



Northwest Missouri State University  
 School of Education  
 Elementary Education w/ Elementary Subject Area Concentration  
 Bachelor of Science in Education

First Year					
First Trimester			Second Trimester		
62-111	Ecology of Teaching and Learning	1	62-114	Introduction to Curriculum and Instruction	1
62-112	Developmental Foundations	1	62-115	Principles of Assessment	1
62-113	Professional Learning Community I	1	62-116	Professional Learning Community II	1
10-111	Composition 1	3	10-112	Composition II	3
29-102	Foundations of Oral Communication	3	17-171	Fundamentals of Math	3
73-101	University Seminar	1	40-102/103	Physical Science & Lab	4
	Enjoyment of Music, Art Appreciation or American Popular Music	3	62-130/44-130	Ed Computing & Tech or Computers & Info Tech	3
32-101	Introduction to Geography	3			
<b>Total Hours</b>		<b>16</b>	<b>Total Hours</b>		<b>16</b>
Second Year					
First Trimester			Second Trimester		
62-117	Inclusive Classrooms & Pos. Learning Env.	1	62-220	Designing Integrated Curriculum: (Part I)	1
62-118	Teaching Is Communication	1	62-221	Literacy In the Elementary School	3
62-119	Professional Learning Community III	1	62-222	Social Studies in the Elementary School	2
17-371	Algebra & Geometry for Elem/Mid Teacher (Fund. of Math Prerequisite)	3	62-223	Delivering Integrated Curriculum Part I	1
34-102	Introduction to American Government and Politics	3	62-224	Professional Learning Community IV	1
33-155 OR 33-156	The United States to 1877 OR The United States since 1877	3	08-333	Developmental Psychology Prerequisite: Educational Psychology	3
08-299	Educational Psychology	3	04-102/103	General Biology & Lab	4
<b>Total Hours</b>		<b>15</b>	<b>Total Hours</b>		<b>15</b>
Summer Trimester					
	IR Global Experience (See catalog or degree audit for choice of courses)	3			
	Western Experience (See catalog or degree audit for choice of courses)	3			
<b>Total Hours</b>		<b>6</b>			
Third Year					
First Trimester			Second Trimester		
62-225	Designing Integrated Curriculum Part II	1	61-569	Multiculturalism in Education	3
28-226	Science In the Elementary School	2	62-321	Designing Intervention/Assessment	1
17-227	Math in the Elementary School	2	62-322	Literacy Assessment and Intervention: Theories and Techniques	2
62-228	Delivering Integrated Curriculum: (Part II)	1	17-323	Math Assessment and Intervention: Theories and Techniques	2
62-229	Professional Learning Community V	1	62-324	Implementing Practicum 1	4
10-220	Introduction to Literature	3	62-325	Professional Learning Community VI	1
	Area of Concentration	6		Area of Concentration	3
<b>Total Hours</b>		<b>16</b>	<b>Total Hours</b>		<b>16</b>



Fourth Year					
First Trimester			Second Trimester		
62-431	Student Teaching I	8	61-471	Directed Student Teaching in the Elementary School	12
62-432	Professional Capstone	3	62-434	Professional Learning Community VIII	1
62-433	Professional Learning Community VII	1			
<b>Total Hours</b>		<b>12</b>	<b>Total Hours</b>		<b>13</b>

*Students must earn a minimum total of 124 hours to complete their degree.*

This sample plan is a supplement to your Degree Audit. Consult your advisor on a regular basis for individual academic planning.

## THE NORTHWEST DIFFERENCE

**Elementary Education** majors at Northwest are certified to teach in first through sixth grades with a concentration in a certain subject. Faculty focus on ensuring students are proficient in their content areas, teaching methodologies that include strategies to engage students and plan effective lessons, and classroom management that establishes positive relationships. Students in the School of Education participate in multiple hands-on experiences to ensure they are career-ready upon graduation.

## CAREER OPPORTUNITIES

**100%**  
placement rate

**100%** of students who graduate with the elementary education degree obtain employment or continue their education within six months after graduation.

\*Based on self-reported data in recent years.

## PROFESSION-BASED LEARNING EXPERIENCES

Education majors get experience in the classroom during their freshman year. The School of Education is dedicated to ensuring students are career-ready and prepared for the first day of school.

Freshman-year **observation** provides students an opportunity to observe a professional teacher for 15 hours during their first year. Students interact with professionals in the field, and learn the operations of a classroom and effective teaching practices.

During a student's sophomore year, students participate in a **field experience**, during which they outline a unit plan and teach lessons.

During the junior-year **practicum experience**, students spend 90 hours in the classroom, teaching lessons, integrating technology and literacy, engaging in learning strategies and using assessments to guide education.

The senior-year **student teaching** involves students in preparing lessons and teaching in a classroom for 16 weeks during their final year.

**Horace Mann Laboratory School** is a clinical teaching environment on the Northwest campus to gain profession-based opportunities and skills. Horace Mann is one of a small number of laboratory schools in the United States, and provides hands-on, project-based learning for students to ensure they are career-ready upon graduation.