

Advanced Survey Results, Guidance and Counseling Program, AY 2012-2013 Scoring Scale: Exceeds Expectations=5 Meets Expectations=4 Progressing Towards Expectations=3 Marginally Meets Expectations=2 Does not Meet Expectations=1 No response=0	(n=5)
Demonstrate Knowledge Of Human Development And Personality And How These Domains Affect Learners	4
Demonstrate Knowledge Of Factors That Affect Behavior, Including But Not Limited To, Developmental Crises, Disability, Addiction, Psychopathology, And Environmental Factors, In Assisting Learners To Develop Healthy Life And Learning Styles	3.6
Demonstrate Knowledge Of Established And Emerging Counseling Theories And Knowledge Of Techniques And Strategies For Innovative And Differentiated Interventions That Are Developmentally And Culturally Appropriate	3.8
Demonstrate Knowledge Of Helping Skills And Establish Helping Relationships With Students Through Individual Counseling, Group Work, Classroom Guidance, And Mental Health And Well-Being Activities Within The Comprehensive Guidance And Counseling Program	4
Demonstrate Knowledge Of How Social And Cultural Diversity Affects Learning And Development Within The Context Of A Global Society And A Diverse Community Of Families	3.8
Define Role In Assessment Consistent With A Fully Implemented Comprehensive Guidance And Counseling Program; Demonstrate Knowledge Of The Principles Of Measurement And Assessment, For Both Individual And Group Approaches, As They Apply To The Academic, Personal/Social, And Career Development Of All Students	3.8
Demonstrate Knowledge Of Career Development And Planning Processes Across The Life Span	3.8
Assist All Students In Their Career Awareness, Exploration, Decision-Making, And Planning	4
Demonstrate Knowledge Of The Structural Components Of A Fully Implemented Comprehensive Guidance And Counseling Program Including A Philosophy And Definition, Facilities, Advisory Council, Resources, Budget And Staffing Patterns	3.6
Demonstrate Knowledge Of The Four Program Components Of A Fully Implemented Comprehensive Guidance And Counseling Program	3.8
Promote And Conduct Classroom And School-Wide, Results-Based Guidance Activities That Facilitate All Students' Academic, Career And Personal/Social Development	4
Implement Planning, Goal Setting And Decision Making Processes That All Students Need To Develop Personal Plans Of Study That Promote Their Academic, Personal/Social And Career Development	4.2
Conduct Individual Counseling, Small Group Counseling, Consultation And Referral	3.8
Demonstrate Knowledge Of Management Of A District-Wide Comprehensive Guidance Program, Aligned With District/Building Mission And Goals, And Support District/Building Educational Programs	3.6
Demonstrate Knowledge Of How To Integrate And Utilize Technology For Program Delivery And Management	3.4

Demonstrate Knowledge Of Program, Personnel, And Results Evaluation Procedures To Plan, Design, Implement, Evaluate And Enhance A Comprehensive Guidance And Counseling Program	3.6
Promote, Model, And Teach Interpersonal Skills To Enhance Relationships With And Among Administrators, Staff, Students, Families, Community Members, Agency Representatives, And Other Professional School Counselors	3.6
Develop Collaborative Professional Relationships With Administrators, Staff, Students, Families, Community Members, Agency Representatives, And Other Professional School Counselors	3.8
Demonstrate Knowledge Of Theories, Models, And Processes Of Consultation Strategies To Improve Communication, Develop And Promote Professional, Family, And School Relationships And Coordinate School And Community Resources	3.8
Demonstrate Knowledge Of School And Community Involvement Including How To Identify, Evaluate, And Use Community Resources ,Referral Procedures, Participation And Contribution To School And Community Organizations/Activities	3.6
Demonstrate Knowledge Of The Value Of Self-Care And Begins To Apply Techniques Of Self-Care Including The Use Of Supervision And Professional Boundaries	4
Demonstrate Knowledge Of Professional Identity Competencies, Preparation Standards, Credentials, Accreditation Policies;	3.6
Use Continuous Learning And Growth, Personal Reflection, And Feedback From Others To Make And Follow A Professional Development Plan	3.8
Demonstrate Knowledge Of Student Advocacy Processes Needed To Address Individual, Institutional And Social Factors That Influence Access, Equity, And Success For All Students	3.6
Demonstrate Knowledge Of Comprehensive Guidance And Counseling Program Concepts To Contribute To The Development Of A Positive And Safe School Climate And Culture	3.6
Demonstrate Knowledge Of And Practices In Accordance With Ethical Standards Appropriate To The School Counseling Profession	4
Demonstrate Knowledge Of Standards Associated With The Counseling Profession Including Mospe Standards, School Counselor Mentoring Program, And Consultation Resources	3.4
Demonstrate Knowledge Of The Role Of Local School Policy And Procedures And How To Access Them	4
Demonstrate Knowledge Of Local, State, And Federal Statutory Requirements And Is Familiar With Legal Resources	3.8
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