

MOSPE Standard	Advanced Teacher Program Survey AY 2012-2013 Rated on Strongly Agree=5 Agree=3 Not Observed=2 Disagree=1 Strongly Disagree=0	n=7
2N3	I can apply theories of learning by intentionally aligning planned instruction with delivered instruction.	3.43
2N5	I can identify students' prior experiences, learning styles, multiple intelligences, strengths and needs when designing and implementing lessons.	3.57
3N3	Part 1: I can evaluate lesson plans relative to long and short-term instructional goals.	3.57
3N3	Part 2: I can identify differentiated instructional strategies and content to meet student needs and enhance learning.	3.57
4N1	I can select various types of instructional strategies and appropriate resources to achieve instructional goals and meet student needs and engage students in active learning that promotes the development of critical thinking and problem solving skills.	3.57
4N2	I can use a variety of instructional resources to enhance the teaching and learning process.	3.57
4N3	I can identify opportunities to employ individual and collaborative learning activities.	3.57
5N2	I understand the value of managing time, space, transitions, and activities while considering student engagement.	3.57
6N3	I can support and expand learner expression in speaking, writing, listening, and other media.	3.57
6N4	I can demonstrate knowledge and understanding of technology and media communication tools.	3.14
7N1	I can create a variety of formal and informal student assessments to address specific learning goals, including modifications for students with special needs.	3.57
7N2	I can use data, information and assessment results to improve learning activities.	3.57
7N3	I can demonstrate an understanding of how students can be taught and I value assessing my and others' learning and performance. Also, I can prepare students for the demands of particular assessment formats.	3.57
7N4	Part1: I can observe the effect of class instruction on individual learning and the class as a whole while collecting information through observation of classroom interactions, higher order questioning, and analysis of student work and I can use this information to plan future instruction.	3.57
7N4	Part 2: I can use information on the effect of class instruction on individual learning, observation of classroom interactions, higher order questioning and analysis of student work to plan future instruction.	3.57
7N6	I know how to participate in a department/grade level/school data analyses process.	3.29
8N3	I understand the influence of district policies and school procedures on classroom structure.	3.43
9N3	I know how to seek opportunities to develop relationships and cooperative partnerships with students, families and communities in support of student learning	3.57

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