

Institutional Requirements

The Institutional Requirements Rationale Statement

Preparing students to enter a world of constant change entails preparing them for a global multicultural world. Changes in the cultural and international profile of the world have been constant and continue to impact the consciousness of us all, even in isolated rural areas of the world. In today's world, it is rare to be involved in business or leisure activities that do not involve diversity of class, race, ethnicity, gender, sexual orientation, exceptionality, religion, language, and age. Helping students to understand the importance of recognizing and respecting differences in behaviors, values, opinions, and points of view across these dimensions will greatly enrich their lives as they enter an environment of change and diversity. Technology, also, is constantly evolving. In fact, changes occur at such a fast pace that skills acquired only months ago can quickly become outdated. Thus, in order to prepare students to be autonomous learners, students should understand cutting edge technologies; how technology shapes and forms us as individuals, as communities, and as a world; and how technology enables us to continue to improve and evolve.

The Institutional Requirements Portion of Degree Requirements

In order to complete the bachelor's degree, students must take the general education requirements for their specific degree, plus institutional requirements for their specific degree, plus major and/or minor requirements as specified by the department, plus electives as needed to total a minimum of 124 semester hours.

It is important for students to work closely with their academic advisors when selecting courses, as not all courses fulfill requirements for all degrees. Students who change their majors, choose double majors or additional certification, or who do not choose courses carefully may need more than 124 semester hours to complete a degree program.

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Institutional Requirements courses are required for the existing degrees: Bachelor of Arts, the Bachelor of Fine Arts, the Bachelor of Music Education, the Bachelor of Science, the Bachelor of Science in Education, the Bachelor of Technology, the Bachelor of Science in Clinical Laboratory Sciences, and the Bachelor of Science in Nursing Completion Program.

Any course taken to fulfill the Institutional Requirements cannot also fulfill the General Education Requirements or Major/Minor requirements, unless specifically permitted in this catalog. Language courses meeting the Multicultural/Diversity competency requirement may also be counted toward the B.A. degree Language Requirement.

It is recommended that students carefully sequence courses from the Institutional Requirements during their freshman and sophomore years.

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Required: one course from each area

MULTICULTURAL/DIVERSITY COMPETENCY 3 hours

- COM 29-225 Intercultural Communication (page 303). 3 hours
- EDUC 61-252 Pluralism in a Multicultural Society (page 365) 3 hours
- ENGL 10-224 Multiethnic Literature of the U.S. (page 93) 3 hours
- ENGL 10-226 Modern and Contemporary World Literature (page 93). 3 hours
- GEOG 32-102 People and Cultures of the World (page 156). 3 hours
- HUM 26-162 Comparative Religions (page 155) 3 hours
- LANG 14-131 French: Communication and Culture I (page 98) 3 hours
- LANG 14-132 French: Communication and Culture II (page 98). 3 hours
- LANG 14-141 Spanish: Communication and Culture I (page 99). 3 hours
- LANG 14-142 Spanish: Communication and Culture II (page 99) 3 hours
- LANG 14-151 Introduction to American Sign Language and
Deaf Culture (page 100) 3 hours
- MCOM 20-221 Ethnographic Film Study (page 306). 3 hours
- MUS 19-280 World Music (page 123). 3 hours
- REC 45-211 Leisure and Society (page 350). 3 hours

INFORMATION TECHNOLOGY COMPETENCY 3 hours

- CSIS 44-130 Computers and Information Technology (page 185). 3 hours
- EDCI 62-130 Educational Computing and Technology (page 367) 3 hours
- EDUC 61-145 Information and Educational Technology (page 364). . . 3 hours
- GEOL 27-130 Information Technology and Science (page 234) 3 hours
- HUM 26-105 Information Technology and Culture (page 155). 3 hours
- PHSC 40-106 Computational Methods in Science (page 243) 3 hours