students: Creating online professional partnerships* [Conference session]. National Council for the Social Studies Annual Conference, Boston, Massachusetts.
- Apuzzo, M.\*, **Ellsworth, T.**, Fellows, C.\*, Hermosillo, R.\*, & Segraves, J.\* (2014). *Going global with equality, hunger, & security: Bipartisan success/failure?"* [Conference session]. National Council for the Social Studies Annual Conference, Boston, Massachusetts.
- Ellsworth, T.**, et al. (2013). *Compromise or conflict: Bipartisanship—Reality or figment of the American imagination?* [Conference session]. National Council for the Social Studies Annual Conference, St. Louis, Missouri.
- Ellsworth, T.**, et al. (2013). *Connecting classrooms, colleges and content: Professional partnerships for preservice educators* [Conference session]. National Council for the Social Studies Annual Conference, St. Louis, Missouri.
- O'Brien, J., **Ellsworth, T.**, & Barker, T. (2013). *Engaging middle school students in interschool online synchronous discussions* [Paper presentation]. College and University Faculty Assembly Conference, St. Louis, Missouri.
- Ellsworth, T.**, O'Brien, J., Howard, P.\*, Hall, S. \*, Smith, T. \*, & Kraly, N. \* (2012). *Providing professional purpose to pre-service teachers* [Conference session]. National Council for the Social Studies Annual Conference, Seattle, Washington.
- O'Brien, J., Bechard, B., **Ellsworth, T.**, Green, K., & Lawrence, N. (2012). *"What justifies war?" Engaging at-risk middle school students in online discussions* [Conference session]. National Council on History Education Annual Conference, Kansas City, Missouri.
- Ellsworth, T.** (2011). *Get in the game* [Conference session]. National Council for the Social Studies Conference, Washington, D.C.
- Ellsworth, T.** (2010). *Missouri newspapers and the Equal Rights Amendment, 1972-1973* [Paper presentation]. Organization of American Historians Annual Conference, Jefferson City, Missouri.



## STATE PRESENTATIONS (refereed) \*indicates teacher candidate

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**Ellsworth, T., & Stallo, J.\*** (2024). *Promoting historical literacy with primary sources*. Kansas Social Studies Conference, Wichita, Kansas.

**Ellsworth, T., Trussell, M.\*, & Wright, A.\*** (2024). *Civil discourse in the social studies classroom*. Missouri Council for the Social Studies, Springfield, Missouri.

**Ellsworth, T.** (2023). *Powerful pedagogies for teaching with primary sources* [Conference session]. Missouri Council for the Social Studies Conference, Independence, Missouri.

**Ellsworth, T., & Taylor, J.** (2023). *Truman: An ally to Black Americans?* [Conference session]. Missouri Council for the Social Studies Conference, Independence, Missouri.

Petersen, A.\*, Ross, P.\*, & **Ellsworth, T.** (2023). *Take a journey through history: Inquiry, primary sources, and unknown truths about Truman* [Conference session]. Missouri Council for the Social Studies Conference, Independence, Missouri.

**Ellsworth, T.** (2019). *Unlock the mystery of inquiry* [Conference session]. Kansas State Department of Education Summer Impact Institute, Wichita, Kansas and Pratt, Kansas.

**Ellsworth, T., & Dringman, T.** (2019). *Using inquiry to teach about the historical silencing of Black women* [Conference session]. Teaching Black History Conference, Columbia, Missouri.

**Ellsworth, T.** (2018). *Three secrets to becoming more culturally competent* [Conference session]. Kansas Department of Education Annual Conference, Wichita, Kansas.

Fleck, D., & **Ellsworth, T.** (2017). *Merging for millennials: Where iconic photographs and historical thinking skills collide* [Conference session]. Missouri Council for the Social Studies Conference, Kansas City, Missouri.

**Ellsworth, T.** (2013). *Simple ways to differentiate now* [Conference session]. Missouri Council for the Social Studies Annual Conference, Chesterfield, Missouri.

**Ellsworth, T.** (2011). *Technological tools for teaching teens* [Conference session]. Missouri Council for the Social Studies Annual Conference, Kansas City, Missouri.

**Ellsworth, T.** (2011). *Fulfilling the promise of democracy for all* [Conference session]. Missouri Council for the Social Studies Annual Conference, Kansas City, Missouri.

## INVITED PRESENTATIONS

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**Ellsworth, T.** (2024). *Collaboration between NCSS and the Korean War Legacy Foundation*. 5<sup>th</sup> World Congress of Teachers of the Korean War. Cambridge, UK.

- Ellsworth, T.** (2024). *Inquiry and teaching with primary sources*. 2024 NCSS and Library of Congress Inquiry and Teaching with Primary Sources Summer Institute, Boise, Idaho.
- Ellsworth, T.** (2023). *Building community through meaningful discourse*. CharacterPlus Partnership Workshop. St. Louis, Missouri.
- Ellsworth, T., & Serure, D.** (2023). *Inquiry and teaching with primary sources*. 2023 NCSS and Library of Congress Inquiry and Teaching with Primary Sources Summer Institute, Kansas City, Missouri.
- Ellsworth, T.** (2023). *Engaging strategies for teaching with primary sources for middle school students*. Harrisonville Middle School. Harrisonville, Missouri.
- Ellsworth, T.** (2022). *The inquiry design model and pedagogies for teaching with primary sources*. Hazelwood School District, Hazelwood, Missouri.
- Ellsworth, T.** (2022). *Inquiry and primary sources for secondary learners* [Workshop]. 2022 NCSS and Library of Congress Inquiry and Teaching with Primary Sources Summer Institute, Minneapolis, Minnesota.
- Ellsworth, T.** (2022). *Diversifying the curriculum*. Kansas Leads Conferences, Overland Park, Kansas and Andover, Kansas.
- Ellsworth, T.** (2022). *"I didn't know what to say." Equipping folx to stand up to everyday prejudices*. Northwest Missouri State University Office of Diversity and Inclusion's Martin Luther King Day of Learning, Maryville, Missouri.
- Carano, K., & **Ellsworth, T.** (2021). *Teaching inquiry with primary sources*. NCSS Inquiry and Teaching with Primary Sources Online Summer Institute. Virtual.
- Ellsworth, T.** (2021). *Teaching about race and racism through primary sources*. [Invited presenter]. Library of Congress, National Council for the Social Studies, and the National Council for History Education special webinar series. Virtual.
- Ellsworth, T.** (2021). *Beyond Martin Luther King, Jr.: Teaching Black history in elementary grades*. Oklahoma Council for the Social Studies. Virtual.
- Ellsworth, T. & Gates, T.** (2020). *Creating meaningful action for change*. KC Farm School's "Let's Grow!" Conference, Kansas City, Missouri.
- Ellsworth, T.** (2020). *Becoming who our students need us to be*. Kapaun High School, Wichita, Kansas.
- Ellsworth, T.** (2020). *Common beliefs and misconceptions about culturally relevant pedagogy*. KNEA Racial and Social Justice Summit. Topeka, Kansas.

- Ellsworth, T.** (2019). *“It’s OK to talk about it”: The case for culturally relevant pedagogy.* KNEA Racial and Social Justice Summit, Topeka, Kansas.
- Ellsworth, T.** (2019). *Culturally relevant pedagogy 2.0.* Auburn-Washburn School District Mini-Conference, Topeka, Kansas.
- Ellsworth, T.** (2019). *Culturally relevant pedagogy for beginners.* Auburn-Washburn School District Mini-Conference. Topeka, Kansas.
- Ellsworth, T.** (2019). *My circle of friends.* Belton School District Student Conference. Belton, Missouri.
- Ellsworth, T.** (2019). *Culturally Responsive Pedagogy 101.* KNEA Racial and Social Justice Summit. Topeka, Kansas.
- Ellsworth, T.** (2019). *“I want my teachers to get me:” Culturally relevant pedagogy.* Olathe School District Summer Conference. Olathe, Kansas.
- Ellsworth, T.** (2018). *Open Educational Resources for social studies education.* Emporia School District. Invited by Greenbush Education Service Center and offered in Sabetha School District and Sante Fe Trail School District.
- Ellsworth, T.** (2018). *“It’s OK to talk about it:” the case for Culturally Responsive Pedagogy.* Olathe School District Summer Conference. Olathe, Kansas.
- Ellsworth, T.** (2017). *Pedagogical content knowledge for teaching history.* Twitter Chat Host and Facilitator. #sschat
- Ellsworth, T.** (2014). *Common Core, DocsTeach and Primary Sources.* Washburn-Rural School District Professional Development for K-12 social studies teachers and librarians.
- Ellsworth, T.** (2013, 2014). *Instructional strategies and models for teaching middle and high school.* Harrisonville Cass R-9 School District Professional Development for middle school teachers, high school teachers, and librarians.

## INVITED LECTURES

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- Ellsworth, T.** (2022). *White supremacy and the women’s suffrage movement.* Occupy Valk Series. History Department. Northwest Missouri State University, Maryville, MO.
- Ellsworth, T.** (2022). *Last lecture: The time is now.* Society for President’s Scholars, Maryville, MO.

**Ellsworth, T.** (2022). *The importance of Suburban Balance, white co-conspirators and educational equity*. Suburban Balance 10-year anniversary benefit, Blue Springs, MO.

**Ellsworth, T.** (2021). *Combating misinformation and supporting public schools*. Johnson County Democratic Women, Overland Parks, KS.

## INVITED PANELIST

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**Ellsworth, T.,** Ternus, D., & Voss, R. (2023). *The new history wars*. History Department at Northwest Missouri State University. Maryville, Missouri.

**Ellsworth, T.** (2022). *The necessity of “The Dialogue” on racial justice from Black and white women*. Suburban Balance Education Summit, Lee’s Summit, MO.

**Ellsworth, T.,** & Van Benthuyssen, H. (2020). *The case for elementary social studies Part III: District Leaders*. InquireEd. Online.

**Ellsworth, T.,** McIntosh, L., & Webb, P. (2020). *The power of advocacy and allyship*. A three-part virtual workshop for Suburban Balance. Online.

Boucher, M., Jones, D., **Ellsworth, T.,** & Wozolik, B. (2020). *Becoming more than allies: Teaching White teachers to build solidarity with communities and students of color*. Webinar.

Jonez, J., Duson, K., Ray, C., **Ellsworth, T.,** Poindexter, C., & Means, D. (2020). *The Dialogue” women’s panel: “A crucial conversation on race, equity and allies*. A women’s panel for Suburban Balance. Online.

## TEACHING

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### Courses taught at Northwest Missouri State University

#### *Undergraduate Courses Taught:*

EDCI 62-222 Elementary Social Studies Methods  
EDCI 62-220 Designing Integrated Curriculum  
EDCI 62-221 Delivering Integrated Curriculum  
EDCI 62-224 Multiculturalism in Education  
EDCI 62-519 Problems in Elementary Education

#### *Graduate Courses Taught (online courses):*

EDCI 61-689 Leading in the Digital Age  
EDCI 61-653 Trends and Issues in Curriculum and Instruction  
EDCI 61-642 Multicultural Education for Diversity, Equity, and Inclusion  
EDCI 61-667 Practicum for a Guaranteed and Viable Curriculum  
EDCI 61-691 Change Management in Education  
EDCI 61-697 Academic Inquiry

### **Courses taught at the University of Kansas**

#### *Undergraduate Courses Taught:*

C&T 541 Advanced Practices for Teaching Social Studies in Middle/Secondary  
C&T 335 Curriculum and Instruction in Middle/Secondary History & Gov't  
C&T 489 Advanced Teaching Practicum

### **Courses taught at Baker University**

#### *Graduate Courses taught (online courses):*

MSL 5121 Inquiry and Research  
MSL 5040 Curriculum and Instruction for Administrators

### **Courses taught at Emporia State University**

#### *Graduate Course Taught (online courses):*

ED 820 Curriculum Leadership: Models and Strategies  
ED 835 Cultural Influences and Educational Practice

### **Courses taught at the University of Kansas as a Graduate Teaching Assistant**

#### *Undergraduate Courses Taught:*

C&T 100 Introduction to Education  
C&T 324 Curriculum and the Secondary Learner  
C&T 347 Social Studies in the Elementary Classroom  
C&T 420 Teaching Kansas Government and Public Policy Issues  
C&T 541 Advanced Practices for Teaching Social Studies Middle/Secondary  
Schools

#### *Other Responsibilities as Graduate assistant:*

Supervise student teachers in middle and high school  
Supervise practicum students in middle and high school

## **NATIONAL SERVICE**

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### President-Elect for the National Council for the Social Studies (NCSS) Board of Directors

2024-present The President-Elect is one of 15 elected leaders for NCSS. NCSS sets the goals and agenda for social studies education across the country including, but not limited to defining social studies, creating social studies standards, providing cutting edge professional development, supporting states in curriculum development and advocacy. Additional duties include chairing the 2025 national conference planning committee and serving on the Executive Committee. I will ascend to the presidency on July 1, 2025. This is a total of a four-year term.

### Vice-President for the National Council for the Social Studies (NCSS) Board of Directors

2023-2024     The Vice-President is one of 15 elected leaders for NCSS. NCSS sets the goals and agenda for social studies education across the country including, but not limited to defining social studies, creating social studies standards, providing cutting edge professional development, supporting states in curriculum development and advocacy. Additional duties include chairing the finance and membership committees and serving on the Executive Committee. I will ascend to the presidency on July 1, 2025. This is a total of a four-year term.

### AAQEP Quality Reviewer Team Member

2023-present     As a quality review team member, I am responsible for studying the reports of the university to which I've been assigned. With a team, I affirm and verify evidence from providers for program accreditation by visiting the campus and interviewing stakeholders. Our report informs the commissioners who grant accreditation to the university.

### National Council for the Social Studies Board of Directors—At Large

2020-2023     As an elected member of the Board of Directors, I work with the board to provide leadership and guidance concerning social studies education at the national level. In addition, I help oversee the budget, serve as a liaison to the affiliated and associated groups, and chair various committees.

### Teaching with Primary Sources Consortium Writer for the Library of Congress

2019-present     As a select member of this team, I received professional development from the Library of Congress for teaching with primary sources. I then wrote several book chapters and delivered professional development for helping teachers teach with primary sources. I was one of 12 social studies experts chosen from across the country to be a part of the program.

### Manuscript reviewing

2023-present     *Trends and Issues in Social Studies*

2023-present     *Teaching with Primary Sources Consortium Journal*

2019-present     *Social Studies and the Young Learner*

2018-present     *Ohio Social Studies Review*

2014-present     *Journal of Social Studies Research and Practice*

### Proposal reviewing

2020-present American Educational Research Association (AERA)--Social Studies SIG  
2018-present College and University Faculty Assembly  
2010-present National Council for the Social Studies

### **UNIVERSITY AND SCHOOL SERVICE**

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2023-present Ploghoft Lecture Series Committee, Northwest Missouri State University  
2023-present Scholarship Committee for School of Education, Northwest Missouri State University  
2023-2023 Search Committee for faculty member for office of DEI, Northwest Missouri State University  
2022-present Teaching and Learning Committee, Northwest Missouri State University  
2022-2022 Search Committee for tenure track faculty member in education, Northwest Missouri State University  
2022-2023 Social Justice Institute Member, Northwest Missouri State  
2015-2020 Dole Institute of Politics Advisory Board, University of Kansas  
2013-2015 Achievement and Assessment Institute, Social Studies Test Item Writer, University of Kansas  
2011-2016 Co-Adviser for the Kansas University Council for the Social Studies, University of Kansas

### **STATE SERVICE**

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2024-present Kansas History, Government and Social Studies Undergraduate Program Standards Committee Member  
2024- present Co-Chairs for the Kansas History, Government and Social Studies Content Appendices Committee  
2024-present Gilder Lehrman Kansas History Teacher of the Year Selection Committee  
2023-present Kansas Council for the Social Studies Board Member (NCSS Liaison)  
2023-present Co-lead for the Social Studies PLC for Northwest Missouri

2022-present Missouri Council for the Social Studies DEI Committee Member

2022-2022 Truman Library White House Decision Center Curriculum Consultant

2022-2022 Missouri Social Studies Item Writer for the Missouri Dept of Elementary and Secondary Education

2021-present Kansas Department of Education Teacher Leader Consultant

2019-present Johnson County First Amendment Foundation Board of Directors, Kansas

2018-2020 Co-Chair of the Kansas State History, Government and Social Studies Standards Revision Committee

2018-2020 Adviser to Kansas State History, Government and Social Studies Assessment Revision Committee

2018-present Judge for the State of Kansas' *We the People* Competition

2017-2018 Missouri School Improvement Plan Revision Committee Department of Elementary and Secondary Education (Missouri)

2014-present National History Day Judge, Harry S. Truman Library

2012-2013 Model Curriculum Reviewer/Editor for the Missouri Department of Elementary and Secondary Education

2012-2013 Civic Education Committee, Missouri Bar Association

2011-2013 Model Curriculum Writer for the Missouri Department of Elementary and Secondary Education

2011-2012 President, Missouri Council for Social Studies

2009-2011 Missouri Council for Social Studies, *Horizon* editor

2009-2014 Missouri Council for the Social Studies, Board of Directors

## **LOCAL SERVICE**

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2024-present Suburban Balance Equity and Advocacy Team Member

2022-present Parent Advisory Committee, Platte County R3 School District



2022-2023	Safety and Service Committee—Platte County R3 School District
2021-present	PTA Siegrist Elementary
2021-2022	Technology Committee—Platte County R3 School District
2020-2021	Diversity and Engagement Advisory Committee, Olathe School District
2018-2019	Community Advisory team—CSIP, Olathe School District
2017-2021	OPS NEA Racial and Social Justice Cadre Member, Olathe School District

## **PROFESSIONAL ORGANIZATIONS**

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National Social Studies Supervisor's Association  
 Kansas City Social Studies Consortium  
 Kansas Council for the Social Studies  
 Council for Economic Education  
 National Association for Economic Educators  
 American Educational Research Association  
 College and University Faculty Assembly  
 National Council on History Education  
 National Council for Social Studies  
 Missouri Council for Social Studies

## **CONSULTANT WORK**

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2024-present	Imagine Learning. I review materials for many courses within the social studies and provide feedback for improvement.
2023-2024	Veteran's Grant. I consulted on a grant awarded to Dr. Jon Taylor, a historian at the University of Central Missouri. I designed and delivered professional learning experiences to social studies in Kansas and Missouri that focuses on teaching with primary sources to tell the stories of Black veterans interred at national cemeteries. I also designed curricular materials to be made available for teachers as an open educational resource. I also led the creation of a teacher and student handbook for conducting historical research and crafting narratives.
2021-2022	Teacher's Curriculum Institute (TCI). I reviewed their American History textbook and teacher materials set to be published for 5 <sup>th</sup> grade teachers across the country.
2015-2017	SRI International. I developed curriculum for school districts in the United States. The curriculum centered on American History.

## INTERVIEWS

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February 2024. *Social Studies Simulations—Do they still have a place in middle school?*

Interviewed for the Association for Middle Level Education by Stephanie Simpson.

April 2023. *4 The People: Mistrust after Ralph Yarl shooting*. Interviewed for Fox 4 News by

Christel Bell and John Holt. <https://fox4kc.com/politics/4-the-people/4-the-people-mistrust-after-ralph-yarl-shooting/>

September 2022. *Teacher grant funding helps regional students*. Interviewed for News-Press

NOW by Marcus Clem.

[https://www.newspressnow.com/news/local\\_news/education/teacher-grant-funding-helps-regional-students/article\\_dc99f172-35fb-11ed-9eb1-cb57ed548ada.html](https://www.newspressnow.com/news/local_news/education/teacher-grant-funding-helps-regional-students/article_dc99f172-35fb-11ed-9eb1-cb57ed548ada.html)

November 2021. *A guide to learn (and demystify) Critical race theory*. Interviewed for

FlatlandKC News by Vicki Diaz-Camacho.

<https://www.flatlandkc.org/curiouskc/question-everything/questions-answered/curiouskc-a-guide-to-learn-and-demystify-critical-race-theory/>

June 2020. *Conversations about Race*. (Episodes 1-5). Interviewed for the Kansas City Regional Professional Development Center by Dr. Brett Coffman.

<https://open.spotify.com/show/6uqWQsQKxKraWifBKJYFSi>

March 2019. “Connecting to local women’s history through storytelling.” Interviewed for

Visions of Education Podcast by Dan Krutka and Michael Milton.

<https://soundcloud.com/visionsofed/episode-110-connecting-to-local-womens-history-through-storytelling-w-tina-ellsworth-et-al>