

Advanced Program with Research Project Completer(s) during the 2012-2013 Academic Year	Completers, Spring 2012- Spring 2013	The proficient professional synthesizes the influence of larger political, social, economic, legal and/or cultural issues.	The proficient professional helps students develop respect for all and sensitivity to cultural, gender, intellectual and physical ability differences in classroom communication and beyond	The proficient professional analyzes the perceptions of others in regards to respect for others, honoring confidentiality and engaging in honest interactions based upon ethical and legal principles.	The proficient professional fosters correct, effective verbal and nonverbal communication in their classroom, school or district through modeling and instructional practices. The professional uses or develops strategies to communicate with students whose first language is not Standard English or whose disability requires specific forms of communication
Educational Leadership: Elementary	n=1	4.00	4.00	4.00	4.00
Educational Leadership: K-12	n=1	3.00	4.00	3.00	3.00
Educational Leadership: Secondary	n=1	4.00	4.00	4.00	3.00
English Language Learners	n=1	4.00	4.00	3.00	4.00
Reading	n=2	4.00	3.00	3.50	3.00
Secondary School Principal (specialist)	n=1	4.00	4.00	4.00	4.00
Teacher Leadership	n=6	3.83	3.67	3.33	3.33
Teaching: Early Childhood	n=2	3.50	3.50	3.50	3.00
Teaching: Elementary (Self-Contained)	n=1	3.00	4.00	3.00	3.00
Teaching: Science	n=1	4.00	4.00	3.00	3.00