Statewide Cooperative EdD Program in Educational Leadership

Department of Educational Leadership and Policy Analysis

College of Education

University of Missouri

The program offers a professional doctorate in educational leadership to enhance the knowledge and competencies of leaders in PK-12 and postsecondary educational organizations.

For additional information, please contact:
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Department of Educational Leadership and Policy Analysis
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Who We Serve

• Program has served over 885 Missouri educational leaders since 1997
• Students are admitted in cohorts on alternate years with Cohort 11 admitted in Spring 2017
• Program offered at multiple locations throughout the state
• Students and graduates represent over 180 Missouri communities

Student and Graduate Snapshot

• Approximately 40% are postsecondary leaders and 60% are PK-12 leaders
• 483 graduates as of Fall 2015
• Cohorts at Partner Institutions range from 12-18 students
• On average, 57.1% of applicants are admitted

Partner Institutions

University of Missouri
Missouri State University
University of Central Missouri
Southeast Missouri State University
Northwest Missouri State University
Why this EdD Program?

Reputation
• One of 21 charter institutions participating in the Carnegie Project on the Education Doctorate (http://www.cpedinitiative.org).
• University of Missouri is one of 62 members of the prestigious Association of American Universities (AAU), whose membership is by invitation.

Strengths
• The regional delivery system is designed to provide flexibility to pursue a doctoral degree while working full time anywhere in Missouri or in bordering areas.
• The cohort model facilitates collaboration and sharing of perspectives among students.
• Faculty members are experienced, supportive, caring, and knowledgeable.
• The curriculum is innovative, holistic, and integrated including a rigorous dissertation-in-practice designed to address real-world problems in education.

Indicators of Success
• An overall program completion rate of over 88%.
• Students attribute promotions and job changes with increased responsibilities to program participation.
• When asked if they would refer prospective students to the program, 97% of EdD students said, “definitely yes” because it is of high quality, promotes excellent leadership skills, encourages personal growth, and provides a beneficial experience in collaboration.

What Students Say About Us

“The EdD program was great, and I recommend it often! Loved the learning!”

“This experience has provided me with personal growth, lifelong friends, and a sense of accomplishment that I did not believe possible when I first submitted my application for this program.”

“The ELPA program continues to be an amazing experience and I am grateful to have been selected as a participant.”

Received the University Professional & Continuing Education Association 2015 Outstanding Program: Credit Award.