

The following form must be completed (by all faculty, clinical faculty, and cooperating teachers) when it is perceived that the professional conduct and practice of a pre-service teacher is not meeting professional standards and expectations. Please forward completed form in a timely manner to Amy Wilson as a representative of the Assistant Director of Teacher Education.

# Professional Teacher Candidate Target Improvement Form

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**Student (Candidate) Name:** \_\_\_\_\_ **ID #** \_\_\_\_\_

**Class Title:** \_\_\_\_\_ **Instructor:** \_\_\_\_\_

**Directions:** Please make observations and detailed comments that address any of the critical professional development issues listed below. For any ranking below a 3, comment is required.

### Professional Responsibility

- Professional in dress and appearance
- Professional in attendance and punctuality

### Professional Dispositions and Relationships

- Interacts with instructors, students, and supervisors in a professional and courteous manner
- Displays appropriate classroom behavior
- Expresses views and ideas to others in a professional, courteous and respectful manner
- Handles confidential information and difficult situations ethically and with discretion
- Displays appropriate out of classroom professional behavior that would influence instructional environment or climate

1 Not Meeting Expectations	2 Progressing	3 Nearing Proficiency	4 Proficient
▪	▪	▪	
▪	▪	▪	▪
▪	▪	▪	▪
▪	▪	▪	▪
▪	▪	▪	▪

**Other Professional Issues:**

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**Instructor Signature**

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**Date**