



First Year					
First Semester			Second Semester		
73-101	University Seminar	1			
10-111	Composition I	3	10-112	Composition II	3
	Digital Literacy (see degree audit for choice)	3	29-102	Fundamentals of Oral Communication	3
	Math Requirement (see degree audit for choice)	3	04-102/103 04-106/1-7	Life Sciences (04-102/103 or 04-106/107)	4
	Fine Arts (see degree audit for choice)	3	33-155 33-156	The United States 1877 or The United States since 1877	3
62-107	Ecology and Developmental Foundations of Education	2	62-108	Introduction to Curriculum, Instruction and Assessment	2
			62-116	Professional Learning Community II	1
62-113	Professional Learning Community I	1			
Total Hours		16	Total Hours		16
Second Year					
First Semester			Second Semester		
	Social and Behavioral Science (see degree audit)	3	08-299	Educational Psychology	3
	Physical Science (See degree audit for choice)	4		Humanities (See degree audit for choice)	3
34-102	Intro to American Government and Politics	3	61-301	Developmental Foundations of Adolescent and Content Literacy	1
62-109	Communication in a Positive and Inclusive Classroom	2	61-302	Professional Learning Community Mid/Sec IV	1
62-119	Professional Learning Community III	1		Middle School Content Course	6
	Middle School Content Course	3			
Total Hours		16	Total Hours		15
Third Year					
First Semester			Second Semester		
61-311	Designing Integrated Curriculum Middle/Secondary Part II	1	61-324	Intervention and Assessment: Literacy, Special Populations, and English Language Learners	1
61-310	Classroom Management Strategies	1	61-325	Prof Learning Community Mid/Sec VI	1
	Humanities (See degree audit for choice)	3		Middle School Content Courses	3
	Middle school Content Courses	9		Content Methods	3
			61-569	Multiculturalism in Education	3
			61-570	The Middle School	3
Total Hours		15	Total Hours		15
Summer Trimester					



10-220	Introduction to Literature	3			
	Content Elective	3			
Total Hours		6			
Fourth Year					
First Semester			Second Semester		
61-430	Middle School Practicum	1	61-474	Directed Teaching—Middle School	10
08-317/322	Early Adolescent Psychology	2	61-432	Capstone Course	2
	Middle School Content Courses	3			
	Content Electives	9			
Total Hours		15	Total Hours		12

Note: 1. Students who declare a major in Middle School education will be required to complete one (1) minor, concentration or endorsement from Language Arts, Math, Science, Social Science, Agriculture Ed., Business Ed., or Speech/Theatre (see content advisor for sequence of courses to take for each of these areas.)

2. Depending on options, concentration/endorsements hours may vary.

3. Take Pre-Service Teacher Assessment(MOGEA) and Content Area Assessment (MOCA) semester before student teaching

3. # Certification requirements in other states (i.e. Iowa & Nebraska) may also call for additional courses.

4. Students will be involved in field experiences from the first semester through student teaching semester which involves preparing lessons and teaching in a classroom for 16 weeks as the final grade.

* Undergraduate enrollment is limited to students who have been admitted to the *Professional Education Program*.

Students must earn a minimum total of 120 hours to complete their degree.

This sample plan is a supplement to your Degree Audit. Consult your advisor on a regular basis for individual academic planning.

THE NORTHWEST DIFFERENCE

The **Middle School Education** major at Northwest is a state-certified program that prepares students to teach grades five through nine. Faculty focus on ensuring students are proficient and highly qualified in content areas and understand how kids learn. Graduates of the program are equipped with the best methods to incorporating technology into the classroom, understand the development and psychology of middle school students, and know how to use assessment to improve learning outcomes.

CAREER OPPORTUNITIES

100%
placement rate

100% of graduates of the middle school program obtain employment or continue their education within six months after graduation.

*Based on self-reported data in recent years.

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PROFESSION-BASED LEARNING EXPERIENCES

Middle school education majors get experience in the classroom during their freshman year. The School of Education is dedicated to ensuring students are career-ready and prepared for the first day of school.

Freshman-year observation provides students an opportunity to observe a professional teacher for 15 hours.

Students interact with professionals in the field, and learn the operations of a classroom and effective teaching practices.

During the student's sophomore year, students participate in a field experience involving outlining and teaching lessons.

The student's junior and senior years provide opportunities for students to observe, to prepare, and to teach in classrooms.