

Cooperating Teacher Evaluation

The data collected through the use of this instrument will be used to provide a composite picture of the cooperating teacher. No data will be supplied to the cooperating teacher. Your cooperation is appreciated. Please rate your cooperating teacher on the following questions. Write the name of your cooperating teacher in the blank space provided below.

Please indicate your level of agreement with the following statement: *

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Overall, my student teaching experience was positive. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My cooperating teacher (name): *

My cooperating teacher: *

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Is a teacher who I would recommend for another Northwest student teacher. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creates learning experiences that make the subject meaningful to students. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creates lessons that meet diverse students' needs. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applies learning theories for total student development. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates curriculum development and evaluation. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses varied instructional strategies to develop critical thinking. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models effective verbal and nonverbal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

communication for all students. *					
Uses technology for teacher resource and student learning. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates effective classroom management techniques for optimal learning. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practices reflection to develop professionally (to be a better teacher). *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treats students with dignity and respect. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborates well with other teachers, staff and parents. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided ample opportunities for teacher candidate to assume instructional responsibilities in the classroom. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Included teacher candidate in instructional planning and reflection on professional practice. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was willing to hear any meaningful feedback from the student teacher. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>