



First Year					
First Semester			Second Semester		
10-111	Composition I	3	10-112	Composition II	3
29-102	Fundamentals of Oral Communication	3	17-171	Fundamentals of Math	3
77-101	University Seminar	1	04-102/103	General Biology & Lab	4
32-101	Introduction to Geography	3	19-201 19-222 19-202 13-102 43-101	Enjoyment of Music OR American Popular Music OR Jazz Appreciation OR Art Appreciation OR Theatre Appreciation	3
44-120 or 62-130	Information Technology Requirement: Ed computing & Tech or Computers & information Tech	3	62-108	Introduction to Curriculum, Instruction and Assessment	2
62-107	Ecology and Developmental Foundations of Education	2	62-116	Professional Learning Community II	1
62-113	Professional Learning Community I	1			
Total Hours		16	Total Hours		16
Second Year					
First Semester			Second Semester: (INFANTS AND TODDLERS)		
34-102	Introduction to American Government	3	10-220	Introduction to Literature	3
40-102/103	Physical Science & Lab	4	08-333 08-312	Developmental Psychology <u>or</u> Child Psychology (Prerequisite: Educational Psychology)	3
08-299	Educational Psychology	3	62-302	Infant/Toddler Early Childhood Curriculum	3
33-155 33-156	History: US to 1877 OR US Since 1877	3	62-303	Early Childhood Observation & Assessment	3
62-109	Communication in a Positive and Inclusive Classroom	2	62-203 OR 62-472	Pedagogy of the Reggio Emilia Approach (Study abroad experience) OR Capstone Practicum Experience during semester 7	2 OR 2
62-119	Professional Learning Community III	1	62-304 62-231	Infant/Toddler Practicum EC Professional Learning Community IV	2 1
Total Hours		16	Total Hours		17
Third Year					
First Semester: (PRESCHOOL AND KINDERGARTEN)			Second Semester: (PRIMARY GRADES)		
62-421	Early Childhood Curricular Approaches & Practices	3	62-426	Early Childhood Assessment & Special Education	3
62-221	Literacy in the Elementary School	3	17-226 OR 17-227	Math in the Early Elementary School OR Math in the Elementary School	2
62-532	Family & Community Resources in Early Childhood	2	62-322	Literacy Assessment and Intervention: Theories and Techniques	2
62-404	Practicum in Preschool	2	28-225 OR 28-226	Science in the Elementary School	2
62-405	Practicum in Kindergarten	2	62-435	Practicum in Grades 1-3	2



62-232	EC Professional Learning Community V	1	62-330	Health, Nutrition & Safety	2
08-405	Parenthood Education	3	62-326	EC Professional Learning Community VI	1
				Humanities (See degree audit for choice of courses)	3
Total Hours		16	Total Hours		17
Summer					
	Humanities (See degree audit for choice of courses)	3			
Total Hours		3			
Fourth Year					
First Semester			Second Semester		
61-569	Multiculturalism in Education	3	61-473	Directed Teaching in Early Childhood	12
62-442	Early Childhood Professional Capstone	3	62-445	EC Professional Learning Community VIII	1
62-441	Early Childhood Leadership and Program Management	3	62-480	Directed Teaching in Early Childhood Special Education	3
62-554	Trauma Informed Practices & Culturally Responsive Pedagogy	3			
62-472	Capstone Practicum Experience	2			
62-542	Curriculum and Methods in Early Childhood Special Education				
	EC Professional Learning Community VII	1			
Total Hours		18	Total Hours		16

This sample plan is a supplement to your Degree Audit. Consult your advisor on a regular basis for individual academic planning.

THE NORTHWEST DIFFERENCE Early Childhood Education majors at Northwest are certified to teach children birth through third grade in multiple settings including public and non-public schools, homes, and other community settings. Using a strengths based approach, faculty focus on child centered and culturally sensitive practices. Teaching methodologies include strategies to engage students and plan effective lessons, and classroom management that establishes positive relationships. Students in the School of Education participate in multiple hands-on experiences to ensure they are career-ready upon graduation.

CAREER OPPORTUNITIES 100% of students who graduate with the early childhood education degree obtain employment or continue their education within six months after graduation. *Based on self-reported data in recent years.

PROFESSION-BASED LEARNING EXPERIENCES

Early childhood education majors get experience in the classroom during their freshman year. The School of Education is dedicated to ensuring students are career-ready and prepared for the first day of school.

Freshman-year **observation** provides students an opportunity to observe a professional teacher for 15 hours during their first year. Students interact with professionals in the field, and learn the operations of a classroom and effective teaching practices. During a student's sophomore year, students participate in a **field experience**, during which they outline a unit plan and teach lessons. During the junior-year **practicum experience**, students spend 90 hours in the classroom, teaching lessons, integrating technology and literacy, engaging in learning strategies and using assessments to guide education. The senior-year **student teaching** involves students in preparing lessons and teaching in a classroom for 16 weeks during their final year. [Horace Mann Laboratory School](#) and [The Phyllis and Richard Leet Center](#) are clinical teaching environments on the Northwest campus to gain profession-based opportunities and skills. Horace Mann is one of a small number



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of laboratory schools in the United States, and provides hands-on, project-based learning for students to ensure they are career-ready upon graduation.



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