



NORTHWEST
MISSOURI STATE UNIVERSITY
MARYVILLE | KANSAS CITY

School of Health Science and Wellness

General Sociology

SOC 35101, 48 contact hours, 3 credit hours

5-Week Summer Session

Instructor: TBA

E-mail: TBA

Office Hours: By appointment

Text: Giddens, A et al (2016) 10th. *Introduction to SOCIOLOGY*.

C. Wright Mills (1959) *The Sociological Imagination*. Oxford University Press.

Description of this course:

This introductory course is designed to provide the students with a better understanding of the social world and important knowledge in sociology as a preparation for the advanced career in social science. In this class, sociology is defined as a scientific and systematic study of human behaviors in social life. Through the text and lectures, key areas of research and theory in sociology will be introduced and discussed. Fundamental assumption in this course is that there are SOCIAL FORCES or SOCIAL CATEGORIES which shape and influence a great deal on the pattern of individuals' behaviors and ways of thinking in a certain society: culture, Social stratification, Age, Gender, Race and Ethnicity, Globalization, and so on. Sociological perspectives will serve as the point of reference for students to better recognize the ways in which humans interact and affect to each other in micro and macro level: Structural Functionalism, Conflict Perspective, and Symbolic Interactionism.

Student Learning Outcomes	Assessment
The student should be able to articulate a clear understanding of the existing social forces that influence individuals lives	Exam, class discussion
The student should have clear understanding the existing diverse theoretical approaches and paradigms in sociology	Exam, class discussion
The student should be able to understand that social problems and issues such as urban or rural poverty are more closely linked to economic system than individuals' capability	Exam, class discussion, assignment
The student need to understand the world has been globalized so that there is an intensified flow of commodity, people and information connecting many parts of the world	Exam, class discussion, assignment Chapter 9 global inequality
The student should understand that the value and uniqueness of individuals including culture, ethnicity, race, gender, sexuality, nationality, and other diversity	Exam, class discussion, assignment Chapters 3 (Culture), 11 (Race)



Instructional Methods and Techniques:

This course will be delivered fully online, and all instructional methods and assessments outlined as follows will be adapted to this format on Canvas. This course will use mainly lecture and class discussion with various topics in sociology. It utilizes textbook, supplementary reading materials, and films for discussion and assignments.

Course Requirements: Homework Assignment and Exams

There are two homework assignments (20 points worth each) in the course. The homework assignment is to write Reaction Papers typed in double-space on a theme that we will discuss in class. The late hand-in of the assignments will be graded with deducted points.

In this course, there are four examinations (total 240 points). Each exam consists of objective questions, (count all equally). Each examination is to be taken as scheduled. There is no individual make-up examination. The decision about the date of make-up exam will follow the departmental policy.

Course Outline/Major Topics covered:

This course will cover the followings: Three theoretical perspectives, basic logics in research methods, evolution of society, culture, group and organization, social stratification, global inequality, race and ethnicity, health and society, and population study.

Finals:

If an emergency occurs that prevents the administration of a final examination, the student's final course grade will be calculated based on the work in the course completed to that point in time and the faculty member's considered judgment. Final exams will not be rescheduled, and a grade of "I" will not be given as a result of the missed exam.

Grading:

Final grade will be based on a scale of 240 points constituted by four examinations (total 160 points), 40 points homework assignments, and 40 points for participation and attendance measured by counting regularly and irregularly by instructor in this course. Behaviors which disturb class process such as continuous talking with neighbor students or leaving earlier without early notification (permission) or making unnecessary noise with electronics (cell phone - -) will be directly reflected in the final grade decision. Participation in class discussion is objectively and subjectively measured by instructor.

Percent	<u>Grade</u>
90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F



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Code of Academic Integrity Policy:

The students, faculty, and staff at Northwest endeavor to sustain an environment that values honesty in academic work, that acknowledges the authorized aid provided by and intellectual contributions of others, and that enables equitable student evaluation.

Sustaining academic integrity at Northwest is the responsibility of the entire university community. The value of the educational experience, the reputation of Northwest's courses of study and degrees, and the university's mission of ensuring student success—each of these depends on diffuse academic integrity.

Students bear the responsibility of performing with academic integrity in all academic situations. Students should be especially attentive to academic integrity whenever submitting academic work for evaluation, honors, or publication.

Students are responsible for understanding the eight areas of academic behavior which violate the Code of Academic Integrity: (1) knowingly obtaining unauthorized aid or information; (2) knowingly giving unauthorized aid or information; (3) committing plagiarism from written, electronic, or internet sources; (4) misrepresenting facts or data; (5) offering bribes; (6) using library resources unethically; (7) using computer resources unethically; and (8) knowingly assisting in any of the above practices.

Any student who violates the Code of Academic Integrity may receive a course-level sanction, such as failure of the course, and review by the Academic Integrity Panel at Northwest, which may recommend administrative sanctions, including dismissal from the university. Please refer to the following link to view Northwest Missouri State University's Code of Academic Integrity Policy:

<http://www.nwmissouri.edu/policies/academics/Academic-Integrity.pdf>

Non-Discrimination and Anti-Harassment Policy

Northwest Missouri State University (the "University") is committed to maintaining an environment for all faculty, staff, students, and third parties that is free of illegal discrimination and harassment. In keeping with that policy, the University prohibits discrimination and harassment by or against any faculty, staff member, student, applicant for admissions or employment, customer, third-party supplier or any other person (collectively the "University Community") because of their race, color, religion, national origin, sex, sexual orientation, gender identity, pregnancy, ancestry, age, disability, genetic information, veteran status, or any other legally-protected class (collectively "protected statuses"). Please refer to the following link to view the Non-Discrimination and Anti-Harassment Policy <http://www.nwmissouri.edu/diversity/titlevi.htm>

Family Educational Rights and Privacy Act (FERPA) Policy

The Family Educational Rights and Privacy Act of 1974, as amended (commonly known as the Buckley Amendment), is a federal law which provides that colleges and universities will maintain the confidentiality of student education records. Basically, the law says that no one outside the institution shall have access to your education records nor will the institution disclose any information from those records without your written consent. Northwest Missouri State University complies with FERPA, which also gives you certain rights with respect to your education records. Please refer to the following link to view the Family Educational Rights and Privacy Act (FERPA) Policy:

<http://www.nwmissouri.edu/policies/academics/Family-Educational-Rights-and-Privacy-Act.pdf>



<Course Schedule>

Date	Tonic	Readings
Week 1	Overview of the course and syllabus Sociological Perspectives	Chap 1
	“The promise” in <i>The Sociological Imagination</i> by C. Wright Mills pp.3-24.	
	Doing Sociological Research Discussion on Suicide by Durkheim	Chap 2
Week 2	Social Interaction and Social Structure. Film [Digital Nation] PBS Exam #1	Chap 5
	Culture “America’s Gun Culture” BBC 2018 (Internet and Society). Homework #1	Chap 3
	Groups and organizations	Chap 5
Week 3	Deviance Video on School Shooting Exam #2	Chap 6
	Social Class and Stratification	Chap 8
	American Class System	
Week 4	Global stratification Film [Is Walmart good for America?] Homework Assignment #2	Chap 9
	Race and Ethnicity	Chap 11
	Film [Anatomy of Prejudice, Jane Elliot’s seminar on Racism] Exam #3	
	Body and Health Discussion on Racial Gap in Health	Chap 18
Week 5	Population pp.501-06 and 526-32 Discussion on Demographic Transition Exam #4 (Final)	Chap 19