

First Formative Vs. Summative Assessment Results AY 2012-2013	Fall 2012		Spring 2013	
	Formative (n=118)	Summative (n=221)	Formative (n=116)	Summative (n=153)
A. Content Knowledge *(1.1-1.5) Understands the central concepts, tools of inquiry, and structures of the discipline(s) within the context of a global society and creates learning experiences that make these aspects of subject matter meaningful for students.	3.27	3.67	3.22	3.69
B. Diversity *(3.1-3.4) Understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.	3.18	3.67	3.12	3.62
C. Learners and Learning *(2.1-2.4) Understands how students learn and develop, and provides learning opportunities that support the intellectual, social, and personal development of all students.	3.23	3.70	3.16	3.69
D. Curriculum *(4.1-4.3) Recognizes the importance of short term and long range planning and curriculum development and develops, compliments, and evaluates curriculum based upon students, district, and state performance standards.	3.25	3.71	3.19	3.61
E. Planning Instruction *(5.1-5.2) Uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	3.32	3.70	3.16	3.58
F. Classroom Management *(6.1-6.3) Uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.	3.08	3.58	3.11	3.63
G. Communication *(7.1-7.4) Models effective verbal, non-verbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	3.32	3.75	3.30	3.69
H. Assessment *(8.1-8.4) Understands and	3.16	3.63	3.19	3.65

uses formal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.				
I. Technology *(11.1-11.6) Understands theories and applications of technology in educational settings and has adequate technological skills to create meaningful learning opportunities for all students.	3.54	3.73	3.16	3.70
J. Reflection and Professional Growth *(9.1-9.3) Is a reflective practitioner who continually assesses the effects of choices and actions on others. Is a reflective practitioner who actively seeks opportunities to grow professionally and utilizes assessment and professional growth to generate more learning for more students.	3.54	3.70	3.42	3.79
K. Professional Responsibility *(10.1-10.4) Fosters relationships with school colleagues, parents, and educational partners on the larger community to support student learning and wellbeing. (Use input from cooperating teacher.)	3.45	3.67	3.39	3.76

This compares the average of the first formative assessment done on a student teacher, and the average of the last summative assessment done on a student teacher. The summative assessments have been averaged, and this average includes assessments from multiple placements.