



NORTHWEST
MISSOURI STATE UNIVERSITY
MARYVILLE | KANSAS CITY

Department of Humanities and Social Sciences

The Modern World

HIST 33306, 48 contact hours, 3 hours

5-Week Summer Session

Instructor: TBA

E-mail: TBA

Office Hours: By appointment

Prerequisites: None

Textbook and supplementary materials: Carter, James and Richard Warren. *Forging the Modern World: A History*. Oxford University Press, 2016.

Course description: A comparative study of the major events, trends, and personalities of the modern world. Special emphasis is placed on the causes and consequences of industrialization, urbanization, globalization, conflict, migration, and nationalism.

Student learning outcomes: The objectives of this course are to: present a broad overview of the history of the modern world emphasizing: factual knowledge and trends; the rich diversity of the area and time of study; and the application of that factual knowledge to developing skills of analysis, synthesis, and comprehension. This course is designed to provide guideposts to the future by understanding how past events and perceptions shape the future and to help students realize that history is an organic process and not merely a series of names and dates without meaning. The goal is to develop a sense of critical thinking. The critical success factors to the achievement of that goal is to recognize and formulate sound arguments (based on evidence and the ability to analyze and synthesize that evidence); to gather and evaluate information; to recognize fallacious reasoning (which comes from the historian's mission to seek the truth); and recognize sound premises and seek conclusions. That is, to utilize critical thinking skills.

Program Outcomes	Course Outcomes	Assessments
Communicating	Use research effectively in written text	Essay component of exams; Primary source exercises
Critical Thinking	Produce original expression of ideas	Essay component of exams; Primary source exercises
Diversity, Equity, and Inclusion	Identify social and institutional changes that have fostered equality and inclusion; Demonstrate knowledge of this history of oppression	Exams; Primary source exercises
Managing Information	Gather, distill, and present	Exams; Primary source



	information; Generate information using contemporary technologies; Access information using contemporary technologies including print and digital books, journals, and interactive material	exercises
Valuing	Compare historical value perspectives recognizing similarities and conflicts; Recognize past ramifications of value decisions of others	Exams; Primary source exercises

Assessment methods: Your grade will be based on a combination of exams and assignments. There will be five exams. Each test is the equivalent of 100 points for a total of 500 points. Each exam will consist of: multiple choice, fill-in the blank questions, possibly geography identification questions, and IDs. There will be five primary document exercises each worth 10 points. There are 550 points available for this course. The grading scale is as follows: A = 90%; B = 80%; etc.

Students are also expected to be able to answer questions from the readings and lecture material as well as ask relevant questions consistently throughout the session.

Instructional methods: This course will be delivered fully online, and all instructional methods and assessments outlined as follows will be adapted to this format on Canvas. This class will consist of lecture and discussion. As such, I expect you to keep up with the readings.

Course outline/major topics studied:

- Week 1: Read the Introduction and chapters 1-2. Course introduction.
- Tuesday Chapter 1. The Many Worlds of the Fifteenth Century, 1405-1510
 - Wednesday Chapter 2. The New Global Interface, 1486-1639
 - Thursday Exam I and Primary Document Exercise
- Week 2: Read chapters 3-5
- Monday Chapter 3. The Paradoxes of Early Modern Empire, 1501-1661
 - Tuesday Chapter 4. Production and Consumption in the First Global, 1571-1701
 - Wednesday Chapter 5. Global War and Imperial Reform, 1655-1765
 - Thursday cont.
- Week 3: Read chapters 6-8
- Monday Exam II and Primary Document Exercise
 - Tuesday Chapter 6. A New Order for the Ages, 1755-1839
 - Wednesday Chapter 7. The Engines of Industrialization, 1787-1868
 - Thursday Chapter 8. Modernity Organized, 1840-1889

Disclaimer: Course schedule is subject to change and you will be responsible for abiding by any such changes. Your instructor will notify you of any changes.



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Week 4: Read chapters 9-11

Monday	Exam III and Primary Document Exercise
Tuesday	Chapter 9. Globalization and Its Discontents, 1878-1910
Wednesday	Chapter 10. Total War and Mass Society, 1905-1928
Thursday	Chapter 11. The Ongoing Crisis of Global Order, 1919-1948

Week 5: Read chapters 12-Conclusion

Monday	Exam IV and Primary Document Exercise
Tuesday	Chapter 12. Hot Wars, Cold Wars, and Decolonization, 1942-1975
Wednesday	cont.
Thursday	Chapter 13. The Many Worlds of the Twenty-first Century, 1972-2012

Friday	FINAL EXAM and Primary Document Exercise
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