

Barbara A. Crossland, Ed.D.

Associate Professor

Department of Professional Education

233 Brown Hall

Northwest Missouri State University

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Date of Beginning Employment: August, 2002

Education/Degrees:

Educational Doctorate

University of Missouri – Columbia

Columbia, Missouri

Major: Educational Leadership & Policy Analysis

May – 2000

Educational Specialist

Missouri State University

Springfield, Missouri

Major: Educational Administration

Emphasis: Principalship

May – 1994

Master of Science in Education

Missouri State University

Emphasis: Education

Springfield, Missouri

May – 1988

Bachelor of Science

Pittsburg State University

Pittsburg, Kansas

Major: Elementary Education

May – 1978

Certifications:

Elementary Principalship, Missouri, Advanced Certificate

Elementary Teaching, Missouri, Lifetime Certificate

Professional Experiences:

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|---------------------|---|--------------|
| Chair | Curriculum & Instruction | 2004-2012 |
| Associate Professor | Northwest Missouri State University Curriculum & Instruction – Literacy Maryville, Missouri | 2002-Present |
| Adjunct | Missouri State University | 2001-2002 |

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|---------------------------|--|--------------------------------|
| Professor | Masters and Specialist level courses Springfield, Missouri | |
| Principal | Hollister Elementary School Student Population of 600 Staff of 80 Hollister, Missouri | 1999-2002 |
| Adjunct Professor | Southwest Baptist University Masters level courses Bolivar, Missouri | 1996-2002 |
| Principal | Reeds Spring Primary School Student Population of 450 Staff of 65 Reeds Spring, Missouri | 1995-1999 |
| Principal | Mountain View Elementary School Student Population of 560 Staff of 75 Mountain View, Missouri | 1994-1995 |
| Classroom Instructor | Branson Elementary School Grades one, four, and six Branson, Missouri | 1981-1994 |
| Classroom Instructor | Eugene Ware Elementary School Grade one Fort Scott, Kansas | 1978-1981 |
| Cooperating Supervisor | College of the Ozarks Southwest Missouri State University Pittsburg State University | 1990-1994 1987-1989 1980 |

University Teaching/Responsibilities:

Northwest Missouri State University 2002-present

Associate Professor, Literacy & Chair. Responsibilities include: teaching graduate and undergraduate courses in elementary education and literacy; advising; practica supervision; program review and revision; curriculum development; on-line course development; partnerships with public schools and schools abroad; coordinate search committees for new faculty; create and manage schedules; leadership of department of Curriculum & Instruction.

Courses Taught:

* Teaching Reading U& Language Arts in Elementary School (methods)

- * Practicum in Reading & Language Arts
- * Suburban Practicum in Reading & Language Arts (Liberty/North Kansas City)
- * Content Practicum
- * Children's Literature
- * Observation & Activity in the Elementary School
- * Classroom Management, Discipline and Content Practicum
- * Graduate Math Methods – Elementary School
- * Reading Practicum – 7-12 (graduate level)
- * Organization and Supervision of Reading Programs (both face-to-face and online)

Missouri State University

2001-2002

Adjunct Professor, Leadership. Responsibilities included: teaching graduate level courses in educational administration and leadership.

Courses Taught:

- * Collaboration and Human Relations
- * Elementary Principalship
- * Learners and the Learning Process

Southwest Baptist University

1996-2002

Adjunct Professor, Teaching & Learning. Responsibilities included: teaching graduate level courses in teacher education. Proposed and created a new course, Learning Modalities: From Theory to Practice, in addition to teaching existing courses.

Courses Taught:

- * Literature for the Young Child
- * Learning Modalities: From Theory to Practice
- * Classroom Management
- * Effective Use of Time in the Classroom

Service Activities:

University Service:

Graduate Council, 2003–2006, 2009–2012

Multicultural Committee, 2003–04; 2007–08

Welfare Committee, 2004–05

Appeals Committee, 2006–07; 2008–09, 2011–12, 2012–13

University Chairs Council, 2004– 2012

University Assessment Committee, 2009–present

Chair, Subcommittee for Culture of Quality–Teaching and Learning Grants, 2009

College of Education & Human Services:

Diversity Team, 2002–2011
C & I Advisory Council, 2002–2012
Diversity Advisory Council, 2004–present
COTE, 2004–2007
TEAC, 2004–present
TAG, 2004–present
Advisory – Missouri Southern (Joplin)
College of Education Chairs Council 2004–2012
PEU Leadership Team 2004–2012

Other Service:

Missouri Reading Initiative Advisory Board, 2002–present
Adjunct faculty for MU doctoral program
Dissertation committees
Search committees–
Trenton faculty; Horace Mann Director; Horace Mann Faculty; C & I Faculty.
Powwow sponsor 2004–2011
Mentor for new faculty – 2004–05; 2008–09; 2009–10; 2011–12

Student Support Activities:

Advisement –

Elementary Education, Early Childhood Education, Special Education majors/minors – 50–75 per year. Student ratings of 1.0–1.1.
Freshman Seminar Advisor, 2003–04 and 2004–05.
Dissertation committees.

Sponsorship –

Faculty sponsor for Northwest Powwow, 2004–2011.
Native American Scholarship
Udall Scholarship Liaison
Co-sponsored KIDS organization, 2002–2003.
M.O.R.E. volunteer
Postcard contest – created art contest for Horace Mann students as a fund-raiser for Horace Mann capital campaign, 2005.
Sponsor for Learning Mission to Calcutta, India, 2007.
Ploghoft lecturer liaison

Presentations –

Presentations to student groups (Horace Mann and other university classes) on Native American culture.

Presentations to community groups (Lions' Club, television news, etc.) on Northwest Powwow.

Presentations to international partners on teaching - LISS (Saipan), Kinderschool (Argentina).

Keynote speaker for student group - National Society of Collegiate Scholars - Induction Ceremonial Meeting, Northwest Missouri State University, 2003.

Scholarly Activities:

Publications

Crossland, B., & Lovelace, T. Enhancing Social Studies Instruction Through Virtual Field Trips. *National Social Science Journal* (2011).

Crossland, B., & Lovelace, T. Increasing instructional time in social studies through thematic units. *National Social Science Journal* (2010).

Crossland, B., Clark-Murphy, C., & Martin, B. Utilizing images in art to foster dialogue about cultural and historical issues in the early childhood classroom. *The International Journal of the Arts in Society*, 2009.

Ploghoft, M., Ruhl, M., Crossland, B., & Wall, T. Taking a More Subtle Approach to Diversity. *Journal for the Liberal Arts and Sciences*, spring, 2009.

Crossland, B., & Lovelace, T. Evaluating the quality of social studies trade books. *National Social Science Journal* (Submitted for publication, 2009).

Crossland, B., Clark-Murphy, C., & Martin, B. The socially conscious child: Using arts integration to teach social awareness and personal responsibility. Published proceedings of the Las Vegas Spring 2008 National Technology and Social Science Conference, 2008.

Crossland, B., Drew, M., Lovelace, T., & Thompson, P. (2004) A patchwork of cultures: Designing standards-based multicultural thematic units that close the achievement gap. Published proceedings in Pathways to Student Success. Vol. 17: Meeting the needs of educators and students. Jefferson City: Missouri Department of Elementary and Secondary Education.

Crossland, B., Foley, N., Ruhl, M., & Vanosdale, B. (2006). Enhancing diversity: A university's approach. Published proceedings in Hawaii International Conference on Education.

Crossland, B., Drew, M, & Thompson, P. (2006). Designing diverse thematic units that close the achievement gap. Published proceedings in Hawaii International Conference on Education.

Crossland, B., Haseltine, R., Martin, B. (2005) Context and outcomes in early literacy professional development: A study of the Missouri Reading Initiative. Published proceedings in Demography & Democracy in the Era of Accountability, American Educational Research Association.

Crossland, B., Gibbens-Meador, L., Martin, B., Pattison, T., & Sechler, L. (2004) Equity and cultural diversity: Are teachers and administrators prepared? Published proceedings of NAME Conference.

Crossland, B. (2002). Examination of Teacher Empowerment, Sense of Responsibility, and Student Success. Published proceedings of the Southern Regional Council on Educational Administration.

Contributor to School Leadership Learning Community (SLLC) meeting: "Preparing and Supporting School Leaders – Issues of Diversity and Cultural Competence" (2004) An invitation-only seminar from the U.S. Department of Education, Office of Innovation and Improvement.

Contributor to *Leadership in Empowered Schools: Themes from Innovative Efforts* by Paula Short & John Greer (2002).

Technical Writing:

Proposals to restructure C & I programs

ELL grant for tuition reimbursement

5 year review – Department of Curriculum & Instruction

NCATE / DESE – Diversity Standard

Annual reviews for C & I

Grants – Liberty experience, student teacher returns, CITE online,

powwow, original ELL

Professional and Academic Association Memberships:

Association of Native American Professors

International Reading Association

Missouri Association of Elementary School Principals

National Association of Elementary School Principals

Professional Development:

Conferences Attended:

Achieving Diversity on the College Campus. Association of College Administration Professionals Annual Conference, Orlando, Florida, 2003.

Handheld Computer Conference, Osage Beach, Missouri, sponsored by Successlink, 2003.

Strategies for Individualizing Learning in a Regular Classroom (K-6) Workshop. NWMSU, 2004.

Chairs Leadership Conference. Florida, 2006.

Successlink workshop on KOLBE, NWMSU, 2006.

Workshop for New Academic Chairs, California, 2005.

IRA, Toronto, Canada.

MACTE – Missouri Association for Colleges of Teacher Education – biannual meetings.

Contributor to School Leadership Learning Community (SLLC) meeting: “Preparing and Supporting School Leaders – Issues of Diversity and Cultural Competence” (2004) An invitation-only seminar from the U.S. Department of Education, Office of Innovation and Improvement.

Well-Managed Classroom Workshop, NWMSU, 2002.

Professional Learning Communities Education Conference with Bob Eaker – NW, 2005.

Presentations:

Enhancing Social Studies Instruction Through Virtual Field Trips. Presented at the National Social Science Association Conference, New Orleans, Louisiana, 2011.

Using Social Studies Trade Books as “Herstory.” Workshop to be presented at the Regional International Reading Association Conference, Oklahoma City, Oklahoma, February, 2010.

Assessing Pre-Service Teachers’ Technological Confidence and Competence. Paper accepted for presentation at the National Social Science and Technology Conference, Las Vegas, Nevada, 2010.

Evaluating the Quality of Social Studies Trade Books. Presented at the National Social Science Association Conference, San Francisco, California, 2009.

Increasing Instructional Time in Social Studies Through Thematic Instruction. Presented at the National Social Studies Association Conference, Honolulu, Hawaii, 2009.

Parallel Lesson Planning. Presented at Missouri Council for Exceptional Children Conference, Osage Beach, Missouri, 2009.

Multiple Pathways to Literacy. Presented at International Reading Association's Convention West, Phoenix, Arizona, 2009.

Wow! A Powwow! Presented at Missouri NAME Conference, National Association of Multicultural Education, Springfield, Missouri, 2008.

Using Imagery to Enhance Multicultural Awareness. Presented at Missouri NAME Conference, National Association of Multicultural Education, Springfield, Missouri, 2008.

The Socially Conscious Child: Using Arts Integration to Teach Social Awareness and Personal Responsibility. Presented at National Social Science Association Conference, Las Vegas, Nevada, 2008.

Utilizing Images in Art to Foster Dialogue About Cultural and Historical Issues in the Early Childhood Classroom. Virtual presentation at the Arts in Society Conference, England, 2008.

Taking a More Subtle Approach to Diversity. Presented at AACTE Annual Conference, New Orleans, Louisiana, 2007.

Designing Diverse Interdisciplinary Units. Excellence in Professional Development, Liberty School District, Liberty, Missouri, 2007.

Balanced Literacy. Presentation to faculty of Ladera International School, Saipan, 2007.

Enhancing Diversity: A University's Approach. Paper presented at Hawaii International Conference on Education, Honolulu, Hawaii, 2006.

Designing Thematic Units That Close the Achievement Gap. Paper presented at Hawaii International Conference on Education, Honolulu, Hawaii, 2006.

Context and Outcomes in Early Literacy Professional Development: A Study of the Missouri Reading Initiative. Annual Meeting of American Educational Research Association, Montreal, Canada, 2005.

Equity and Cultural Diversity: Are Our Teachers and Administrators Prepared? National Association of Multicultural Education Conference, Kansas City, Missouri, 2004.

A Patchwork of Cultures: Designing Standards-Based Multicultural Thematic Units that Close the Achievement Gap. Pathways to Student Success Conference, Successlink, Department of Elementary and Secondary Education, 2004.

National Society of Collegiate Scholars – Keynote Speaker for Induction Ceremonial Meeting. Northwest Missouri State University, Maryville, Missouri, 2003.

Examination of Teacher Empowerment, Sense of Responsibility, and Student Success. Paper presented at the Southern Regional Council on Educational Administration, Kansas City, Missouri, 2002.

The Relationships Between Teacher Empowerment, Teachers' Sense of Responsibility for Student Outcomes, and Student Achievement. Paper presented at the South Central Educational Research Association Conference, Little Rock, Arkansas, 2001.

The Relationships Between Teacher Empowerment, Teachers' Sense of Responsibility for Student Outcomes, and Student Achievement. Paper presented at the Midwestern Educational Research Association Conference, Chicago, Illinois, 2000.

Diversity:

Syllabi of all courses are color-coded with diverse experiences.

Faculty sponsor of Northwest Powwow

Technology:

Integrate eCompanion support into every class taught.

Developed on-line offering of 62-659 Organization & Supervision of Reading Programs (summer, 2008).

Involvement/Collaboration with PreK- 12 Educators and Others:

Regular visitation to Maryville Public Schools for purposes of teaching experiences (62-356).

Partnerships with Professional Development Schools: North Kansas City, Liberty, Maryville, Tucuman, Argentina, Panama, LISS, Saipan.

Awards & Honors:

Top Ten Teachers – Mortar Board National Senior Honor Society Award – April, 2012.

Keynote speaker for student group - National Society of Collegiate Scholars – Induction Ceremonial Meeting, Northwest Missouri State University, 2003.

Dean’s Award for Multiculturalism, 2007-08.