

**2011-2012 Proposal Application Form  
Academic Initiative Funding**

Note: **Please check one of the boxes below for appropriate routing** after appropriate signatures:

***Funded by your College Dean***

- Arts and Sciences: For Dean McAdams' action – no forwarding*
- Booth College: For Dean Haddock's action – no forwarding*
- Education and Human Services: For Dean Piveral's action – no forwarding*

**OR**

***Funded by the Provost's Office (for routing)***

- Improvement of Teaching and Learning Committee (please take special note of criteria IIA, IIB, and III)*
- Provost*

**Application Format (2 –3 pages):**

**Project Contact Person:**

*Name*            Barbara Crossland  
*Email*            barbara@nwmissouri.edu

*Campus Address*        Brown Hall

***Other Project Authors:***

*Author #2*            Barbara Martin  
*Author #3*            Pradyna Patet  
*Author #4*            Nissa Ingraham

*Others*

***Department or Area of University:***

Curriculum and Instruction

**Project Title:**

*Operation Breakthrough Educational Diversity Volunteer Project*

## **Abstract:**

Abstract in one paragraph (an overview of the project describing the content and purpose)

Education students will take one day (a Friday) to volunteer at Operation Breakthrough in the culturally diverse childcare organization in downtown Kansas City. Students will depart in the early morning hours on a NW bus to volunteer their time to care for children/students at the facility. As an project enrollment foundation, the students will have to register for the experience and supply a non-perishable supply item to donate to the Operation Breakthrough organization. The students will be accompanied by the four authors of the project/faculty. The students will spend an 8 hour day at the organization learning of the diverse needs of the economically challenged children/students and the accommodations/curriculum which the organization employs to best help those children/students overcome their unique challenges. This experience will count towards the diversity hours that all education students must accrue during their undergraduate experience (this will help to off-set the removal of the traditional Pow-Wow offered diversity hours).

## **I. Linkage to Goals**

Identify how the project is aligned with specific university value(s), strategic theme(s), or approved department goal(s).

*Through this diversity experience, our students will further the university values of: being open and ethical, caring about one another, self-improving, and working together to accomplish a goal. This will help to better equip them to be leaders in their chosen field of education.*

## **II. Deployment Strategy**

A. Demonstrate how this is student-centered with a clear focus to improvement of learning

*Through this project, the students will be allowed a hands-on approach to meeting students diverse needs (economically and racially).*

B. Describe the extent of student planning and involvement in the implementation in the project

*Through the donation portion of the program, the students will have to problem solve what types of tangible items would best serve a diverse setting. Additionally, the students will be able to self-select the age of student with which they would like to work.*

C. Describe the number of students impacted by the project

*Due to the economic and logistical constraints, one bus will be provided to transport the students, thus resulting in a 40 person cap on the project.*

D. Describe the timeline of activities

*August: Submission of project grant application*

*September: Arrangements made with Operation Breakthrough, publicity distributed to students*

*October: Student applications accepted and vetted for proper background check*

*completed, students notified of their acceptance in the project*

*November: Meeting with all participants one week prior to project date, Project launch, qualitative and survey feedback gathered from Operation Breakthrough and student participants*

E. List the projected completion date as well as the date you will submit your final report

*Project completion date: December 2011*

*Final Report: Spring 2012*

### **III. Assessment Strategy**

List your project outcomes and describe your assessment strategy for each, providing a clear definition and measurable outcomes. *Include an electronic copy of the assessment tool to be used with this document.*

*Qualitative: we will ask the student participants and the Operation Breakthrough leaders to write to the following questions: What did you gain from this experience? What would you improve for any subsequent experiences? These responses will then be open coded and shared.*

### **IV. Describe the anticipated results**

*It is anticipated that the student participants will feel that they gained new and irreplaceable knowledge about meeting the diverse needs of economically challenged and racially diverse students. It is also anticipated that the student participants will help with Operation Breakthrough's need for both donations and voluntary assistance.*

### **V. Project Costs and Support**

List the projected costs and, if possible, other sources of funding to support the project

*Costs: Transportation - 1 bus: \$553.30*

*Communication with Operation Breakthrough: - long distance phone calls :  
\$.25/min.+100 min.= \$25.00*

*Publicity:- printing: \$25.00*

*Donations for Operation Breakthrough - \$10.00/student*

*Total Costs= \$ 1003.30*

*Support: Communication with Operation Breakthrough: - long distance phone calls:  
\$25.00 Faculty funded*

*Publicity- printing: \$25.00 department funded*

*Donations for Operation Breakthrough- student funded*

*Total Costs Requested: \$553.30*

ALL PARTICIPANTS AS LISTED IN PROJECT

**Signatures**

(This signature page is to be completed in paper form and submitted to the Provost's office before the deadline.)

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PROJECT AUTHOR(S)

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ALL PARTICIPANTS AS LISTED IN PROJECT AUTHORS

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ALL PARTICIPANTS AS LISTED IN PROJECT AUTHORS

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DEPARTMENT CHAIR OR DIRECTOR

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DEAN OR VICE PRESIDENT