



*The Statewide
Cooperative Ed.D Program
The University of Missouri*



**Missouri
State**
UNIVERSITY



The Problem: The Current State of Education

The national concern for student achievement, access, and equity continue to be a point of emphasis for those in Missouri PK-20 education system. As such,

- How can we expand the reach of high quality educational programming that can be utilized by Missouri's school leaders?
- How can the program evolve to meet the ever changing needs of our constituents?

The Answer: **MU STATEWIDE COOPERATIVE EdD**

An educational innovation and charter member
of

The logo for the Carnegie Project on the Education Doctorate (cped) is a red rounded rectangle with the lowercase letters "cped" in white.

The Carnegie Project on the Education Doctorate

- Geared to make the EdD a stronger, more relevant degree
- ✓ Intensive summer programs as well as multi-campus course delivery during academic year guided by adult learning principles
- ✓ Continuous curriculum revision focused on evidence-based practice with input from full-time program faculty from around the state
- ✓ Dissertation-in-Practice capstone research

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Operationalizing CPED Principles

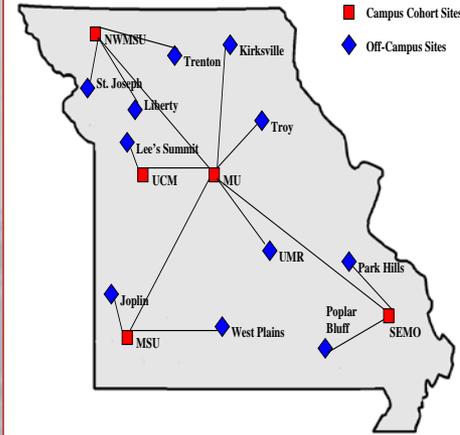
Construct & apply
knowledge in real situations

Develop & demonstrate
collaboration in communities

Compare leadership theory
with actual leaders' behavior

Use qualitative and quantitative
research design tools to design and
analyze educational problems

Conduct evaluation projects



Nearly everyone in Missouri is within
75 miles of a program location

Statewide cohort
Partner institutions' cohorts
Biannual newsletter
Facebook social networking

Partner Institutions
University of Missouri
Northwest Missouri State University
Southeast Missouri State University
The University of Central Missouri
Missouri State University

Team building
Team projects
Work in diverse groups

Statewide Cooperation

- Integrated teaching teams from five partner institutions offering access from 17 different Missouri locations
- Over 550 educational leaders from both the PK-12 and postsecondary level completed or are currently involved in the program
- Educational leaders serve in 93 Missouri counties comprising 95% of the state's total population
- Cooperation and collaboration eliminates program duplication and improves access and quality

Practitioner Focus

- Thematic, problem-based curriculum
- Cooperative, team-based learning through cohort enrollment
- Applied research to address real-world local problems
- Students are employed as leaders and can apply coursework immediately in their communities of practice
- Location and course flexibility allows students to take classes and continue working as educational leaders

Facts and Figures

- **85% Graduation Rate for Cohorts 1-3, over 5 years**
 - This compares to 54% for education students nationally who complete a doctoral degree**
- **95% of students report the course requirements contributed to their skill set as an educational professional (Cohort 7, 2011).**
- **90% of students find the mix of students enriching to the program (Cohort 7, 2011)**
- **93% of students report they perform their jobs better because of what they learned in the program (Cohort, 7, 2011)**

**Nettles, M. T. , & Millett, C. M. (2006). *Three magic letters: Getting to Ph.D.* Baltimore, MD.: Johns Hopkins University Press

What's next?

Opportunities:

- The formation of PK-20 partnerships through the cohort program and alumni networking
- Simultaneous application of the latest research to educational practice throughout the state
- Collaboration with academic researchers, policy makers, and educational leaders to improve education throughout Missouri

Challenges:

- Navigating the divergent interests of such a diverse population of educators (e.g., rural, urban, and suburban; PK-12 and higher education)
- EdD program competitors within the state

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