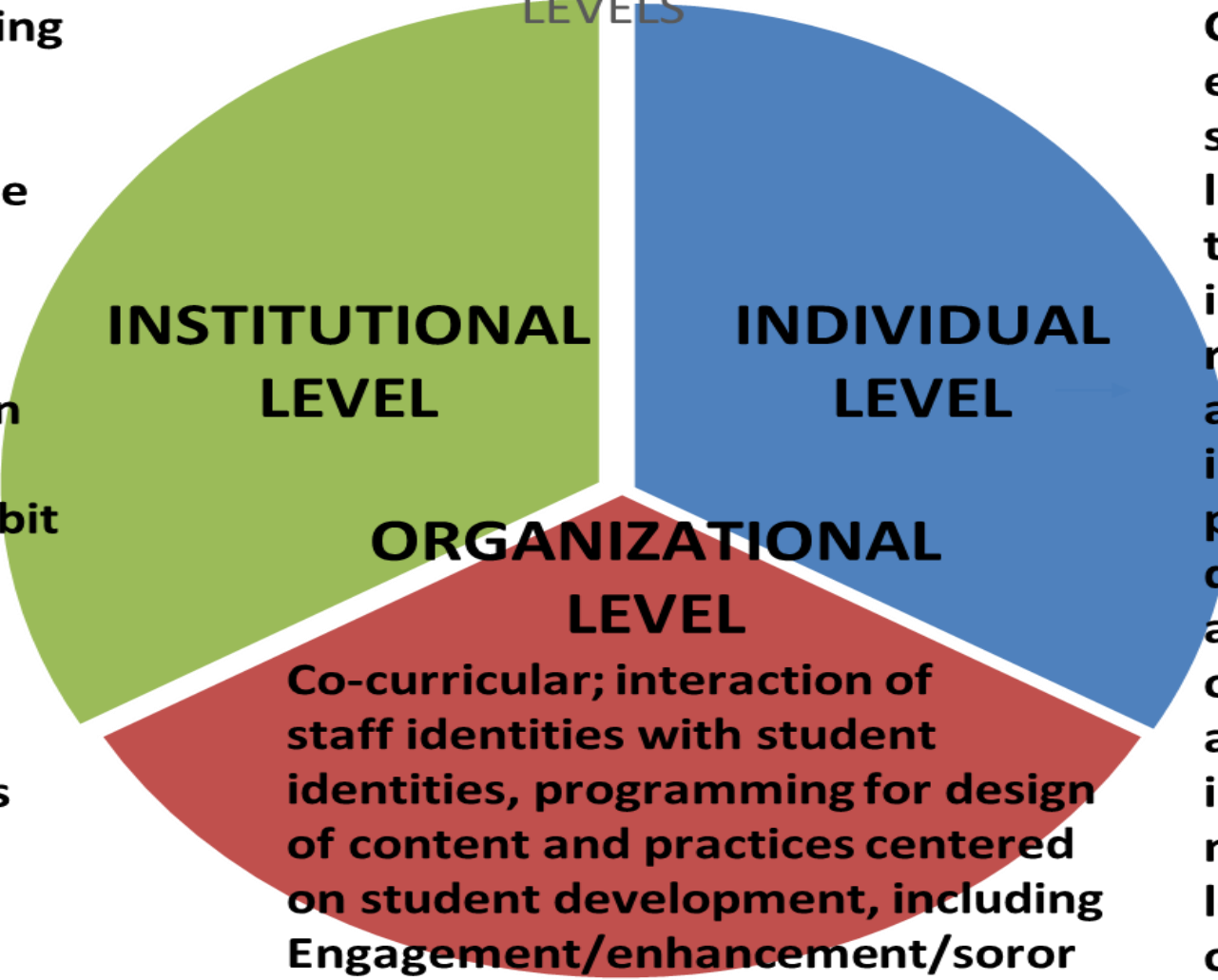


LEVELS

Identify converging areas of scholarship that influence practice and/or lead to awareness of institutional agents; reduction of practices and policies that inhibit equality (i.e. curriculum, hiring, retention and promotion). Broaden systems for inclusive socialization, **ACCESS AND SUCCESS.**



Campus agents , educators, students, staff learn to consider their multiple identities in relation to actions, language, initiatives, programming, decision-making, and responses to others. Values and beliefs are interrogated for meaning. Lifelong learning; cultural competency.

■ INDIVIDUAL ■ ORGANIZATIONAL ■ INSTITUTIONAL ■