

professionals increases. Northwest offers the M.S.Ed. in teaching cross categorical special education (K-12), including working with students with learning disabilities, mental disabilities, emotional disturbances and other health impairments.

Graduates of this program are able to:

- Identify special education students, as well as define a legal basis for serving these students
- Evaluate and provide appropriate learning experiences in individually developed education programs
- Work with parents of special education students, as well as special agencies and organizations
- Conduct and use research effectively
- Develop, evaluate and use programs designed to address the needs of special education students
- Identify various multicultural aspects affecting these students' special education emphasis areas Cross Categorical (K-12)

Reading

Specialists in reading are in demand at both the elementary and secondary levels. To meet this demand, Northwest offers the M.S.Ed. in Reading, designed to prepare you for a career as an administrator or supervisor of reading programs, as a reading clinician, or as a teacher of reading.



The course of study affords students the opportunity to apply the skills they learn in the classrooms and laboratories in closely supervised developmental, diagnostic and remedial reading situations.

Graduates of the program understand:

- How students learn to read and how they acquire reading proficiency
- How to diagnose students with reading difficulties
- How to effectively use research and evaluation instruments
- What pertinent literature is available
- How to use multicultural and nonsexist teaching strategies
- How to build and maintain a school reading program

Program Coordinators

Early Childhood:	Barbara Martin, Ph.D.
Elementary:	Carolyn McCall, Ph.D.
Middle School:	Pat Thompson, M.S.Ed.
Special Education:	
Cross Categorical:	Shirley Steffens, Ph.D.
Reading:	Margaret Drew, Ph.D.
English Language Learners:	Nissa Ingraham, M.A.

Graduate Faculty

Barbara Crossland, Ed.D. (Chair)
 Jane Andrews, Ed.D.
 Margaret Drew, Ph.D.
 Nancy Foley, Ph.D.
 Terry Lovelace, Ph.D.
 Barbara Martin, Ph.D.
 Carolyn McCall, Ph.D.
 Pradnya Patet, Ph.D.
 Shirley Steffens, Ph.D.

Associate Graduate Faculty

Nissa Ingraham, M.A.
 Patricia Thompson, M.S.Ed.

FOR FURTHER INFORMATION, CONTACT:
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Graduate Programs in Curriculum and Instruction

- M.S.Ed. Early Childhood
- M.S.Ed. Elementary (self-contained)
- M.S.Ed. English Language Learners
- M.S.Ed. Middle School
- M.S.Ed. Reading
- M.S.Ed. Special Education
- E.L.L. Certificate

www.nwmissouri.edu

Graduate programs in Curriculum and Instruction

AT NORTHWEST MISSOURI STATE UNIVERSITY

Curriculum and Instruction

Professional preparation of school personnel reflects the theme "A Facilitator of Lifelong Learning in a World of Diversity and Change." This view of lifelong learning is central to each professional program, as professors seek to develop degree candidates with advanced knowledge in the three primary roles of school practitioners: mediator of knowledge, coordinator of learning, and promoter of dignity, responsibility and self worth.



Departmental Objectives

The objectives of the Department of Curriculum and Instruction graduate programs in education are designed to reflect the knowledge base and empower students to:

- Develop the ability to intelligently implement basic learning theories which are most applicable to their subject area specialization and will substantially increase their content knowledge base through additional advanced study.
- Acquire the knowledge, attitudes and skills to implement administrative and teaching strategies that are multicultural in nature.
- Broaden their repertoire of teaching and administrative skills, strategies and styles through both simulated experiences and direct classroom practice.

- Develop basic knowledge and skills in conducting, interpreting, reporting and applying the results of educational research.
- Develop an awareness of the various provisions for locating, identifying and serving youth with special needs.

Horace Mann Laboratory School

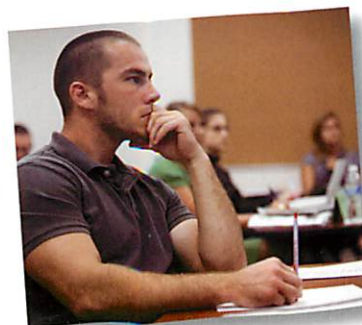
The Horace Mann Laboratory School provides a unique learning opportunity for educators. The laboratory school serves children ages preschool through sixth grade. The Early Childhood Center, located within the laboratory school, serves children ages 3 through 5 in preschool and provides day care, pre-kindergarten, kindergarten and after school care. Many graduate students hold assistantships in this learning center.

Graduate Assistantships

The department offers both research and teaching assistantships on a competitive basis. Assistantship applications are accepted throughout the year. Assistantships provide a full standard tuition waiver and a competitive stipend. Applicants must meet eligibility requirements.

Teaching English Language Learners

As diversity increases in our schools, so does the need for teachers to be competent in helping all learners to succeed, regardless of language issues. Northwest offers both a Missouri English Language Learners (ELL/ESOL) certificate program (21 hours) and the M.S.Ed. in Teaching English Language Learners (ELL/ESOL) (32 hours). While these programs qualify teachers to teach ELL/ ESOL classes, classroom teachers also are encouraged to seek this degree for the



benefit of all diverse learners in their classes. Graduates of this program are able to:

- Complete most courses via distance learning or online
- Select appropriate materials for use with English Language Learners
- Use effective methodology to teach English Language Learners
- Understand the impact of linguistics in learning another language
- Assess the needs and progress of English Language Learners
- Appreciate cultural differences

M.S.Ed. Teaching Emphasis areas

- Early Childhood
- Elementary (self-contained)
- English Language Learners
- Middle School
- Reading
- Special Education

Special Education

Careers in special education continue to rise in number and opportunity as the demand for qualified